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Bullis Magazine is published two times a year by the Office of Institutional Advancement and distributed to alumni, parents, grandparents and friends. Letters and suggestions for future articles are welcome.

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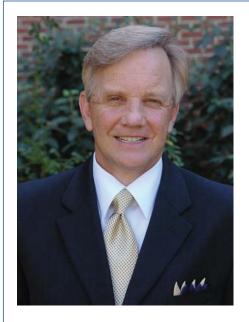
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head's perspective

The Human Touch

Volunteers, teachers, alumni, coaches...this issue features stories about the many adults who work hard to make Bullis the great place it is for our students. These individuals are committed to the School and to contributing their part in providing an enriching experience that takes schooling beyond typical and makes it extraordinary.

When families consider if their children should attend an independent school and begin to decide which one is right for their family, they consider many factors: quality of education, family community, teaching style, parent involvement, student happiness, campus features and many others. Of course we believe Bullis to be tops in all of these areas, and many people in our area must agree—our applications continue to rise each year and enrollment has grown by 25% in the last five years.

Behind every one of these factors are dedicated people, many of whom are featured in this magazine issue: teachers who offer creative and insightful lessons; coaches who motivate and train our student-athletes; volunteers who make so many successful events happen; and alumni who leave Bullis to make a difference in the world. Our Annual Report, enclosed here, also lists the hundreds of people who have given so generously to not only keep our current programs running but also to finance the many new initiatives here at Bullis that attract new families and energize our students.

With talk of drones and robots replacing humans, it is important to remind ourselves that the role of people—real humans!—can never be overemphasized, taken for granted or overlooked. I hope you enjoy these stories of Bullis people, and I ask you to share some of your own stories about some of the people in your Bullis experience that have made it remarkable. Write to us at people@bullis.org—we look forward to hearing from you!





Assistant Director of College Counseling Lynn Kittel (center) discusses the college application process with juniors, from left, Jordan Schick, Owen Patch, Carter Morris and Maddy Parker.

COLLEGE CO Putting the Pieces Together

When Katie deVries received her first college acceptance this fall, she promptly went to the College Counseling Office to tell Dr. Mary Frances Bryja, Bullis' director of college counseling. Dr. Bryja directed her to the map on her wall, handed her a pin and asked Katie to celebrate by marking the spot where the school is located.

Each year Dr. Bryja creates a new map to document acceptances of the seniors, and each pin is significant. "I love my job. Each student is different, wonderful and finds his or her own path."

But finding that path is not always easy. According to the National Association for College Admission Counseling, nine percent of students applied to seven or more colleges in 1990. By 2011, the year of its most recent survey, that group had risen to 29 percent.

One reason for this is the Common Application, which students fill out once and then can send to multiple colleges. While that simplifies the process, it also complicates it: colleges receive more applications, which drives acceptance applications submitted by a single student is 21. Most students submit 9 or 10.

Beyond the sheer numbers of applicants, many other factors that are out of the student's control drive admission decisions. Connections, athletics, race and diversity, donors, legacies—and maybe something as quirky as a school not needing another ballet dancer—can make or break a decision. "It's even slightly better to be a boy these days," marvels Associate Director of College Counseling Lynn Kittel.

Still, Dr. Bryja and Ms. Kittel remind students and parents that there's plenty of good news. *The New York Times* reports that four out of five well-qualified students who apply to elite schools are accepted by

"Our goal is for students to have good options on April 1, schools where they will be happy and succeed."

> —Dr. Mary Frances Bryja, Director of College Counseling



Lawrencia Moten '16 consults with Administrative Assistant Cathy Lymon.

rates down...and in turn creates anxiety in students to apply to more schools if they think their chances of admission are low.

At Bullis, the highest number of



Lauren Thompson '15 celebrates a recent college acceptance by marking the school's location on the map in Dr. Mary Frances Bryja's office.

"Mary Frances and Lynn go above and beyond. They take the time to get to know the students, and it shows!"

-Elizabeth Rosen, Senior Assistant Director of Admissions, Washington University at least one. Furthermore, while fewer than 20% of schools have plenty of applicants, the rest are not filling their classes and are scrambling for students. "These are terrific state schools and small liberal arts schools," Ms. Kittel explains. "We encourage students to consider them, especially since many offer merit aid or better financial aid packages."

Ms. Kittel and Dr. Bryja work with each student to help determine their best fit and qualifications compared with other applicants. "We are always honest with students and families," says Ms. Kittel. "We want to open their eyes to the realities of the very competitive schools, and to think about other schools they may not have previously considered."

Brooke Gutschick '13 benefited from that advice. "I am at Gettysburg College, and hadn't considered going here when I visited. Ms. Kittel told me to keep an open mind because anything could happen, and I'm glad I did. I am thriving here!" As Dr. Bryja says, "Our goal is for students

to have good options on April 1, schools where they will be happy and succeed."

The counseling process starts as early as winter of freshman year after students receive first trimester grades. "We want students to know how important early grades are," says Dr. Bryja, "Even if they are low, students still have time to improve—something colleges like to see." The counselors also urge the students to build their extracurriculars, discover their passions, "and read, read, read."

The counselors also meet with freshman and sophomore parents. "I really appreciated those early sessions," says Cindy Truitt P '15. "There was plenty of information and expectation-setting, without it being too stressful or scary for those going through it for the first time."

Dr. Bryja and Ms. Kittel get more acquainted with students during sophomore year, by attending concerts, games, performances and art shows. "We want to know the student beyond his/her

grades," explains Ms. Kittel. "We watch their interaction with peers and how they handle success and disappointment. These are all important factors in presenting a student and helping them determine where they may best fit."

That familiarity translates into the detailed recommendations the counselors write. "Mary Frances and Lynn go above and beyond," says Elizabeth Rosen, senior assistant director of admissions at Washington University in St. Louis. "Their letters detail how Bullis students have contributed to their school and larger community and ways they have challenged themselves academically and in extracurriculars. They take the time to get to know the students, and it shows!"

Junior year starts with college visits to nearby schools during Experiential Education. The office also hosts parent coffees before a more formal process with students begins in the winter, including meetings that encourage student self-reflection. "What are your strengths and fears, what are you looking for," explains Ms. Kittel. "College is about finding the right fit, so you must first discover who you are."

Juniors also participate in a mock admissions program. The office invites college representatives to talk with students about campus visits and explain the process from their perspective. Students are then assigned to work in groups as a fictitious college to evaluate applicants. "One gets in, one is denied and one is waitlisted," explains Dr. Bryja.

"It's a good way to appreciate *all* the factors in a college's decision, and realize that many are out of their control."

The counselors visit English classes near the end of junior year to talk about college essays and encourage students to start the Common App when it's released in the summer. In late summer workshops, students get application tips and learn how to streamline the process. By the start of senior year, the counselors have met with most students and their parents to develop each student's list of target schools. "The counselors know the students, their strengths and their interests, and were very helpful in compiling a list of colleges that matched each of my children's unique needs and wishes," says Amy Carroll, P'7, '10, '15.

Senior lockers and the senior Commons lounge are on the same hall as the counseling office, and the counselors and office assistant Cathy Lymon provide a warm respite from the stresses of the application process. "My daughter loves hanging out in the office," says Heather Cogdell P '15, '17. "If she's worried or disappointed, they provide a safe haven to feel, more relaxed, more confident and happier."

Senior Will Gansler agrees. "Dr. Bryja, Ms. Kittel and Ms. Lymon are three of the nicest and most caring people," says Will Gansler '15. " It's almost unbelievable that with only two counselors for 100 kids they are able to find the perfect fit for everyone, but they somehow manage to do it."

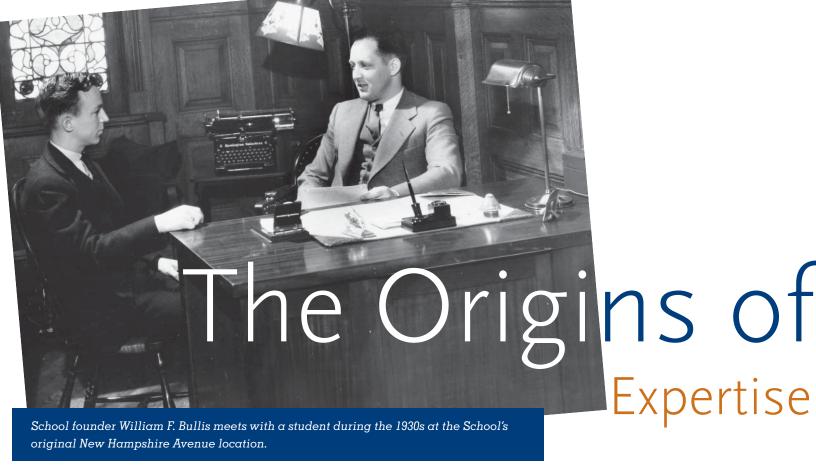
"Ms. Kittel's holistic approach was

"They're so personal with each student.
They really get to know you as an individual and not just another number."

-Stephen Clement '15

invaluable in negotiating the process and making a college match" says Karen Countee, P'14 about her son's athletic scholarship to East Carolina. "She was an advisor, a coach, a fan and a friend."

"They're so personal with each student," Stephen Clement '15 adds. "They really get to know you as an individual and not just another number."



American education was in transition when William and Lois Bullis founded their naval preparatory school for post-graduates in 1930. Classical academics—mathematics, English composition and literature, history, sciences, languages—were well-rooted when debates arose over traditional versus progressive styles and options in education emerged.

