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On cover: Molecular biology students Anya Fasolyak ’14, Stephanie Kaplan ’15 and Eliana Maia-Goldstein ’14 perform DNA lab work. Full story on page 2.
The Inspiration of Enthusiasm and Generosity

One aspect of Bullis that I love is the enthusiasm and energy that the staff brings to a new challenge. Within a short time of deciding to create new signature programs in STEM and Entrepreneurship, we had a curriculum, new classes, equipment and students signed up for what have already proven to be robust and challenging programs.

That same enthusiasm carries over to our parents and alumni, several of whom have come forward to contribute to each of these signature programs. Some are serving as mentors to our Capstone students for their senior year projects; others are mentoring clubs, like our Robotics and Film Clubs; still others are forging new opportunities and opening new doors for our students. Thanks to all, once again we see how richly resourceful our School environment is, and how generous and engaged our community can be.

In this issue of the Bullis Magazine we give you a peek into our STEM program. Every day something new and exciting is going on in STEM, as well as throughout the campus in our arts and humanities and athletics as well. If at times I feel a bit weary, I just walk through North and South Halls, into The Library or The Blair Center, or over to any of our playing fields or the Athletic Center. The smiles, dedication, talent, and focus and energy of our students never fail to inspire and revitalize!

Your support for Bullis also inspires me. Parents, grandparents, alumni, staff and friends enthusiastically give to Bullis in a variety of important ways that allow us to continue to grow and evolve. This magazine includes our Annual Report, in which we credit and thank all those who gave to our Annual Fund and supported our Gala for the 2012-2013 school year. These efforts are crucial for us to provide the uniquely incredible learning environment that is Bullis. We are indeed lucky to have such a committed, caring and generous community.

Just like their willingness to take on any new challenge, every member of our staff believes so strongly in Bullis that they all gave to this year’s Annual Fund—making history! This community provides inspiration and nourishment for my soul every day.
From left, Emily Renkey ’15 and Jindu Chiazor ’13 construct their section of a Rube Goldberg machine in Dr. Duruhan Badraslioglu’s mechanical engineering class.

STEM
Signature Programs
Come to Life
Dan TerBush’s Molecular Biology class, like many classes at Bullis, is busy with activity on a November morning. Yet what they’re doing—and how they’re doing it—is new. Using micro-pipettes for precise measurement, they are gel purifying DNA cut with restriction enzymes to prepare for gene cloning. Others prepare bacterial cultures using an ultra-low temperature freezer. They utilize DNASTAR software, the same used in professional research.

Mr. TerBush explains, “This experience is very similar to the mini-prep DNA lab work performed at NIH or in other professional labs.” Jonathan Laetsch ’14 appreciates the “hands-on and engaging” assignment. Anya Fasolyak ’14 sums it up: “Cloning genes is awesome!”

Molecular biology is just one of many classes introduced this fall as part of the new STEM program. Along with another signature program in Entrepreneurship, STEM is already generating great enthusiasm among students and parents and attracting interest from outside organizations.

“Many colleges with STEM programs are excited to hear that our students will graduate already prepared and excited about these fields,” says Dr. Mary Frances Brya, director of College Counseling.

In the Upper School, other new classes include mechanical engineering, game design and robotics. Fifty-five students are enrolled in three sections of Dr. B’s mechanical engineering class and are building motorized mechanical hands, truss bridges and a giant Rube Goldberg machine. Computer science classes participated in the first Bullis Hackathon to crack the code of a popular online game. Along with traditional science and math classes, the STEM program is fully enrolled and involving students throughout North Hall.

In South Hall, Middle and Lower School students engage in a variety of STEM activity. Lower School focuses on exploration to incite curiosity and interest. Whether using iPads for a scavenger hunt, creating animated projects in Robotics Club with LEGO robotics and simple coding, or engineering knee braces in science, students are discovering new concepts that are fun pathways to learning.

“Many colleges with STEM programs are excited to hear that our students will graduate already prepared and excited about these fields.”

—Dr. Mary Frances Brya
Director of College Counseling
“Children consider possibilities adults might dismiss, and find creative yet simple solutions.”

– Faith Darling
STEM Coordinator

In Middle School, students dive more deeply into STEM through jet balloon races, project-based learning to build space colonies, and tech classes where students combine sensors and motors with Scratch programming to create robotic devices. New x-STEM club members, part of a national network, serve as STEM ambassadors, promoting rocketry, robotics, math and everyday technology.

“The interdisciplinary, hands-on, creative, real world problem-solving possibilities are endless,” enthuses Rita Gerharz, Middle School technology teacher. “Students identify problems and collaboratively develop and test solutions.”

“Students identify problems and collaboratively develop and test solutions.”

“We are creating a program rich with authentic learning opportunities that invites students to explore the world around them and challenges them to tackle tough problems,” explains Faith Darling, Bullis STEM coordinator. “Children should have opportunities to attempt to solve real problems through STEM. They consider possibilities adults might dismiss, and find creative yet simple solutions.”

The Upper School has launched additional activities to provide real-world STEM applications. For the senior Capstone class, required for STEM certification, students create year-long independent projects. Eleni Baker and Paulina Rubin are examining queuing theory and the psychology of line-waiting to address crowding in the Dining Hall. “Capstone is a lot of responsibility,” says Paulina, “but the freedom we have makes it fun to work on.”