"My father realized he could make a real contribution," Larry Bullis '54, former headmaster, once remarked. William Bullis noticed that many students lacked good study skills—yet learning how to learn, he maintained, was key to every student's success.

Bullis hired military academy graduates, subject experts or retired military to teach. While most were not trained educators, their knowledge, expertise and integrity provided ideal role models for students. Targeted, demanding instruction covered traditional subjects for service academy

exams, and the structured quasi-military schedule included long classes, mandatory evening study and Saturday practice tests. No athletics were offered for several years; four decades passed before arts were included

Classes were termed "recitations"—a clue to the teaching methodology—and studying involved reading textbooks and notes. Teaching then emphasized memorization and repetition, with students required to write facts or formulas dozens, even hundreds, of times or copy textbook pages. Unforgiving but effective, such methods were common in public and private schools into the 1970s. Years later, some Bullis alumni still remember facts and formulas drilled this way.

Not all Bullis instructors were natural teachers—one told students in 1937 "It is in the book, dig it out for yourself" and was promptly dismissed—but

the majority were excellent instructors modeling responsibility. With military rank or a master's degree, they were called "masters" and earned about \$100 to \$200 per month. "Furthermore," an early Bullis pamphlet boasted, "no instructor is over 35 years of age." That changed as more retired military officers came to Bullis, worthy teachers whose pensions reduced their income needs

Bullis students learned academics, study habits and manners too. Coats and ties were mandatory at family-style meals where teachers presided; courtesy was expected in dorm and classroom; students stood when a teacher entered the room (this continued through the 1980s). Tradition and structure was the norm and innovation the exception until the 1990s. As enrollment increased and grades were added, Bullis teachers balanced more duties. Their demanding loads included not only teaching and coaching but overnight dorm shifts, club sponsoring,

Teaching at Bullis and Integrity

tutoring, administrative roles and even driving the bus.

Bullis has always had exceptional teachers, and some early instructors became part of the Bullis fabric. Al Grossman, a lawyer who taught geometry at Bullis in 1942 and served as assistant principal from 1947 until his death in 1979, was tough, wise and compassionate. "When Grossman entered the classroom everyone shut up and prayed they were prepared," Frank

Hannegan '48 recalled. "He demanded rapid-fire responses and could bring even the toughest to a state of quivering incoherence. But his most impressive skill was bouncing a piece of chalk off the head of an inattentive student no matter his distance from the culprit. He was the fiercest and best teacher I have ever encountered."

John Spencer, a British RAF captain who taught math in 1947 and was Middle

Learning how to learn, Commander Bullis believed, was key to every student's success.



Two Bullis boarding students study in their dorm room at the Silver Spring campus in the 1940s.

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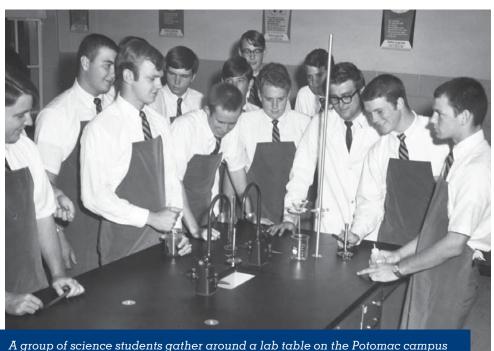
School principal until his retirement in 1986, expected—and got—the best from his students. Charismatic and gentlemanly, he blended traditional strictness with amiability, and alumni often stated that Mr. Spencer influenced and even changed their lives. Whenever he helped school fundraising efforts, alumni awed by phone calls from "Captain Johnny" eagerly wrote checks. "John Spencer was a natural and devoted teacher, committed heart and soul to Bullis representing what Bullis has always been about: a caring, committed connection to students and community," former headmaster Tom Farguhar said.

Military officers were strong teachers who garnered respect. Rear Admiral Bruce Ware reminded students that his name was "B. Ware." Brigadier General William Price inspired citizenship values beyond his chemistry classes. Lieutenant General Alan Shapley, who leapt from the burning *Arizona* during the bombing of Pearl Harbor, was fierce and distinguished.

"One look from Shapley and you behaved," said an alumnus. Spanish teacher Arturo Ortega told students of his escape from a Nazi prison camp. These and other teachers brought a wealth of experience and perspective to Bullis.

Non-military educators inspired students too. English teacher Michael O'Higgins in the 1960s constantly questioned students, sparking insight. "What a great teacher," said current English teacher Andy Marusak '66, an alumnus who became a Bullis educator. "He awakened in me a love of English."

Early Bullis faculty imparted nuts-andbolts education while inspiring their students. As the School evolved with additional grades and the inclusion of female teachers and female students, each transition has been successful. Today, Bullis has gifted teachers, innovative programs and a foundation of excellence and caring that originates in its earliest instructors. Retired military teachers brought a wealth of experience and perspective to Bullis.



A group of science students gather around a lab table on the Potomac campus in the 1960s.

news

Capital Campaign Update

Plans are in development to build a new state-of-the-art Discovery Center—poised to become a focal point of STEM and entrepreneurship education among area independent schools—and to install a new turf field. Currently Bullis is preparing to expand its Creating a Legacy of Leadership campaign outward to the wider community of parents, alumni and friends of the School.

The Board of Trustees established a Campaign Executive Committee cochaired by Pat Caulfield and David Trone, with honorary campaign co-chairs Alice and Tom Blair. Members and committee chairs include:

Michelle '87 and David Cohen '87 (Alumni Division Co-Chairs)

Andrew Blair '86, Kathryn Hanley and Tammy McKnight (Board of Trustees Division Co-Chairs)

George Mavrikes and Kerry Wisnosky (Corporations, Friends and Foundations Division Co-Chairs)

Jon Halle '88 and Bruce Kogod (Leadership Gifts Division Co-Chairs)

Patricia Cohen, David Fink and Adam Greenberg (Parents and Grandparents Division Co-Chairs)

Staff members Margaret Andreadis (Instructional Staff Co-Chair, Lower School); Glenn Hunter (Instructional Staff Co-Chair, Middle School); Pat Semple (Instructional Staff Co-Chair, Upper School); and Katrina Hunter (Operational Staff Chair).

Thus far, the Campaign Executive Committee has reviewed campaign plans and determined potential donors, many of whom are already stepping forward to give generously to the campaign effort.

If you have questions or would like more information about this important

campaign for the future of Bullis, please visit www.bullis.org/campaign or feel free to contact Joanne Szadkowski, Director of Institutional Advancement and Alumni, at joanne_szadkowski@bullis.org or 301-983-5707. Your interest is welcome and deeply appreciated.



Campaign Executive Committee members, front row from left, Head of School Dr. Jerry Boarman, Pat Caulfield, David Trone, Tammy McKnight; middle row, Adam Greenberg, Jon Halle '88, George Mavrikes, Michelle Cohen '87, David Cohen '87; back row, Kerry Wisnosky and Andrew Blair '86.



Campaign Committee staff members, from left, Glenn Hunter, Pat Semple, Margaret Andreadis, Director of Institutional Advancement and Alumni Joanne Szadkowski, Annual Fund Director Kily Tolentino and Katrina Hunter.

news

Nicole Cutts '88 Inaugural Convocation Speaker

On September 4, Bullis School opened its doors to the start of the 84th school year. To help kick off the day, we welcomed alumna Nicole Cutts '88 back to campus to address the students at the opening morning assembly as the inaugural convocation speaker. The idea to have a convocation speaker came from a staff Professional Learning Community initiative to develop young women leaders at Bullis.

Nicole connected with students and had them laughing and thinking introspectively, as they responded to her various questions. Her overarching message was to encourage students to follow their passion and take advantage of the many courses and activities offered to Bullis students. "Having passion and purpose for your work is the fuel that will take your life and your career to the next level and will ultimately help you achieve your vision of success," Nicole said. Above

all, she encouraged the students to dive into this new school year and have fun.

Convocation will now become an annual tradition to connect current students with alumni. Suggestions for future inspirational speakers should be sent to Jennifer Hayman Okun '99, assistant director of alumni at jennifer_okun@ bullis.org.



faculty & staff notes

New Staff Join Bullis Community



JEFF ALEXANDER
2nd Grade Homeroom

Jeff Alexander comes to Bullis from
Sidwell Friends where he taught 1st grade
for 14 years. He holds a B.A. from the
State University at Buffalo, a B.S. from
Unity College and a master's degree in
early childhood education from Bank
Street College. In addition to his love
for teaching, Jeff is passionate about the
outdoors and has worked for the U.S.
Forest Service as a guide for blind skiers,
and also as an instructor for Outward
Bound and sea kayaking. A New Jersey
native, Jeff resides in Bethesda with his
wife and their three children.



MARIA ANTOKAS
Entrepreneurship Instructor

Maria Antokas teaches Business Model Design, Entrepreneurship Finance and Personal Finance. She has a bachelor of arts in economics from Columbia
University and a master of arts in
economics from New York University.
Maria taught economics and finance at
the collegiate, junior college and high
school levels and wrote the curricula for
many pilot programs. She has over 25
years of business experience, including
stints at Deutsche Bank and Capital One,
and started her own company, CapitalWise
LLC.



RENEE BERRY
Middle School Learning Specialist

Renee Berry has both a bachelor's in elementary education and a master's in curricula and instruction from the State University of New York, and holds teaching certifications in Texas and New York State. Renee brings extensive experience to the learning specialist position from the Berkeley Independent School in Berkeley, California. As a learning specialist there, she provided academic support in math, reading and writing, created student support plans and provided material and training to colleagues.