Other projects include Mei Li’s computer chair from recycled materials, Jeremy Epstein’s nutritional diet and mobile app to help teenage male athletes build energy and strength, and Ryan Siegel’s study of food science. A team of five—Kendall Buck, Adam Cohen, Brian Mitchell, Noah Spriggs and Ace Huang—is building a robot to compete in the national FIRST Tech Challenge. “As someone who wants to have a career in STEM,” says Adam, “I’m grateful for this program. The
experience here will give me a head start on my college studies.”

Adam and Brian, along with Entrepreneurship student Cody Branchaw, are also involved in an extracurricular opportunity through University of Maryland’s QUEST program: students engage directly with industry to provide meaningful solutions to critical demands facing companies today. Millenium Engineering and Integration (MEI), an aerospace engineering firm founded and owned by Bullis parent Kerry Wisnosky (P’17, ’19, ’24) sponsors QUEST and worked with the University to expand the college-level program to include these Bullis students. They were challenged to research commercial markets and a future application for MEI’s state-of-the-art electro-optic cameras that the company developed and patented for Department of Defense and NASA use.

“The Bullis students analyzed our technology, researched similar and competitive systems, and attended Homeland Security symposiums,” explains Mr. Wisnosky. “Recently, Adam, Brian and Cody presented to MEI some creative, innovative modifications of our technology and international market applications that are now transforming how we envision our future technology systems. It’s actually hard to discern the difference between the Bullis and university students, as each group provides exceptional contributions to MEI’s current challenges.”

“Discovered stuck in the STEM pond,” says Cody, “but with the tools and guidance Bullis provides, we have discovered we can!”

The QUEST team exemplifies the next generation of problem solvers, which merges STEM with all areas of study, from art and design to language. At Bullis, everyone is collaborating and joining in the excitement—and infinite possibilities—of STEM. “Our community is not dangling their toes in the STEM waters,” Ms. Darling says. “They have jumped right in!”

“It's actually hard to discern the difference between the Bullis and university students, as each group provides exceptional contributions to MEI’s current challenges.”

—Kerry Wisnosowski, P’17, ’21, ’24

**DISCOVERY CENTER**

*With a robust STEM program in place, what’s missing?* Space for more labs, more state-of-the-art equipment and more classes is needed to meet the interest among a growing student body.

The Board of Trustees’ master plan includes constructing a 60,000 square foot Discovery Center to be built on the main quad. This will increase the number of classrooms by nearly 50%, while maintaining small class sizes. Interactive and adaptable design will provide flexibility and hands-on learning, including a Fabrication Lab housing tools for scientific query, robotics and digital fabrication and 3D printing.

Additional features include a convertible multi-use performance space, an expanded school store, a café and a rooftop terrace for outdoor events.

The Board is launching a capital campaign to raise $27 million, with ground-breaking targeted for late 2015.
Bullis was established in 1930 to prepare young men for the Naval Academy, a central purpose that remained for decades, even as the school outgrew its original home in D.C. and moved to larger spaces in Silver Spring and then Potomac. Although female students did not join the Bullis rosters until 1981 when a Board decision turned the boys’ school co-ed, women have always had an integral influence here.

As newlyweds, Lois Hoover Bullis and Commander (USN) William F. Bullis (then Captain, ANG) founded Bullis School in 1930 in a former embassy on New Hampshire Avenue. A trained teacher, Lois served as administrator, bookkeeper, nutritionist, housekeeper, trustee and “School Mother,” according to early brochures. A frugal shopper, she even stocked frozen foods before it was common. Mrs. Bullis was intelligent, resourceful and gracious, and the students greatly respected her. Aware that Bullis was home away from home for its boarding students, she set the table with fine china, linens and flowers and encouraged proper manners. “Most of us never sat down at such a proper table,” Richard Rothwell ’32 once said. “Some didn’t have good table manners and they were promptly corrected.”

Years later, when scores of boys ate in a noisy cafeteria using sturdy dinnerware and steel trays, good manners were still expected.

Among many Bullis traditions, family-style meals and courtesy in all things can be credited to Lois Hoover Bullis.

A few women worked in the office and behind the scenes, like secretary Grace Russ, who recorded that enrollment was “unusually high” in June 1942 as the war escalated and Bullis’ one-year preparatory program for service academies expanded to include high school grades for boys. Yet Commander Bullis became a pioneer in women’s education during World War II when the Navy assigned him to the first WAVES (Women Accepted for Volunteer Emergency Service) training school in Northampton, Massachusetts; leaving Bullis with an interim headmaster, he and his family stayed north for two years.

In the following decade, students and faculty were still exclusively male, while more women began to work in the offices at Silver Spring and later Potomac—and girls appeared as guests only. “Andy thinks there are too many boys at Bullis and not enough girls,” read a 1953 yearbook caption. Boys invited girls to
Until Now

holiday dances on campus, and continued a Roll Call feature, “Reasons for Writing,” a photo montage of girlfriends.