JENNIFER CAMPBELL 4th Grade Homeroom

Jenny Campbell comes to Bullis from Beauvoir School where she co-taught 3rd grade for two years. In 2009, Jenny earned a B.A. in psychology from New York University and an M.A. in education from Harvard University in 2012. While living in Boston, she taught remedial math and reading in a charter high school. Jenny "loves the excitement, energy and curiosity students bring to the classroom every day." Her passions include Spanish and French languages, running and tennis.



JENNIFER COOPER
Lower School Reading Specialist

Reading Specialist Jennifer Cooper worked at Bullis last fall as a maternity leave substitute. She has a B.A. in English from George Mason University and a master's in teaching from Virginia Commonwealth

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University. She recently received her graduate certificate in emergent literacy from Johns Hopkins University. For the past five years, Jennifer worked as a literacy specialist for the Greenzaid Early Childhood Center in Potomac. She has also worked as a production associate at PBS Kids and a 5th grade teacher at Thomas Jefferson Elementary school in Falls Church, Virginia.



ANDREW DISARIO
Upper School Math

Andrew DiSario teaches AP statistics, statistics and geometry. He has an undergraduate degree from Penn State University in secondary education for math. Prior to joining Bullis, Andrew taught math at Norwin High School in Pennsylvania, Mallya Aditi International School in India and most recently at McKinley Tech in Washington, D.C. Additionally, he also taught music and is an Eagle Scout.



KRISTEN DOBBS

Upper School Science

Kristen Dobbs teaches physics and

chemistry in the Upper School. She has a B.A. from Baylor University and a M.A. from Eastern University. Prior to coming to Bullis, she taught AP physics and Physics for Engineering and Geosciences along with serving as a department chair at Eastwood Academy in Houston, Texas. While serving for five years with Young Life in Costa Rica, Kristen dedicated herself to mentoring adolescents. She tutors students in math, science and SAT/ACT preparation.



KELSEY DONEGAN
Middle and Upper School Art

Kelsey Donegan comes to Bullis from Neelsville Middle School in Montgomery County. She earned her bachelor's from Stetson University in fine art with minors in education, art history and French and is currently pursuing a master's in educational leadership from the American College of Education. She is certified to teach the International Baccalaureate curriculum, received Montgomery County's New Middle School Teacher of the Year Award in 2013 and sponsored Neelsville Middle School's National Junior Honor Society.



ALLISON EWINGUpper School Social Studies

Allison Ewing teaches 9th grade human geography and 10th grade global history. She holds a bachelor of arts in history and Spanish from the University of Michigan and a master's of education in secondary education from Vanderbilt University. Allison taught AP Human Geography, modern world history and US history at George School in Newton, Pennsylvania. She also served as social studies teacher and tour tutor at the American Boychoir School in Princeton, New Jersey.



DANIEL GULOTTAUpper School Social Studies

Dan Gulotta, a former 8th grade American studies teacher at Bullis, returned to teach 9th grade human geography, 10th grade global history and serves as National Honor Society advisor. He holds a bachelor of arts in government and legal studies from Bowdoin College and is pursuing his master's in educational leadership and administration at George Washington University. Dan's family

spent last year in Naivasha, Kenya, where he taught English and social studies to orphaned and homeless boys. Dan taught humanities and world history at the Open Windows School in Bellevue, Washington, where he founded the Pacific Northwest Debate League and fostered project-based experiential learning experiences.

varsity and Middle School girls basketball teams. She received a bachelor's in elementary education with a minor in exercise science from Salisbury University. She previously taught 2nd grade at Holy Cross School and coached basketball at Academy of the Holy Cross and most recently Sherwood High School.



LAUREN KELLER
Lower/Middle School Counselor

Lauren Keller has come to Bullis after ten years of serving as the middle school counselor at Sandy Spring Friends School. She received her bachelor's in history and a master's in school counseling from John Hopkins University. Previous experience includes serving as an admission representative, a 6th grade general studies teacher and as a program coordinator at Georgetown University Law Center's Office of Continuing Legal Education.



CHELSEA HENRY
Middle School Science

Eighth grade teacher Chelsea Henry is a passionate science educator. She earned her bachelor's in reading with a minor in integrated science in teaching from Eastern Michigan University and recently received a master's in secondary education from Towson University. Chelsea comes to Bullis from Catonsville Middle School in Catonsville, Maryland, where she taught middle school science for five years.



BRIAN HOTCHKISS

Upper School English

Brian Hotchkiss teaches English I and English II Honors. He comes to Bullis with an MAT from Binghamton University's School of Education with a particular interest in curriculum development and design. Brian taught at the Cesar Chavez Public Charter School in Washington, DC, as well as at Friendship Collegiate Academy and Lehman Alternative Community School. His wide-ranging interests have allowed him to spearhead a two acre student-operated working farm, run marathons, direct flag football leagues and coordinate Habitat for Humanity trips.



KRISTIN KOWALEW
Upper School Social Studies

Kristin Kowalew teaches 10th grade
Honors Global History and 9th
grade human geography. She has an
undergraduate degree from Bucknell
University as well as two master's
degrees: theological studies from Wesley
Theological Seminary and international
peace and conflict resolution from



HAYLEY HOLLIS

Middle School Health

Hayley Hollis teaches health in the Middle School and also coaches the Upper School

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American University. Kristin spent the past three years teaching at Woodrow Wilson High School in Washington, D.C. and before that taught for two years at Baltimore Freedom Academy. Her array of experiences, including a year of study in Moscow, provides students with incredible insight into global issues.



ANDREA MARTIN
Upper School French

Andrea Martin teaches all levels of Upper School French. She earned a B.A. from the University of Notre Dame and has an M.A. in foreign language education, French and TESOL from New York University. Immediately prior to coming to Bullis, Andrea taught French and English at the Moorestown Friends School in Moorestown, New Jersey and before that was a kindergarten teacher in Brooklyn, New York.



LINDY RUSSELL-HEYMANN
Lower and Middle School Art

Visual art teacher Lindy Russell-Heymann has a B.F.A. in costume design from DePaul University and a master's in art education from Ohio State University. An enthusiastic veteran teacher, she taught art to students in grades K-8 at E.L. Haynes Charter School in Washington, D.C. for eight years. In 2008, Lindy won the "Power of Art" award from the Robert Rauschenberg Foundation and in 2010 she was a finalist for the Mayor's Award for Arts Teaching.



ALLISON SCHAEFFER
Upper School English

Allison Schaeffer first came to Bullis as a maternity sub and quickly became an appreciated and valuable member of the community. She holds both an M.A. in English from Georgetown University and TESOL certification. Allison taught English at the Charles E. Smith Jewish Day School and served as assistant director of the Writing, Reading, and Language Center at Montgomery College.



JOHN MATT TRAMMELL

Middle School Social Studies

John Trammell joined the Middle School team after teaching successfully for seven

years. John, who prefers his middle name Matt, received a bachelor's degree in public relations and a master's degree in education from Union University in Tennessee. He earned an educational leadership endorsement from Carson-Newman University where he is also a doctoral candidate. He taught U.S. history and world history at Francis Scott Key High School, Camden High School and Trinity Christina Academy.



MARK WALTER
Lower School STEM Teacher

STEM teacher Mark Walter has a B.A. from Michigan State University and earned his master's from Lesley University. He began his teaching career in a one-room schoolhouse in Sundance, Utah, then taught kindergarten and a 3rd/4th grade classroom at an arts-integrated public school in Boulder, Colorado. For the past eight years Mark has been teaching science in Boston public schools, where he provided students with experiences that brought them outside of the classroom whenever possible through nature activities and projects. Mark and his family live in rural Poolesville and have started a small farm operation there.

academics

One is Good, Two Can Be Great

Teacher collaboration and interdisciplinary projects are common at Bullis, yet two inventive classes launched this fall in the Upper School led by co-teachers are generating lots of buzz.

American Humanities combines AP US History and Junior Honors English in a two-block class. "The topics naturally complement each other," says History Teacher Dan Gulotta, who co-teaches with English Teacher Jack Kinder. "Stories and literature bring historical facts to life, while history provides the context."

Enthusiastic discussion, class simulations and mock trials benefit from extended class time to immerse students in historical eras. Both teachers address history and literature in a seamless combination.

Music theory teacher Stefi Gogerty and Computer Programming Teacher Nathan Stanford co-taught Sound Design and Programming, in which students learn how to use programming and technology to create instruments and music.

Ms. Gogerty and Mr. Stanford parallel teach, each covering their area of expertise while supporting each other in class and developing assignments and class pace together. "We check each other," says Ms. Gogerty. "If something was hard for me to understand on the programming side, we knew some students would need more time as well."

Next year they plan to interweave their approach while capitalizing on their unique strengths. "As a new teacher, Mr. Stanford brings energy and a fresh perspective to the classroom," says Ms. Gogerty.

Co-teaching requires good chemistry and clear communication between teachers, as Mr. Gulotta and Mr. Kinder both note. "It's a profound experience to get first-hand feedback and work together to create lessons and inspire students," says Mr. Kinder.

The challenge of merging classes and disciplines requires much preparation. "We spend more time with each other



than our significant others," jokes Mr. Gulotta.

Combining subjects can open topics to students who might not otherwise consider them. "We introduced programming to students who are musically inclined," says Ms. Gogerty, "and made music accessible for computer students." Mr. Stanford agrees. "Students learn to collaborate to create something they may not be able to do on their own."

A combined class is perfect for students who may have a weakness in one area and a strength in the other. For other students, like 11th grader Melody Hashimi, her Humanities class combines "two of my favorite subjects, which I love!"



At left, Nathan Stanford and Stephanie Gogerty guide students Nicholas Mosov '16 (left) and Langston Stephens '17 through creation of sound boards. Above, Jack Kinder (left) and Daniel Gulotta lead lively discussion.

academics

A Place Where Imagination Flourishes

Laser engraver, CNC router, 3D printer, vinyl cutter, soldering irons, circuitry and more: this isn't a manufacturing plant—it's the new Bullis Maker Space! Home to much of the STEM work going on in classes and clubs this year, the Maker Space helps students convert creative ideas into reality.

The Upper School's Modern Problem Solving class was among the first to use the space. Students learned shop skills and circuitry to build a t-shirt launcher and used CNC routing, soldering and circuits to adapt speakers for the space. They also utilized 2D design and vinyl cutting tools to create and sell laptop decals.

"STEM capstone students are also excited to get in the space," reports STEM

Coordinator Faith Darling. "Many of their projects will require a good deal of making and they will be able to more rapidly prototype their ideas to see what works and what doesn't."

Other students using the space include 8th grade tech majors and minors, and Robotics Clubs in both Middle and Upper School. Lower School classes also have plenty to work with, from littleBits circuit kits to makey-makey invention kits.

"I've learned how to 3D print, laser engrave, vinyl cut and so much more," says Sammy Malin '17. "Having all these machines together in one place opens up opportunities to make anything we could

possibly think up. It's a place where imagination can flourish."

"Having all these machines together in one place opens up opportunities to make anything we could possibly think up."

—Sammy Malin '17



At left, the lab's Shopbot Desktop CNC Router allows students to prototype their ideas quickly in a variety of materials.

Above, Alec Economakis '15 and Henry Knopes '15 select a socket wrench for their rolling whiteboard project.

service

Volunteering: "A Labor of Love"

Bullis is fortunate to have many parents involved in a variety of activities in and out of the classroom. They work at the snack bar at games, provide treats for parties, make decorations for the Gala, package Thanksgiving baskets, call potential donors for the Annual Fund, organize the 5K race...and much more.

Whether taking the lead in a project or simply swinging by after drop-off to help with a mailing, Bullis parents are always willing to pitch in. "That's what I love about Bullis," says Connie Caulfield. "Parents are respected for whatever time commitment they can give. Everyone is valued and everyone understands when you're too busy to do more."

Many volunteers feel that they get back as much as they give. "I had no idea how much fun I had been missing until I helped make
Gala decorations!"
says Connie. Livia
Christensen cherishes
the peek into her
son's world when
she organizes Lower
School parties: "It's
priceless to see the
kids laugh, play and
chat."

Volunteering also introduces parents to people they may

not have known otherwise. "Often I'll meet someone new or start talking to a teacher I have never spoken with outside of the classroom," says Krysti Hinton. Livia credits volunteering for the many friendships she's made. She also appreciates getting a preview of

experiences to come for her young son; when she talks with parents of older students, she learns about "everything from homework load to sports programs to social life!"

"Once you get involved, the more you want to be around," says Sherri Jackson. Pauletta Nwosu, who received the Volunteer of the Year award, calls volunteering "a labor of love," adding that "volunteering fosters creativity and friendship. We enjoy each other's company as we journey through these years with our children and advise, laugh and learn from each other. We meet new friends and there is always room for more."



At left, Connie Caulfield teams up with parent volunteers to prepare Thanksgiving baskets. Above, Liz Peacock (left) and Pauletta Nwosu put finishing touches on a basket.

athletics

Bullis Adds Sports Information Director Position Math Teacher Joe Teets Takes on New Role

To better showcase athletic success stories to the community and media, Bullis created a new position in the Athletics Department this school year: sports information director.

Joe Teets first came to Bullis in 2007 after graduating from the University of Pittsburgh at Johnstown. During his years there he worked as the assistant to the school's sports information director, creating UPJ's athletics website and helping produce athletic events on campus. "It was a job I immediately grew to love," he recalls.

Bullis hired him as a math teacher—a

role he holds in both the Upper and Middle Schools—and he loves teaching, although his passion, he says, "has always been in working with students on the athletic fields." Along with teaching, Mr. Teets coached a variety of Bullis sports, including baseball, football and basketball.

Since beginning his new assignment—while also still juggling a reduced teaching load—he has quickly become an invaluable asset to the Athletic Department, says Girls Athletic Director Kathleen Lloyd. "He has already added so much by organizing the live streaming of games, helping with all home games and the use of our new scoreboard,

getting great photos of our athletes, making rosters attainable electronically and expanding the athletics website, just to name a few." He has also enhanced the sports manager program to provide training in statistical tracking, game filming and team hospitality.

"My goal is for Bullis athletics to continue to become a strong name in the D.C. metro area as well as nationally," Mr. Teets says. "Celebrating the success of our student-athletes on and off the field and making it easier for our extended Bullis family to maintain their strong connections to our teams gives me great pride."



Photo by Jonas Hosmer '17

Sports Information Director Joe Teets coordinates communication operations during a football game.

Alumni Return to Coach Next Generation

Among all the coaches that support Bullis' many athletic teams, ten are alumni who proudly give back to the School. As Athletic Director Andres Parra '99 says, "Having so many alumni return to coach here is a great measuring stick for just how much this place touches the lives of its students."

Beyond an interest in giving back, why do they dedicate so many hours to coaching?

To pass on skills and values learned at Bullis to the next generation:

Maire O'Neill '05 (girls lacrosse, field hockey): "When I was playing I often wondered why coaches used certain drills and plays. Now I understand all of them and can adjust them and build on the great work of past generations of Bullis coaches. It's nice to have that perspective on playing and coaching."

Nick Avedisian '09 (boys lacrosse): "I hope to pass on many important values that were instilled in me through Bullis

sports. Those values not only helped me to push my athletic career to the next level, but also helped me be more successful off the field in real world situations."

To work alongside former teachers and coaches:

Craig Aronoff '04 (boys lacrosse, ice hockey): "I most enjoy working alongside my former teachers and coaches (Esty Foster, Bobby Pollicino, Jeff Bellistri), and getting to know them in an entirely different light!"

For the reward:

Andres Parra '99 (soccer): "Working with current Bullis students and seeing them mature in the classroom and on the field is a privilege. It is rewarding to coach some of these student-athletes for several years, and to watch them grow as athletes and as leaders."

Craig Aronoff '04: "I haven't had a more rewarding coaching experience or more

fun coaching than with JV hockey. The players loved coming to practice and had so much fun just playing the game regardless of their skill levels."

To appreciate all the changes since their student years:

Craig Aronoff '04: "Since I played for Mike DelGrande, the lacrosse program has transformed and progressed with the rapid development of the game. We have recorded monumental wins against conference foes and won our first regular season IAC. I'm looking forward to what this coming season will bring!"

Brian Will '08 (boys lacrosse): "I enjoy being back in the community and giving back to a school that I loved. One of the biggest changes is the number of championship banners hanging in the gym now—but there's room for a few more. I hope to hang another come May 2015!"



SAVE THE DATE:

Bullis School Annual Jerry May Golf Tournament

Sponsored by Total Wine & More and hosted by the Bullis Alumni Association

Friday, May 8, 2015 Falls Road Golf Course Potomac, MD

FALL-WINTER 2015

athletics

Girls Tennis Wins the ISL; Football Triumphs in IAC

Congratulations to the varsity girls tennis team, which capped its undefeated season (12-0) with a win in the ISL-AA tournament. The team beat Holton-Arms, which had won the previous five ISL-AA titles, including a 2009 tie with Bullis for the championship.

The team was led by senior Ines Vias, who has won the number 1 singles title in each of her three years at Bullis



Varsity tennis players, front row, from left, Ines Vias '15, Rebecca Wuren '17, Jessica Sauber '15, Courtney Rau '16, Ana Elhom '17, Allison Bass '17, Maqui Carrillo '18; back row, Shelagh Meehan Asst. Coach, Coach Bob Pass, Sasha Frye '15, Assist. Coach Nancy Keil, Nay Nay Dunwell '17, Ki Ki Hobbs '15 and Kaylah Hodge '15.

Congratulations also to the varsity football team, which captured the IAC Championship with a hard fought 34-26 victory over Georgetown Prep on senior night. At right, players celebrate the win in a boisterous huddle.

The 2014 varsity football team was made up of Devonte Williams '15, Patrick Johnson '16, Benjamin Brown '15, Damani Neal '17, Jonathan Holland '15, Brian Latham Jr. '15, Dwayne Haskins '16, Andres Lopez '17, Julian James '15, Jebreel Adonis '17, Blake Matthews '16, Niles McCoy '18, Langston Stephens '17, Nathaniel Lewis '15, Cameron Brown '16, Lee Jarmon '17, Stanford Becton '16, Eric Allen '18, Jahred Jackson '17, Kyle Fairbanks '18, Alexander Trippi



hoto by Jonas Hosmer '17

'17, Jack Forrest '16, Jeffrey Oxner '16, Nick Moskov '16, David McLaurin '15, Adedamola Orimolade '15, Griffith Gosnell '16, Donald Moran '16, Derrick Tangelo '17, John Chapin '16, Zachary Lee '17, Steven Shollenberger '16, Evan Thompson '17, Craig Williams, Jr. '16, Sean Weinberger '18 and Wagner Wakeman '17.