By the mid-1960s, women were so prevalent on the Potomac campus that John Spencer, math teacher, Middle School head and ever the British gentleman, gave up his private restroom in new South Hall for ladies. Judy Bullis—wife of Larry Bullis ’54, math teacher and later headmaster—did bookkeeping at both campuses; in the 1970s, Carol Schmidt was the first female teacher and librarian; and Susan Spingler, who arrived in 1978 to teach art, introduced the student art calendar, the community service program and Festival of Light. More women, including Faith Bullis Mace (then Sebring), the founders’ daughter, joined the faculty in art, English, foreign languages, science and mathematics, while female administrative assistants sponsored Roll Call and The Bulldog. On the playing field, imported courtesy of Holy Child School, girl cheerleaders rooted for the Bullis football team.

Encouraged by Larry Bullis despite some opposition, the Board considered admitting females in the late 1970s. Military prep schools were waning, yet the School depended on expanding enrollment and programs; co-education was one solution. “A recent decision of the Board of Trustees promises to make the second half-century even more interesting by introducing co-eds to the campus!” declared the 1980 yearbook.

In September, 1981, The Bullis Bulldog announced: “We welcome the arrival of Girls, Girls, Girls!” One new girl feared that “she would be trampled in the halls by weird guys,” but they settled in quickly. One of the first to graduate, Shirley “Happy” Smith ’82, born in West Africa, served as literary magazine editor and class vice president. “The admission of girls into Bullis has changed the atmosphere,” one boy was quoted then, “and the change is for the better.”

Looking back on the transition, Social Studies Teacher Glenn Hunter agrees. “Having girls here transformed this school,” he says. “Before that, with all boys, it could be a tough place.” Soon the School’s strongly male environment found a new balance. “The halls are no longer

“The change is for the better.”
—Bullis student (male), quoted in Roll Call, 1981

Yearbook photo includes, from left, young women from the class of 1983, Cyndi Bullis Vasco, Debra Mininberg Berman, Nicole Bernard Chaffin and Laurie Nerenberg.
football fields. Boys no longer walk around with glum expressions,” the Roll Call recorded. “Girls have definitely brightened the place up (and) brought with them a sense of refinement. No longer do you see food being scarfed up in record time by guys who don’t know how to pass the food around the table. Most of the male students are even remembering to tuck in their shirts now and then.”

The transition to coeducation was gradual but effective, influencing the ever-evolving Bullis program; at first, girls were admitted only to the Upper School, then later into Middle and Lower Schools. Athletics added girls’ softball and golf immediately, and other sports followed. The 1982 yearbook predicted “great things from women’s athletics.”

For 30 years now, Bullis hallways have accommodated girls in plaid skirts and boys in blue-and-gold ties, sharing classes, lunches and extracurricular activities. Although boys still outnumber girls, “by the late ‘90s we began to see more parity,” says Admission Director Tim Simpson, adding that enrollment now averages 47% girls and 53% boys.

“What would my parents say if they could see this school now?” Larry Bullis once mused. “They would be amazed.”

Returning in 2007 to celebrate 25 years of Bullis coeducation were, front row, from left, Candice Mitchell ’83, Judy Bullis, Robin Nordlinger Leiman ’83, Cyndi Bullis Vasco ’83, Karen Dockser Walter ’85 and Debra Mininberg Berman ’83. Back row, Sarah Mittemeyer Shea ’82, Larry Bullis ’54, Tom Farquhar (head of school 2002-2010), Heather Sebring Kanne ’84 and Nicole Bernard Chaffin ’83.

Bullis today: Advanced Placement Calculus students Julian James ’15 and Kyla Lewis ’15 complete homework under the guidance of Stacey Roshan.
news

Bullis Film Club

Since September, Bullis film club students spent the fall trimester working on original film projects and live camera work—and club sponsor and Bullis Video Communications Associate Mark Riffee is very pleased. “After a bit of a learning curve,” he explains, “their pace now is amazing. They’re working together efficiently in teams.” Members Dayna Clayton ’14, Katie Panzer ’16, Moriah Ratner ’14, Jamie Spiers ’14, Sabrina Snowberger ’16, Rayna Tyson ’14, Leonardo Wu ’14 and William Yang ’14 completed three original short films, including all phases of production. They also provided live coverage at several home football games, operating cameras and the switchboard for the new video scoreboard under Riffee’s guidance.

Meeting after school each day, the students brainstormed ideas in pitch meetings and worked on projects. They developed storyboards, wrote scripts using Adobe Story, and took on all aspects of production—screenwriting, casting, directing, photography, location, sound, lighting, post-production and more. Most of the equipment is provided by Bullis, including editing software that the students quickly mastered. Bullis alumnus David Bernad ’99 (profiled on p. 34), a film industry professional, mentored the group via online video chats, giving valuable feedback on projects and offering his advice.

The three films completed during the fall demonstrate the students’ creative range and natural aptitude. “They are developing not just skills but instincts to go with their strengths,” Riffee remarks. A dramatic piece written and directed by Rayna Tyson presented the story of two people dealing with their feelings for one another; another film, directed by Dayna Clayton with photography by Sabrina Snowberger, is a visual and evocative piece that “shows an amazing ability to translate concepts into frames,” says Riffee. The third film, based on a poem selected by Katie Panzer and filmed by Moriah Ratner, has “an elegant simplicity,” Riffee says.