Building Support for Bullis One RECK at a Time

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CLASS OF 2017

IN HONOR OF JOHN W. SPENCER

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alumni profile



Samier Mansur '03

Helping Bullis and other communities "Live Safe"

It still amazes Samier Mansur how a friend's unfortunate incident became an incredible business opportunity. Samier's friend Shy Pahlevani was mugged in Washington, D.C., and after discussing the incident they agreed that there had to be a way to allow people to report crimes easily, discreetly and in a way that would benefit others. Samier's keen eye for design coupled with Shy's technology background created an ideal platform to join forces and create LiveSafe, an Android and iOS mobile safety app.

Bullis is one of the first secondary schools to sign on with the system. The easy-to-use app allows police and school authorities to communicate directly with students and other users to disseminate information about accidents and crime on campuses. Through iPhone and Android devices, students can report GPS-tagged information with pictures, video and audio clips. Safety officials can respond to students via a Command Dashboard using a real-time two-way chat, or

investigate further using the information provided by users. "Everyone wants to do the right thing," says Samier, "and by making it easy, the app allows people to become a part of the community's safety solution."

Samier co-founded LiveSafe in 2013, and the company has become one of the fastest growing start-ups in the region, with board and corporate advisors that include media mogul Barry Diller and Chelsea Clinton. Today Samier leads community engagement efforts and works closely with the product team to develop features to keep LiveSafe users safe and empowered.

Samier always had an interest in peace-keeping and conflict resolution. After college, he worked for a defense contractor that supported coalition objectives for peaceful outcomes in Iraq and Afghanistan. He attended James Madison University, where he coordinated events for global peace and non-violence. He graduated in 2007 with a degree in

international relations and minors in economics and religion.

In 2010, Samier moved to Bangladesh where he worked in development for a local economic consulting firm and as a consultant for the U.S. Agency for International Development. "While living there," Samier says, "I noticed challenges with safety and security and I wanted to do something that could help solve and prevent crime in the area." Perhaps without realizing it, Samier had discovered the passion that would direct him to the next step in his career.

Not long after Samier returned from Bangladesh, the idea for LiveSafe began to take shape. A key element of LiveSafe is to empower users. With the SafeWalk feature, users can invite someone to virtually walk them to their destination. The LiveSafe team hopes their feature will allow users to walk more confidently on campus at night, for example. The app also has an icon for a user to directly call 911.



From far left, Samier Mansur's 2003 Roll Call yearbook portrait; Samier '03 in front of the LiveSafe display with students Harry Kaplan '19, Sierra Leonard '19, Alexis Leder '19, Dominique Monincx '19, Nyah Hall '19, Grace Gibson '19, Raquel Wetzler '19, Rosemary Frohn '19, Caroline Martin '19, Mira Fink '19 and Drew Katz '19; Samier meets with fellow mentors Jon Isaacson '89, left, and Jason Shrensky '91; Samier and Director of Security David Beurger test the LiveSafe app's connection with the School's dashboard.

Last fall, Virginia Commonwealth
University was the first school to
implement LiveSafe, and in only one
year they have reported a 40% decrease
in campus crime. LiveSafe quickly
expanded to other area colleges including
Georgetown University and the University
of Baltimore, and to schools and sports
stadiums in 19 states.

Bullis implemented LiveSafe this fall and uses it to communicate efficiently during safety and weather emergencies. "LiveSafe is an innovative tool that we are proud to roll out to our campus," says Director of Security David Buerger. "In addition to providing two-way communication between users and the security team, the app also provides an electronic platform for the placement of emergency plans. It is efficient and easy to use."

Looking back on how Bullis prepared him, Samier recalls his art classes with Mrs. Deborah Donoghue, who still teaches art today. "Mrs. Donoghue cultivated and encouraged my sense of creativity

which I continue to use on a daily basis," he says. "Considering how graphics and other design elements interact with each other to create an intuitive experience for our users is very important in my work today, and something I'm grateful to have learned from her."

LiveSafe has a promising future. Media outlets like "Good Morning America" have already presented stories about its innovative platform. Recently, The White House and Congress have discussed holding schools accountable for crimes that take place on their campuses. "A tool like LiveSafe can empower students and schools to work together to ensure safety on campuses," says Samier.

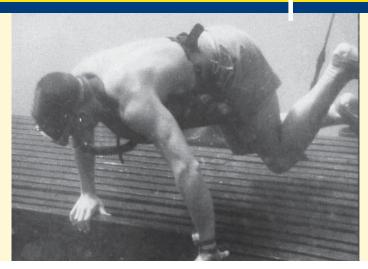
"Having LiveSafe implemented in the daily life of my alma mater is surreal and wonderful," says Samier. "It means a great deal to have Bullis support LiveSafe and it feels great to give back to a place that has given me so much."

"A tool like LiveSafe can empower students and schools to work together to ensure safety on campuses."

—Samier Mansur '03

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alumni profile





Captain (Ret.) William Henry Hamilton Jr. '45

From Bullis swim team to the Navy SEALs

"Swimming has always been a big thing in my life," Captain Bill Hamilton Jr. '45 remarks in cheerful understatement. After graduating from Bullis and the Naval Academy and pursuing a naval career, he would go on to found the Navy SEALs. "I'm the guy who helped to invent them," he admits.

In June 1944, Bullis School requested additional gas from the Ration Board of Virginia for a student who was commuting in the family car from Arlington to the School's Silver Spring campus. The boy's mother wrote to express thanks on behalf of her son, William H. Hamilton Jr., 17, adding that the School could "crack down" on her energetic son if need be. "I hope that Bill will make the school proud of him." Decades later, Captain William H. Hamilton Jr. '45 has done just that.

Son of a Navy officer who flew bombing missions and commanded the USS Iowa during World War II, Hamilton was an outstanding student set on following in his father's footsteps by attending the

Naval Academy—however, graduating from Greenbrier Military School at 16, he was too young to apply. Bullis School's reputable one-year postgraduate preparatory program made all the difference for Hamilton and hundreds like him. At the time, as Bullis enrollment soared due to so many young men wanting to prepare for tough military academy entrance exams, Bill Hamilton's tuition was \$112.50 a month; his textbooks cost an additional \$19 per semester.

The Silver Spring campus "was a beautiful place," Bill Hamilton remembers of its four-and-a-half wooded acres and newly renovated building. He played right tackle on a football team that won all but one of their games that season. Though the Bullis varsity team was officially the Little Admirals at the time, "we called ourselves the 'Good Time Charlies,'" Hamilton recalls. A talented swimmer, he was also a member of the Bullis swim team, which practiced at a nearby D.C. hotel pool.

Hamilton excelled in his studies. "Bullis

prepared me so well that I was able to get a Presidential appointment to the Naval Academy. "Most appointments were granted by Congressional representatives, with a handful of candidates directly appointed by the President. While packing for Annapolis and the Academy, Hamilton received a letter from Commander William F. Bullis commending his academic performance with a check for \$50, a prize for having the highest grades in the school.

He did not need "cracking down" after all, being both an exceptional student and an exceptional officer and leader in the Navy. His skill as a swimmer, developed on the modest Bullis swim team, along with an interest in diving led him to duty as a commander—or "skipper"—of an underwater demolition team (UDT) in the 1950s. He was also asked to train Green Berets in scuba diving for the Army even though he was a Navy officer.

Hamilton's expertise in ocean waters





From left, Captain William Hamilton Jr. '45 as a diver on an Underwater Demolition Team (UDT) in the 1950s; as a UDT diver, Hamilton descends from a helicopter off Key West, Florida; as a Navy test pilot Hamilton poses beside a Boeing B-54 bomber; and Hamilton in his formal (circa 1980) Navy officer portrait.

also brought him an opportunity to serve as a test pilot for ejection seats in Navy aircraft when the Navy wanted to improve the versions that had been used in WWII. Hamilton piloted a plane over the sea off the Florida coast and detonated an explosive charge under his seat. Propelled into the air, he dropped into the water by parachute and was rescued via helicopter. He won a Legion of Merit award for the test. "I proved to them that it could be done," he says. "I was alive—that's what proved it."

In 1962, following the Cuban missile crisis and the Bay of Pigs invasion, John F. Kennedy recognized the need for more American special forces. Captain Hamilton had already suggested that UDT teams take on covert operations, and soon a presidential directive to the Navy ordered Hamilton and a team of officers to develop a new force based on the Navy's underwater teams: "Sea, Air and Land," or SEAL teams.

Captain Hamilton is widely credited for his significant role in creating the first Navy SEAL commando units, organizing SEAL Teams One and Two, appointing Lt. Cmdr. Roy Boehm as the first team leader, coordinating the program design and authoring the SEAL mission statement to define the force's purpose and function. Hamilton maintained both an active and administrative role in developing the SEALs over his long career. "The SEALs have become one of the most elite forces in the world," he says. "I am very proud of my part in their creation."

Nor does he forget where it all started for him. "Bullis gave me the edge that I needed to get into the Naval Academy," he says, "and gave me the smarts that I needed in the Academy and for the rest of my life.

"I remember only good things at Bullis," he concludes. "That school did a lot for me."

"The SEALs have become one of the most elite forces in the world—I am very proud of my part in their creation."

—Capt. William Hamilton Jr.

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alumni class notes





From left, Robert Sutton '60, Nick Markoff '60, and Edward Scoville III '60 catch up with each other at their 50 year reunion from the United States Naval Academy; Tom Wohlfarth '79 and his wife Diane cut the cake in celebration at their wedding last April.