During the spring trimester some new faces will join the film club, and Riffee looks forward to more exciting productions. “What these students can accomplish is inspiring,” he says.

To view the students’ videos, visit www.bullis.org/bulldogproductions

“They are developing not just skills but instincts to go with their strengths.”

–Mark Riffee

Video Communications Associate

Video Communications Associate Mark Riffee with Video Production Club members: William Yang ’13 operates the camera while Rayna Tyson ’13 directs.
Yearbook Staff Creates Newest *Roll Call*

From its first edition in 1948 to the 2013-14 yearbook now underway, *Roll Call* reflects more than a single year at Bullis—it demonstrates the talents and dedication of two groups of students and their advisors. The yearbook work is shared between the fall trimester staff—Hailey Yoon ’14, Dariah Manesh ’15, Katie de Vries ’15, Caroline Peterson ’15 and Monique Muse ’16—and the winter staff including Ashley Benain ’16, Sabrina Epstein ’16, Melody Hashemi ’16, Mei Li ’14, Joy Stewart ’17, Katie Turco ’15 and Mia Zhu ’14, along with their advisors, Upper School Spanish Teachers Hilary Vellenga and Kate Ramella ’99.

They start the process by browsing past volumes and brainstorming fresh ideas, and playing with layouts, colors and fonts using stand-in articles and photos. Information gathering begins early as well, with interviews at the club fair, attention to school events like Homecoming, and photo compiling.

Each year brings a fresh design and a new theme, such as last year’s “We Are Bullis.” The 2014 edition will be surprising and fun, promises the yearbook staff. Tradition is important, too; the group prefers a printed book, though some schools are converting to electronic yearbooks. “If we did that,” says Katie de Vries, “we wouldn’t have a physical memory of Bullis or the signatures of our friends on pages to look at later.” Hailey Yoon agrees. “It’s much nicer to have a print copy to hold in your hands.”

The students enjoy all aspects of production from interviewing, writing and editing to photography, art and layout. “I like the creativity,” says Dariah Manesh, “and being involved in the community.” Monique Muse loves the challenge of graphic design and “seeing how it all goes together.” Hailey feels proud to create something lasting for Bullis.

With five consecutive deadlines throughout the year, *Roll Call* is created in sections, beginning with the senior pages. Ms. Vellenga and Ms. Ramella review the students’ work, revisions are discussed and implemented, and segments are submitted for production, combining traditional print values with the advantages of 21st century technology. With yearbook copies pre-sold throughout the year, it’s wise to purchase early—this year’s *Roll Call* could be the best yet!
New Staff Join Bullis Community

SCOTT DOUGLASS
Upper School

Scott Douglass teaches AP Statistics, Statistics and Geometry. He holds a B.S. in Business Administration from Old Dominion University and comes to Bullis after 28 years as a statistician and data analyst with the U.S. Departments of Agriculture and Defense. Scott’s experience includes work as a biology statistician for the U.S. Strategic Forest Inventory and as a public health analyst for the Walter Reed National Military Medical Center. Scott seeks to merge mathematical and scientific theory with practical applications useful in today’s economy.

BOLOYE GOMERO
Upper School

Boloye Gomero is a new Upper School math teacher. She recently completed her master’s in mathematics at the University of Tennessee and taught high school math at the Webb School in Knoxville. Boloye has worked in research in biological services—including independent work for the Oak Ridge National Laboratory which culminated in the publication of the journal Genes, Brains and Behavior—and served as co-author and co-presenter on many topics in mathematics and biology.

MOLLY HOKKANEN
Middle School

Molly Hokkanen, 6th grade science teacher, joins Bullis from Virginia Commonwealth University where she earned a master’s in biology. Molly earned her B.S. in environmental management with a minor in botany from South Dakota State University and studied abroad with the Department of Biology at the University of Helsinki. In addition to assistant teaching for the Smithsonian Conservation Biology Institute and Virginia Commonwealth University, Molly has conducted research at the Coastal Plant Ecology Lab and along the Chesapeake Bay. She has a genuine passion for teaching environmentally responsible lifestyles in creative ways.

MARK HOLLARS
Middle School

Mark Hollars is the new 8th grade American Studies teacher. He obtained his B.S. in education from Bowling Green State University and gained teaching experience in Ohio high schools before relocating to Maryland. Mark has teamed up with colleagues to develop valuable service learning lessons, was a contributing member of the character education program at his former school and has experience creating and organizing experiential education activities to supplement the curricula.

KRISTIN DEL PADRE KVASNYUK
Middle School

Kristin Kvasnyuk teaches Middle School Latin and Writer’s Workshop. She earned a bachelor of arts in classics studies from Washington and Lee University,
participated in a classics study abroad program at Trinity College in Dublin, Ireland, and taught English in Moscow. Kristin has expanded her language skills to include Greek, Japanese and Spanish. Kristin returns to Bullis, where she taught Latin during the 2009-2010 school year.

STÉPHANE MOREAU
Upper School
Stéphane Moreau is a new Upper School math teacher. Stéphane earned a B.S. and a graduate diploma in mathematics from the University of Sciences and Technologies of Languedoc in Montpellier, France, and a graduate degree in mathematics from the University of Nice’s Valrose campus in France. He brings extensive independent school teaching experience and has participated in international education and service trips to Senegal, Costa Rica and Paraguay.

BARBARA NOLAN
Upper School
Barbara Nolan teaches Upper School science classes in physics, CAD design and robotics. Barbara earned her B.A. from Temple University and her M.Ed. in physics education from the State University of New York at Buffalo. Over the last three years she taught honors and AP physics at the Buffalo Academy of the Sacred Heart where she created an innovative and inquiry-based classroom. She also served as the Science Olympiad coach and film club moderator. Barbara was also an adjunct education professor at Canisius College, instructing graduate students on the implementation of curriculum and instructional techniques.

DR. AIMEE NARCISENFELD
Upper School
Aimee Narcisenfeld teaches economics in the Upper School. She holds a master’s degree in philosophy and a doctorate in economics from George Washington University, and has taught macroeconomics and microeconomics courses at local universities. She has also taught courses on money and banking, international finance and international trade. She enjoys teaching high school where she can make a greater and earlier impact on the lives of her students.

ALEXANDER REINHARDT
Upper School
Alexander Reinhardt teachesUpper School physics, electrical engineering, game design and introduction to programming. Alexander earned his B.A. in physics from Macalaster College and holds an M.A. in secondary science education from the University of North Carolina at Chapel Hill. He started his teaching career in North Carolina and held various roles, including science department chair and lead proficiency teacher. He spent the past year teaching physics at the Maya Angelou Public Charter School.

MARCELLA JOCELYNE DEMERS SHEINTAL
Middle School
Marcella Sheintal is a new part-time 6th grade English and Writer’s Workshop teacher. Marcella teaches organizational skills, supports students with Spanish and coaches Middle School sports. She received a B.A. in Spanish from the University of Maryland and has
an Advanced Spanish Language and Culture for Foreigners diploma from the Universidad de Alcalá in Madrid, Spain. She recently completed a master of science degree in education in adolescent literacy and technology from Walden University.

NATHAN STANFORD
Upper School

Nathan Stanford teaches Upper School computer science. He is a graduate of Virginia Commonwealth University with a B.S. in statistics and operations research. Nathan has served as a part-time English language teacher and hostel manager in Medellín, Colombia. He also tutored his peers in math throughout his college career and mentored Middle School students in a math-focused after-school program.

MARC STEREN
Lower/Middle/Upper School

Marc Steren ’89 holds the new position of entrepreneurship coordinator, working with Lower, Middle and Upper School students and teachers on new initiatives and teaching Upper School entrepreneurship courses. Marc helped to co-found and served as chairman of the board for Zebrapass, a wireless commerce company, then went on to found IJ Franchising, which builds, acquires and sells restaurants. Marc holds a bachelor’s degree in Near Eastern Studies from Johns Hopkins University and a Juris Doctor degree from The University of Pennsylvania’s Law School.

DR. JOEL WALLACE
Middle School

Joel Wallace is a new Middle School science teacher. A veteran teacher who recently relocated to the Washington, D.C., area, Joel decided to pursue a second career as a private school educator after retiring as a physician. He has taught in private schools since 2004, most recently at Ransom Everglades School in Florida.

REBECCA TURETT
Upper School

Rebecca Turett serves as the new Upper School math department chair in addition to teaching Algebra II and Honors Geometry. Rebecca received her A.B. in math and her secondary teaching certification from Duke University before earning an Ed.M. in school leadership from Harvard University. She has extensive independent school experience over a 16-year teaching career. Most recently, Rebecca taught middle school math at the Castilleja School in Palo Alto, California. She has also worked with the Johns Hopkins University Center for Talented Youth since 1997, filling numerous roles for the prestigious summer program.

DAVID WEINER
Upper School

David Weiner serves as both the assistant director of College Counseling and teacher of Honors Europe and the World. David earned both his B.A. in psychology and history and his M.A. in European history from the University of Rochester. Most recently he served as the director of college counseling at Fredericksburg Academy, where he also taught and coached. He instituted an online SAT prep course and offered summer workshops on undergraduate admissions.
AP Studio Art Students Present Amazing Work

Seventeen talented students are developing their skills and challenging their creativity in AP Studio Art this year. For their individual portfolios, each student creates approximately 24 works over the course of the year to demonstrate their growth through a variety of approaches and techniques within a chosen medium. Instructor Maire O’Neill ’05 asks the students to respond to a series of prompts throughout the course to facilitate their investigation.

Here are samples of the exhibited work, described in their own words:

DARCY ARGAIN ’14

This year I am focusing on 2D observational art. Addressing the prompt “Inside,” I created this piece which I titled “Wisdom.” When the prompt was assigned, I had an oral infection and my left cheek was swollen. I thought that my face looked deformed, so with this prompt I was inspired to turn it into art. I created a self-portrait where one layer of my mouth is closed and another layer of my mouth is open, and then used a light box to simultaneously house the two layers of the drawing.