1960

Last spring, alumni Nick Markoff, Robert Sutton and Edward Scoville III reunited at the 50 year reunion celebrating their 1964 graduation from the United States Naval Academy. The three men were roommates at Bullis and reminisced and shared stories about the dorm life and what a great experience they had as prep students attending the Silver Spring campus.

1979

Congratulations to **Tom Wohlfarth** and Diane Leopold, who were married on April 5 in Richmond, Virginia. Tom and Diane are both are employed by Dominion Resources Inc., where Tom is senior vice president of regulatory affairs and Diane is president of dominion energy, the natural gas subsidiary. The couple has five children, ranging from age 9 to 19.

1986

Gautam Basu stopped by campus in July on a trip to the States from Finland, where he is currently living. He received a Ph.D. in operations management from Aalto University in Helsinki, Finland last spring and became a partner at Ernst & Young in Advisory Services.

1988

Last year, **Seth Davis** published his third book, *Wooden: A Coach's Life*, to critical acclaim. Seth and his family reside in Los Angeles, California.

1992

Congratulations to **Adam Sanders** who was selected to receive the 2014 New York Metro Rising Stars award presented by Super Lawyers—a rating service of outstanding lawyers from more than 70 practice areas who have attained a high-degree of peer recognition and professional achievement. Adam is a corporate and real estate attorney at Sanders Legal Group in New York City, where he lives with his wife and two daughters.

1999

Best wishes to **Celeste (Melanson) Sweeney** and her husband Joseph

Sweeney who were married on June 21 at

The Reeds Resort in Stone Harbor, New

Jersey. Several members of the Bullis

community were in attendance to toast

the couple, including **Kathleen** and **Ty Lloyd**, **Jason Strunk** and **Hilary Vellenga**.

The Sweeneys reside in West Chester,

Pennsylvania and are thrilled to announce that they're expecting their first child this spring.

2000

Kate Clute is teaching first grade at the American Embassy School in New Delhi, India. AES is an international school that provides an American-style education to children of expats. Kate has students from America, Canada, England, Australia, New Zealand, Sweden, Norway, Japan, Korea and Israel in her class this year. Kate encourages alumni who are interested in teaching internationally to email her at kateclute@gmail.com.

2002

Sean O'Neill is the lead singer and plays the bass in his band, Otis Heat. The band was formed in 2008 in Portland, Oregon after Sean and another man "met" in a car accident and were helped by a man named Otis. As it happened, all three were headed to the same party that day, and from there the band was formed. They began playing music and eventually started touring the country. For more information please visit www.otisheat. com.







From left, Celeste (Melanson) Sweeney '99 and her husband Joe Sweeney rejoice at their wedding in June; Kate Clute '00 poses with her students during International Day at her school; Cali Peyton Myers, daughter of Jeremy Myers '06 and Jocelyn Bailey '08 is all smiles.

After receiving his master's degree in education and human development from George Washington University in 2010, Sean Tracy worked for three years as a paraeducator in Montgomery County Public Schools. For the past four years, Sean has been a mathematics special education teacher (focusing primarily on algebra and geometry), and the varsity boys basketball coach at Bethesda Chevy-Chase High School. Sean and his wife Yalda were married on July 26 in Montego Bay, Jamaica.

Michael Glasby is the development associate and head boys basketball coach at Paul Public Charter School in Washington, D.C.

2004

Brad Ross was named an assistant coach for the Ohio State men's lacrosse team and will serve as the team's offensive coordinator and recruiting coordinator.

2006

Congratulations to **Jeremy Myers** and **Jocelyn Bailey '08** who welcomed their daughter Cali Peyton Myers on April 10, 2014. Jeremy is currently working as a software engineer for Xcelerate

Share Your News



Newly married? Relocating? Expanding your family? Celebrating a career transition?

Exotic travel in the works?

Please send in your Class Notes for the next *Bullis Magazine* to keep your classmates and other Bullis friends up to date. High-resolution photos (JPEG format) are always welcome.

Be sure to "like" us on Facebook—search Bullis School Alumni Association—and follow us on Twitter: @BullisAlumni and Instagram: @BullisSchoolAlumni.

Email your updates to Jennifer Hayman Okun '99, assistant director of alumni and events, at jennifer_okun@bullis.org.

Solutions working on a Defense Logistics Agency contract and also just started his second year as Bullis' boys junior varsity basketball coach and his fourth year as the boys varsity assistant basketball coach. Jocelyn graduated from the University of Delaware in 2012 where she majored in fashion merchandising and was a four year letter winner on the women's basketball team. She now works for Nordstrom as a manager and fashion stylist.

Since 2011, **Sam Sentz** has been an Arlington County police officer, and last April he received the special Crisis Intervention Team (CIT) Award given to officers for their outstanding work and contribution in saving lives. Additionally, Sam is in his first year as assistant varsity boys basketball coach at Washington and Lee High School. Sam and his wife Angela were married in 2012 and reside in Arlington, Virginia.

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alumni class notes





Alumni gather at the wedding of Lauren (Ellie) Prince '06 and Tyler Herbert. From left, AJ Anido '06, Mark O'Halloran '06, Jeff Rubin '06, Chad Prince '03, Elyssa Emsellem '06, Claire Olszewski '06, Lauren (Ellie) Prince, Kelly Anderson '06, Samantha Havas '06, Mandy Tehaan '06, Alex Lavalleye '06, Celia (Gendler) Lupkin '06, Sammy Moskowitz '06, Michael Parsons '04. Not pictured, Tim Conrad '06; at right, Olivia Grady '07 poses after graduation from Tulane University's law school; below right, Sam Thomas '12 and Sandrita Borckardt '14 embrace after running into each other on campus at the University of Maryland last summer.

Lauren (Ellie) Prince was married to Tyler Herbert on October 11 at her parents' home in Potomac, Maryland. Ellie works for NBC Universal as a producer for Ann Curry. Many Bullis alumni were in attendance and part of the bridal party.

2007

Olivia Grady graduated from Tulane University Law School in the spring and is currently working for The Cato Institute in Washington, D.C., in their legal department.

Sarah O'Neill received her master's degree in Education from Marymount University. This year, she began teaching third grade at Alexandria Country Day School in Alexandria, Virginia.

2009

In August, **Lauren Polun** started a job at Monumental Sports where she is working with the Washington Wizards and Capitals in their sales department.

2010

Ryan Wright graduated from the University of Virginia last May, where he majored in foreign affairs and played varsity basketball for one year. Currently, Ryan works at the Corporate Executive Board, a publicly-traded management and consulting firm in the D.C. area.

2012

Sam Thomas worked as an orientation advisor at the University of Maryland this summer and coincidentally, Sandrita Borckardt '14 was in his group of students. Sam is in his junior year at UMD and is a criminology and criminal justice major.

Congratulations to **Dixi Wu** and **Zhou Bei**, who recently became engaged. Dixi and Zhou are both juniors at the University of Virginia, where Dixi is studying architecture and is spending the fall semester studying in Florence, Italy.

Nigel Pruitt is a junior at Kennesaw State University, majoring in communications, and was named one of the captains of the school's basketball team. This summer, he and the basketball team played in a fivegame summer tour in Italy.

2013

Anthony Thompson was named first team all-rookie league for his performance as a freshman on the Holy Cross men's basketball team for the 2013-14 season.

Congratulations to **Brooke Gutschick** and **Amy Yang**, both of whom made Dean's Commendation List for the spring 2014 semester at Gettysburg College. Brooke and Amy are both sophomores at Gettysburg. Brooke is considering a major in organization and management studies and a minor in education and Amy has a double major in math and philosophy.



IN MEMORIAM

We extend our deepest sympathies to the families of those in our close Bullis circle who have recently passed away:

Lon Meisenhelder '54 Sophie Dorot '06

Nora Kasten '06

Alumni at Redskins Game



A group of alumni traveled to Houston to watch the Washington Redskins take on the Houston Texans in early September. Pictured are Steven Burke '08, Paul Davis '04, Brandon Burke '13, Jordan Burke '05, Keith Cohen '06, Mark Shesser, Grant Hollingsworth '04, Vladimir Tintchev '02, Svetlin Tintchev '06, Andrew Gordon '07, Nicky Gordon '09, Kermit Carter '05, Josh Ein '06, Ross Koenig '02, Moise Fokou '04, Jake Bender '06, Ross Bender '09, Hunter Gosnell '06, Jordan Cafritz '06, Josh Weiner, Justin Nemeroff '09, Zack Harwood '06, Jared Robins '03 and Brandon Allen '07.

Boys Alumni Soccer Game



Bullis alumni enjoyed a morning of fun and soccer, playing against Bullis' varsity soccer team in August. Front row, from left, Chris Lathem '07, Alex Robinson '14, Isaac Fried '14; second row, Carl Tugberk '98, Varsity Boys Soccer Coach Andres Parra '99, Jason Mejia '16, Alex Truitt '15, Jonah Nielsen '15, Devan Jones '17, Thomas Opsahl '15, Carter Morris '16, Alonso Flores-Noel '18, Noah Nwosu '18; third row, Assistant Coach Chris Allotey, Tod Fishburne '87, Tom Cowles '00, Justin Friedlander '15, John Friedlander '82, Jacob Friedlander '17, Jacob Denison '17, Chris Lemus '17; back row, Phillip Nwosu '10, Ben Catt '14, Chris Mejia '06, Jeff Rubin '06, Andrew Banadda '06, Max Eichner '16, Neal Rosenthal '98, Paul Steel '16, Petr Janda '17 and Cam Link '15.