BEN CATT ’14

This piece addresses the “Repetition” prompt. Heading off to soccer one day, I wondered what things I repeat, and I thought about practice, repeating and trying skills over and over again. Then I thought about how to photograph practice as repetition. One of my friends is a tap dancer, and I met up with him at a dance studio and took photos of him doing the same routine over and over. While the steps were the same, each photo in the series is a bit different, because even in practice and with repetition nothing is exactly the same.
DAYNA CLAYTON ’14

This year I am working to refine my observational skills while pushing myself to work more abstractly and develop concepts that are both challenging and innovative. This piece is from the “Twine” prompt. Twine reminds me of braided hair. This summer I visited The Museum of the African Diaspora, which celebrates the art and culture of Africans throughout history. I was inspired by Nigerian photographer J.D. ’Ohkai Ojeikere, who photographs traditional Nigerian hairstyles. I spray painted the twine black and placed it in a spiral composition to imitate the traditional plats. The head and the body were sketched in pencil, giving the piece a more primitive, historic and ancestral feel.

ASHLEY DELEONIBUS ’14

This year I am working to push the boundaries of my photography. I prefer working in digital photography because of all the technological editing options available. I try to make interesting art by experimenting with photos after printing, and combining them to provide a different perspective of the world and everyday objects.

The prompt for my piece was “Pattern/Repetition.” I printed out two photographs that had complementary colors, and cut them in strips. Then I weaved them together, misplacing a few strips to make it less symmetrical and more interesting.

NANCY DONG ’14

This painting is my response to “The Object” prompt. Over the summer, I did a lot of sketching, but when school started I wanted to improve my painting skills. I decided to paint objects from observation. First I started with a skull, because it looks cool and then I just added the other items very randomly. I was nervous about painting, but Ms. O’Neill suggested I just keep painting and paint very fast, and then stand back and look at my painting. After doing that several times, I felt my painting looked better and better. Learning how to paint has been a really nice experience.
This year I am pushing myself beyond focusing on details in observational painting, and instead digging deeper into my thoughts and experimenting with new styles. I have been inspired by painter Eve Mansdorf, who uses quick, large brush strokes, contrast and color. I feel like a reinvented artist, and hope my pieces draw people in and make them wonder.

When I heard the “Boundary” prompt, the first thing that came to mind is college, a big part of my life now. My parents have different opinions on college than I. I began by making my own canvas, which was a boundary, a struggle, within itself. Then I collected letters and magazines from different colleges and used that as my background. Then I added photos of my parents looking down to say in their own way what they think.

I like to experiment with special effects in the dark room. I like film because I can manipulate the print during developing. This year I am pushing myself to create more conceptual art instead of just a photo that looks good.

For my personal favorite piece, “Water,” I took the original photo in Maine during the summer. In the printing process, the first step after exposing the paper to the negative is to put the paper in a chemical that develops the picture. Instead of submerging the entire piece of paper, though, I dipped a paintbrush in the developer and painted the paper to develop just some of the picture and make the form of the outline mimic the content of the water. I especially like this piece because there is no way to ever reproduce this exact image.

This year I am focusing on drawing from observations. I consider carefully the placement of my drawings on the paper and the amount of space they take up. I am also focusing heavily on figure drawings.

This drawing of my friend, which I call “Just Coolin’” is in response to the prompt “Pattern/Repetition.” I love patterns and drew my friend in this motif. While I was thinking of what to put in the background, I felt inspired by artist Mickalene Thomas and her use of funky patterns and backgrounds.
JONATHAN HOLLAND ’15

This year I have challenged myself to make larger ceramic pieces, experiment with various glazes and try to ensure that my pieces are soundly built and with a consistent thickness. I like how my mood can inform my work on any given day. I usually throw cylinders on the wheel, but when I’m having a bad day I tend to experiment more and create more intricate work.

The pouring vessel is my response to the prompt “Inside.” Originally the piece broke while going in the kiln, but Ms. Donaghue and Ms. O’Neill convinced me to continue working with it. So I sanded the top part down evenly and made openings to make the inside visible. I then decided to keep the outside white and make the inside an interesting color to intrigue the viewer to look inside.

BRIANA JENIFER ’15

This is my first year in APSA, and I am working on the basics, refining my drawing and developing painting skills and trying to take risks with each.

The prompt for my piece “Creative Thinking” was “Inside.” I decided to focus inside the head and portray the creative thinking process while still using observation. This is a profile painting of a friend with the brain illuminated. To stay in observation, I used a model of a brain I borrowed from the science room. I wanted to emphasize the contrast between the outside world and the creative thinking of the brain, so that’s why I made the brain colorful and the background a dark color. The different colors represent the different kinds of creative thinking.

ELIANA MAIA-GOLDSTEIN ’14

After several years in many different art classes at Bullis, I have developed a personal style that I hope is identifiable, showing my detailed and intricate taste. This piece, which addresses the prompt “The Object,” uses a conventional object—an everyday hair tie—in an unconventional way. I started with a pattern of concentric circles that was half this size. During the critique session, many people recommended it should be bigger, so I doubled the size.
PAUL MAVRIKES ’14

I have begun a transition this year from traditionalism to abstraction. Formerly, I concentrated mostly on landscapes, understanding the conceptual side but lacking strength in the imagery. This year, I am thinking more deeply about what I am creating, dissecting each prompt and creating art that concentrates on representing both simplistic and complex abstraction.

In my “Object” piece, I thought of the true definition of an object in space and painted many shapes to represent a whole. This is my interpretation of the universe from an object’s point of view. It looks simple, but for me it was more difficult to create than anything else I have done. Once you learn something in art, you never forget it. Without the many different art teachers I have had here at Bullis I could have never created this piece today.

GABRIELLE MCINTOSH ’14

My concentration is lighting and shadows, and I am often inspired by objects in my house that have interesting architectural shape and scale. My parents collect eclectic pieces, from flea market finds to high-end works of art. They draw me into various regions of the world.

My piece “Invincible” addresses the “Boundary” prompt. The dream catcher represents a divine boundary that protects you during your most vulnerable state: sleep. The dream catcher traps positive thoughts, hopes and desires for the future, and keeps them safe from external forces. These forces are represented by dark, obscure hands that attempt to invade the sanctity of the dream catcher with pessimism, doubt and insecurity. The appearance of the hands is an attempt to intrigue and fool the dream catcher into inviting them in. Yet the dream catcher preserves itself by keeping the hands out of its boundary.

MORIAH RATNER ’14

This is my second year in APSA, and I’m trying to apply the skills I learned last year to take my art to a whole new level. I want to go beyond beautiful pieces to create thought-provoking work. As an aspiring photojournalist, I hope that through my photos I can tell stories to share with the world.

I spent six weeks over the summer in Israel, and this photo was taken on the last day of my trip at the Western Wall in Jerusalem. I studied with an army combat photographer, who taught me techniques to enable me to capture images in a much quicker way. I want to study this year how to create compelling photos while documenting events and conveying emotion as if you are there.
SOPHIE ROBERTS ’15

I’m still experimenting with different styles of drawing and trying to find my voice as an artist. I have used graphite in most of my work, and I’m trying to push the medium to different levels through varying techniques and methods. I’m also working to take more conceptual risks rather than just making work that is solely aesthetically pleasing.

This piece was inspired by old black and white movies and photos. I am intrigued with how we as viewers can vicariously experience what the characters do. I combined two scenes from the movies “Rear Window” and “Casablanca” with images from everyday life of people watching TV and movies. The colors and patterns represent what we’re imagining during this experience of watching.

YASMIN RUCKER ’14

My focus is sculpture, and I like to use a diverse range of materials that have a strong relationship to the concept behind the work to create art that is individual, thought-provoking and visually awe-inspiring.

JORDAN TORRES ’15

I created this painting of my dog in response to the “Inside” prompt. I’m new to painting, and Ms. O’Neill has shown me the work of various artists who have helped to inspire me. I’m trying to stay loose and flexible in my brushstrokes to develop my skills more.
Outstanding Athletes

JINDU CHIAZOR ’14

Football

“Jindu is a force to be reckoned with,” exclaims Coach Pat Cilento. Voted to the all-IAC team as a junior, he is “a captain whose upbeat positive attitude has a profound effect on his teammates, and the younger players really look up to him.”

The team’s successful season and recapturing of the IAC Championship were genuine Bullis highlights for Jindu ’14. He will miss the team and the games when he leaves for college next year, but he notes that he will also miss the student section. “They really get me going!” he laughs.

Football may be near the top of Jindu’s list of hobbies and skills, but it’s a very long list. Already an established entrepreneur with his own line of uniquely designed t-shirts, he is in the Entrepreneurship Capstone class and involved in developing a new business along with his classmates under the guidance of a professional mentor. Jindu says he also discovered poetry at Bullis, and he enjoys writing both traditional verse and spoken word poetry—often directly into his smartphone. “Poetry allows me to express my feelings,” he explains. “Words can interpret actions that otherwise wouldn’t be understood.”

Hoping to play football in college, Jindu will miss the diverse Bullis community to which he has quickly grown attached. “I feel part of a family here,” he says. “People really care for each other, and the teachers care for our well-being, not just teaching us.”

BRIGID MCCAFFERY ’14

Soccer

Brigid McCaffery ’14 has been a soccer player since kindergarten. She played in various Montgomery County leagues before joining Bullis varsity soccer in 9th grade, and this year she was co-captain. A hard-working center midfielder, Brigid leads by example, says Coach David Wood. “Even after missing a few weeks post surgery, she helped lead the team to many wins this season,” he says. “She is the ultimate team player who will always be there for her teammates both on and off the field.”

Four years of Bullis soccer is matched off the field by Brigid’s four years in Bullis choirs. A year in Chorale followed performing in the Middle School musicals; she was then invited to join the Chamber Singers. “I love music,” she explains. “It’s a great outlet.” Among Brigid’s treasured Bullis memories is her experience on the 2012 Caring for Cambodia trip. She is now raising money to send back to the Cambodian school to help them build a proper soccer field for the students, who
presently play on a makeshift field riddled with holes and rocks.

Looking ahead to college, Brigid knows she will miss the welcoming community, comfortable routine and familiar campus. “Bullis has guided me through lots of challenges and always ushered me in the right direction,” she says. “In college I’ll be more on my own, but I feel ready.”