FALL-WINTER 2015

alumni reunions

Class of 1974

The Class of 1974 gathered to celebrate their 40th reunion in early June for a weekend of fun, including a Washington Nationals baseball game, campus tour at Bullis and cocktails and dinner in Bethesda. Most of the group had not seen each other since graduation and they all remarked about how much they enjoyed catching up after so long. "We went through a lot together and as we get older, time passes by quickly. It was great reconnecting and now we can hopefully continue to be in touch," says Doug Tuomey '74.

The alumni came from all over the country and were joined by alumnus and former Headmaster Larry Bullis '54 and alumnus and former teacher and coach Nick Markoff '60. "I taught many of these guys math and coached many of them in football," says Larry Bullis, "so I really got to know as boys and now, seeing them as young men, husbands and fathers was a thrill." Ray Manning '74 and Doug Tuomey spearheaded the reunion. Thanks to them and all of the men from the class of '74 who were able to attend!

Interested in planning a class reunion?

Contact Jennifer Hayman OKun '99, assistant director of alumni, at jennifer_okun@bullis.org or 301-634-3649



Former Headmaster, teacher, alumnus and founder's son Larry Bullis '54 poses with some of his students outside their old math classroom in North Hall—from left, Lee Emrich '74, Mike Foreman '74, Ray Manning '74, Larry Bullis, Christian Vernosky '74 and Carl Taylor '74.



1974 reunion attendees included, front row, from left, Bill Crim '74, Doug Tuomey '74, Roger Hayden '74 and Joe Paige '74; middle row, Carl Taylor '74, Steve Heidenberger '74, Larry Bullis '54 and Christian Vernosky '74; back row, Nick Markoff '60, Doug McDaniel '74, Mike Foreman '74, Lee Emrich '74 and Ray Manning '74.

Class of 1994

Richard '94 and Amy (Kaplon) Greenberg '94 hosted their class of 1994's 20 year reunion at their home in Bethesda on October 25. They had a great turnout and everyone enjoyed catching up with each other. Jordan Schugar '94 exclaimed, "Like many of my classmates, we grew up at Bullis. It's particularly nice to see that after all these years, everyone seems to be thriving. It was a fun night and we're all looking forward to the next reunion." Amy and Jordan planned an enjoyable 20 year reunion— thank you both for your hard work!



1994 reunion attendees included, in front, from left, Shannon Kelly '94, Rich Greenberg '94, Amy (Kaplon) Greenberg '94, Sharon (Schneiderman) Reznick '94 and Carrie (Sperling) Leibowitz '94; In back, Shawn Kane '94, Jordan Schugar '94, Marcus Goodman '94, Jon Beigler '94, Rob Stien '94, Rob Allegar '94, Brian Roberts '94 and Nick Hunter '94. Not pictured, Andrea (Dotter) Slattery '94.



Attending the 2004 reunion were front row, from left, Melanie Horsford '04, Amanda Feldman '04, Paul Davis '04, Courtney (Pratt) Pena '04, Maria Dolbec-Oliveras '04, Melissa Tillery '04, Kyle Heidenberger '04 and Steven Spector '04; second row, Raleigh Lancaster '04, Lillian Heard '04, Laura Steyer '04, Alan Schwartzbeck '04, Craig Aronoff '04, Julia Bartlett '04, Jesse Garchik '04, Bobby Malek '04, Sam Greenberg '04, Aaron Gorman '04 and JD Hague '04; third row, Adam Fryer '04, Mark Levy '04, John Heaviside '04, Mudit Gilotra '04, Claudia Bahar '04, Mackenzie Staffier '04, Michael Parsons '04, David Logwood '04 and Chris King '04; back row, Travis Lay '04, Grant Hollingsworth '04 and Kris Mehrling '04.

Class of 2004

Nearly forty-five alumni from the class of 2004 got together on October 10 at Mission in D.C. for a night of fun and reconnecting with friends and former classmates. Paul Davis '04 recalls that his class was the first to start Bullis in third grade, making them the first set of "lifers" (attending Bullis for 10 years). "This is one of the greatest classes," Paul proudly proclaimed. "Many of my classmates are still among my closest friends today." A special thank you to Kyle Heidenberger '04 who was instrumental in planning such a successful and fun evening for members of the class of 2004.

FALL-WINTER 2015

nomecoming

Homecoming Celebration Includes Revived

On Friday, October 24, nearly 1,500 people packed the stands at Kline Alumni Stadium for our annual Homecoming festivities. The Bulldogs had an outstanding game and defeated Landon, the weather was cool and crisp, spirit for the Blue and Gold was high and everyone had a great time.

Prior to the game, the Alumni Association had a terrific turnout for our revived Alumni Family Tailgate. Nearly 100 alumni and their families gathered in the Dining Hall for dinner and to connect with old friends. We were thrilled to welcome so many alumni back to campus to celebrate Homecoming 2014 with friends, former classmates, teachers and coaches from across the decades.

A special highlight of the evening was our Athletics Hall of Fame half-time ceremony which honored the 1995-96 Boys Basketball Team and wrestlers Max Meltzer '02 and Matt Palmer '02.

The 1995-96 Varsity Boys Basketball team was led by Head Coach Michael Hibbs and Assistant Coaches Neil Berkman and Billy Miller. They finished the season as IAC Champions with a record of 12-0 in the IAC conference, an overall record of 22-1 and a #3 ranking by *The Washington Post*. This team included Bullis' first All-Met player, Dave Clark '96, and All-Met honorable mention for Tony Michell '96.

Max Meltzer was a three-time IAC Champion, three-time National Prep champion, a three-time IAC champion and a two-time Maryland State Champion. In just three years at Bullis, he set a school record of 143 wins.

In just three years, Matt captured 136 wins, was a three-time IAC champion and a National Prep champion.

To read more about each of our inductees, please visit www.bullis.org/halloffame





At the Alumni Family Tailgate, from left, Cyndi (Bullis) Vasco '83, Keith Vasco '84 and Karen (Dockser) Walter '85 catch up before the game. Center photo, alumnus and former Headmaster Larry Bullis '54 with Sean Tuomey '78. At top, Scott Underhill '84 and Chris Kim '84.

Alumni Tailgate and Hall of Fame Inductions



Hall of Fame inductee Max Meltzer '02 (center, holding plaque), surrounded by family, from left, Alan Meltzer, Amy Meltzer, Mike Stagnitta, Tai Herpst, Liz (Meltzer) Stagnitta '98, Jennifer Meltzer and Mark Meltzer. Matt Palmer '02, who was also inducted, was unable to attend.



Hall of Fame inductees from the 1995-1996 basketball team were, from left, Bernard Threatt '96, Asst. Coach Billy Miller, Clayton Lyles '96, Chris Thornton '96, Tony Michell '96, Head Coach Michael Hibbs, Asst. Coach Neil Berkman, Rich Armstead '97, Larry Miles '96, Manager Matthew Rosenblatt '97 and Manager Shannon Ryan Crain '98. Not pictured: Dave Clark '96, Greg Grinder '96, Brett Isaacson '96, Darnell Evans '97, Brice Leconte '97 and Robert Kearney '98.

alumni spotlight

Alicia Florin '08



"You should play lacrosse; you'd be great at it!" exclaimed Bullis Coach (and current girls athletic director) Kathleen Lloyd to Alicia Florin. Although she was only in 7th grade at the time and had no prior experience playing lacrosse, Alicia followed the coach's suggestion and tried it out. Little did she know lacrosse would quickly become her passion, and later on her career.

This summer, Alicia became the assistant women's lacrosse coach for the team's inaugural season at Mercer University in Macon, Georgia. "I'm really excited to be at Mercer," says Alicia, "particularly because it's the first season. The girls are new, I'm new and we have the opportunity to build this program together, along with (head coach) Eve Levinson."

Alicia remembers her time fondly at Bullis, which she attended from 4th-12th grade. She credits much of her success in athletics and in life thus far to her time on campus, recalling "Bullis gave me great

opportunities to see the world—literally and figuratively." One of her memories includes playing the trumpet with the jazz and concert bands in China. "We performed in several venues in China, but our performance at the Great Wall was a real thrill. Bullis certainly took me around the world and opened my eyes to travel."

Alicia was a four-year starter for the Kenyon College Ladies lacrosse team. During her college career she was ranked in the Top 10 in assists, draw controls and draws per game at Kenyon, and made All-Conference in 2008 and 2012 for the North Coast Athletic Conference. Alicia appreciated the discipline and lessons she gained from lacrosse, including "how to work as a team, how to be a leader, and how to deal with issues maturely—lessons I'm not sure I would have learned so early if I hadn't played lacrosse."

Following graduation from Kenyon in 2012, Alicia combined her love of lacrosse and travel and headed to Reading, England, where she spent two years working as a local development officer for the English Lacrosse Association. Alicia focused her efforts on expanding and sustaining lacrosse programs in England and coached several teams at the youth, high school, university and adult levels.

To Bullis students interested in pursuing a career in athletics, Alicia offers the following advice: "Know where you want to go and work hard to get there. Push boundaries when necessary and continue to look forward. I knew I didn't want to give up my passion for lacrosse; I couldn't see doing anything else. I want to open people's eyes to the sport the same way Coach Lloyd opened my eyes all those years ago."



Top left, Alicia's senior portrait from the 2008 Roll Call yearbook. Above right, Alicia gets ready to pass the ball to her teammate on the Kenyon College Ladies lacrosse team and Alicia in her official Mercer University athletic photo.

Mystery Alumni Photos





Can you identify the people in either of these photos? Please email your answers to Jennifer (Hayman) Okun '99 at jennifer_okun@bullis.org by February 14. The first person to answer correctly will win a prize from the Alumni Office!

Answers to Mystery Photos from Spring/Summer Magazine

*Thank you to Ed Castle '74 who recognized his classmates from their 1974 graduation! From far left; Larry Bullis '54, Rob Stern '74, Doug McDaniel '74, Ron Gangemi '74, Doug Tuomey '74, Ray Manning '74, Steve Heidenberger '74, Rob Foreman '74.



*Ms. Elizabeth Kolb, former Bullis English teacher, fondly recalls Bridget Barnes '98, Allison Krupin '98, Kelly Paul '98, Rachel Pollack '98 and Elyssa Barron '98 from their graduation in 1998.

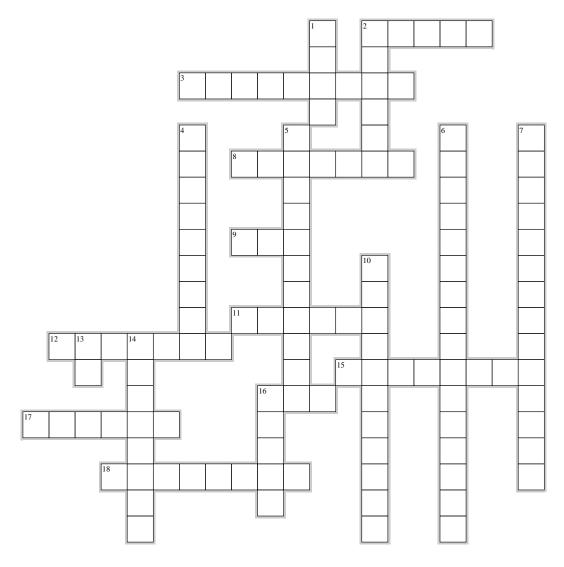


To view all mystery alumni photos, visit www.bullis.org/alumni

FALL-WINTER 2015

alumni

Bullis Alumni Brain Teaser



Across

- 2. Name of the annual Upper School journal of art and literature
- 3. Caring, Challenging, _____
- 8. _____ Singers: a highly select, mixed ensemble of voices
- Girls athletic conference comprised of local independent schools
- 11. The student ______ program offers designated space and time for students to work with trained and qualified peers.
- 12. Bullis mascot
- Area in The Marriott Family Library which supports learning for Upper School students: ______ Center

- 16. Middle School event: Geography
- 17. Last name of longtime English teacher: Esty _____
- 18. Community service project: Caring for _____

Down

- Last name of the Headmaster from 1991-2002
- 2. The ______ Bulldog: Name of the new Lower School student newspaper
- 4. Upper School Principal Bobby
- 5. How lunch is served (2 words)

- 6. _____ Fair—a tradition where the 5th graders present a fair full of treats, games and crafts
- 7. International high school journalism honor society to which Bullis belongs. (3 words)
- o. Television game show students have been playing on since the 1960s (2 words)
- 13. Model _____ Club
- 14. ______: Bullis' new safety app, created by Bullis alumnus Samier Mansur '03 (2 words)
- 16. _____ Family Center for the Arts

For puzzle solution see www.bullis.org/alumni/crossword

BULLIS Report of Annual Giving



2013-2014



advancement perspectives

A shining example of past and present joining together to ensure the future

A perfect moment captures the essence of a community—this year's moment was Homecoming. On that wonderful Friday night, the campus swelled with people and pride and our alumni returned in record numbers for a tailgate party to reconnect with old friends. Our Hall of Fame inductees—wrestlers Max Meltzer '02 and Matt Palmer '02 and the 1995-96 boys basketball team—were honored at halftime (did I mention we beat Landon 42-14?) and the alumni patio and stands were packed. Best, when Larry Bullis '54, the founders' son and former headmaster, paced the sidelines with Jerry Boarman, current head of school, Bullis' past and present seemed to join in true camaraderie.

Bullis has always relied on the loyalty and efforts of its ever-expanding community, and today we have reached a crucial moment for the School when past and present can join forces to create the future. The Bullis spirit is strong, expressed in acts of giving and generosity such as donations to the Annual Fund and special projects. Our genuinely philanthropic culture has resulted in superb campus upgrades, expanding educational programs and milestones including a second year of 100% staff participation in the Annual Fund. That giving and committed support is also evident in early progress toward breaking ground for our Discovery Center in the near future.

Our capital campaign fundraising effort is in its quiet phase before a public launch, yet we have already raised more funds for Bullis than ever before. This is a shining example of past and present joining together to ensure the future.

The following pages list the many donors who brought us to last year's \$1 million Annual Fund goal. We are deeply grateful to all of you for outstanding support, and we thank last year's Annual Fund co-chairs, Berry Trimble and David Cohen '87, and Gala co-chairs Krysti Hinton and Lis Petkevich for their dedicated efforts.

Whether you are an alumnus, a present or former parent, a friend or a neighbor of Bullis, thank you for supporting this great School—and thank you for your continued, caring commitment.

Sincerely,

Joanne Szadkowski

Director of Institutional Advancement & Alumni

banne Azadhowshi

Honor Roll of Lifetime Giving to Bullis

It is with great pleasure that we recognize those donors who, throughout the years, have made Bullis a top philanthropic priority.

In our Strategic Plan and through continuing efforts on the part of the Bullis Board of Trustees, we have emphasized the important goal of "building a culture of philanthropy" at Bullis. As you can see from this page, together we have made great strides toward this achieving goal. Thank you to those individuals, families, foundations and corporations whose philanthropy has made an impact on our school.

This Honor Roll of Lifetime Giving (cumulative giving) to Bullis encompasses the gym project, The Marriott Family Library, The Blair Family Center for the Arts, Kline Alumni Stadium, capital projects, endowment and Annual Fund.

Thank you to all whose names appear here, and thank you to everyone who made a gift to Bullis.

\$1,000,000 +

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^{*} Deceased

TOTAL VOLUNTARY SUPPORT TO BULLIS, 2013-2014

Annual Fund \$1,058,841

Bullis Gala 2012 \$335,000

Capital/Restricted Gifts \$758,037 **Total Support** \$2,151,878

Trustee Support

Annual Fund \$339,550

The Board of Trustees achieved 100% participation in the Annual Fund.

Parent Support

Annual Fund \$790,732

Alumni Support

Annual Fund \$64,503

Faculty and Staff Support

Annual Fund \$40,186

100% of the Bullis Faculty and Staff made gifts to the 2013-2014 Annual Fund.

Bullis School Endowment

Bullis School's endowment was \$11,053,000 as of June 30, 2014.

Gifts were received between July 1, 2013 and June 30, 2014. Annual Fund figures reflect unrestricted gifts received during fiscal 2013-2014 to fund current operations.

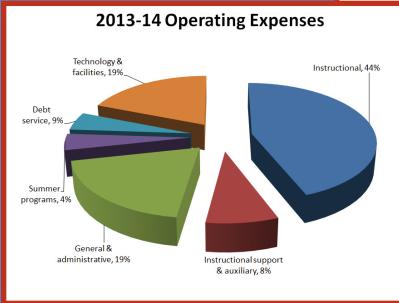
We have made every effort to ensure that this report is accurate. If we have made an error, please notify the Advancement Office at 301-634-3697 so that we may update our records.

FISCAL YEAR 2013-2014 ANNUAL REVENUES AND EXPENSES

Operating Revenues	Dollar	Percentage
Tuition & Fees	\$21,850,288	85%
Activities & Auxiliary	\$466,921	2%
Endowment & Investments	\$403,459	2%
Contributions	\$1,328,138	5%
Summer Programs	\$1,283,857	5%
Other	\$468,455	2%
Total	\$25,801,118	
Operating Expenses	Dollar	Percentage
Instructional	\$10,805,640	44%
Instructional Support & Auxiliary	\$1,964,542	8%
General & Administrative	\$4,750,530	19%
Summer Programs	\$1,093,826	4%
Debt Service	\$1,205,624	5%
Technology & Facilities	\$4,649,920	19%

\$24,470,082





Total

DONORS

BY GIVING CATEGORY

Special thanks to all those who made gifts to the 2013-2014 Annual Fund. The Bullis community donated \$2,151,878 to support the School's commitment to academic, artistic and athletic excellence.

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7:1

Studentteacher ratio maintained with Annual Fund support

*Deceased

FALL-WINTER 2015 49

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The generosity of our parents provides the invaluable support that supplements annual tuition.

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Ms. Cruzita Bryant

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Ms. Darlene Haught

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Mr. & Mrs. Chris Brown

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Mr. & Mrs. Patrick J. Caulfield

Mr. & Mrs. Jeffrey C. Cohen

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Mr. Stephen Dunwell

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Mr. & Mrs. Steven Hersh

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Ms. & Mr. Elizabeth B. Jacobi

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Mr. Walter Jones & Dr. Angela Patterson

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Mr. Matt Zimmer & Ms. Devin Cheema

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Mr. & Mrs. Karl W. Christensen

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Number of different sports offered thanks to **Annual Fund** support

*Deceased

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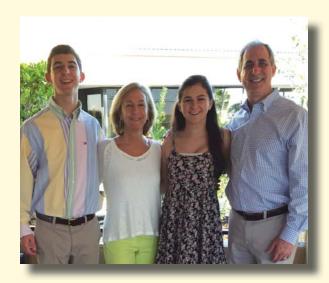
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FALL-WINTER 2015 63

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