**SAVE THE DATE:**

**Bullis School**
**Annual Jerry May Golf Tournament**

Sponsored by Total Wine & More
and hosted by the Bullis Alumni Association

Friday, May 9, 2014
Falls Road Golf Course
Potomac, MD
ANDREW SMITH ’14  

Soccer

When soccer Coach Andres Parra ’99 approached senior Andrew Smith last summer with a request that he consider playing centerback, a position he had not played before, Andrew eagerly embraced the challenge. “That attitude and versatility,” says Coach Parra, “sums up Andrew as a co-captain and two-sport athlete, the sort that every coach loves to have as part of their team.”

A varsity starter at midfield since his sophomore year, Andrew says, “I love playing 80 minutes with guys who want it just as much as I do and who want it for the team as much as for themselves.” This fall he shared co-captain responsibilities with seniors Greg Lovegrove and Brian Mitchell and together they pushed for significant improvements. Although the team ultimately ran out of time to pull everything together, Andrew remarks that “beating Landon 2-0 under the lights was one of the most fulfilling victories of my Bullis career.”

Andrew enjoys studying history and comparative government, plays varsity baseball in the spring and devotes many hours to service as a peer mentor as well as to promoting Bullis as an ambassador and member of the Booster Club. Outside of school, he has been an active participant in the Jewish Philanthropic Institute since freshman year. Andrew already anticipates missing the Bullis community, its school pride and “pulling on that jersey with a big B across the chest,” he says. “It will be rough not doing that anymore.”

BRIAN KELLEY ’14  

Cross Country and Basketball

Senior Brian Kelley distinguished himself during his first cross country season by making the Private School All Montgomery County Team and running a personal record at the Private School State Championships. Bullis’ curriculum allowed Brian to sample a variety of sports as he played baseball in 9th grade, lacrosse in 10th, ran track in 11th and also played basketball—which he will play again this winter—in 11th grade. During fall basketball workouts last year, when Brian consistently beat everyone else’s time in the mile, Assistant Coach Chris Brown encouraged him to run track.

“Brian’s dedication is an inspiration to his teammates and coaches alike,” observes cross country coach Joe Lee, who recalled a particularly demanding off-campus workout when Brian completed his run but stayed until the last person had finished. “He cheered on every runner, regardless of time or talent. As later runners struggled Brian ran alongside his teammates to help them complete the task.”

Ultimately, says Brian, cross country is a test of individual accomplishment. He believes that “runners are successful people in life because they really know how to push themselves.”

In addition to athletics, Brian played trumpet in jazz band for two years and is now enjoying his second year as a Bullis ambassador. He is exploring college options and hopes to pursue a major in liberal arts and perhaps continue to play basketball.
AMANDA COHEN ’14
Cross Country

Though a junior-year start in cross country could be considered late to enter a sport, Amanda Cohen ’14 has worked hard, improving her time by an amazing eight minutes in just two years. At the ISL Championships, she also improved her personal best by two-and-a-half minutes.

“I started running in my sophomore year, inspired by my dad, a triathlete and my mom, a runner,” says Amanda. Her parents’ encouragement led to Amanda’s own success and benefited the team overall, according to Coach Joe Lee. “Amanda is an amazing senior captain,” he explains. “Her encouragement of her teammates stands out in practice and at meets. She always says ‘we can do it’ no matter the task ahead and she leads by example.”

Amanda has enjoyed the camaraderie on the team, especially among the small but close group of five girls. She also appreciates the health and fitness benefits, “and it’s a great way to blow off steam when I’ve had a bad day.”

When she’s not running or studying, Amanda is co-president of the Community Service Club. It’s no wonder she wants to be a doctor someday. “My great aunt has Down’s and I’d like to be able to help her and other people.”

JANE BEIGHTOL ’14
Field Hockey

During her four years on the varsity field hockey team, senior Jane Beightol has played a pivotal role in developing “the most inclusive team she has ever played on,” she says, based on her ample experience playing soccer, tennis and ice hockey, as well as her primary sport, lacrosse, during high school.

Coach Maire O’Neill ’05 says she “relied heavily upon Jane as a player who can always be trusted with the ball, to relentlessly push herself harder to take more risks,” as the girls strove to build upon the successes of last year’s ISL championship. Jane has gone to great lengths to mentor the younger players as well, which bodes well for the future of the program.

As her athletic career draws to a close, Jane anticipates that she will miss most the experience of “being able to find something I have a passion for, working hard at it and in a short time getting a return on my investment.”

Balancing out her athletic pursuits, Jane performs with the Chamber Singers, serves as an ambassador and is vice president of Students Against Destructive Decisions. She considers Bullis the ideal environment for discovering her strengths and is delighted to have stepped outside her comfort zone to tackle advanced science courses during her last two years. She hopes to major in animal science or biology en route to pursuing a career in veterinary medicine.
Ten Seniors Sign Letters of Intent
Earning Scholarships to Play in College

Each year some Bullis seniors sign letters of intent to play sports in college. This year a large group participated in Fall Signing Day during a special event held in the lobby of The Blair Family Center for the Arts. We offer our congratulations to all, and look forward to more signings as the year continues. Congratulations!

Basketball:
Lynee Belton, Duke University
Ashley DeLeonibus, College of William & Mary
Kirby Porter, Harvard University
Andre Walker, Hofstra University

Tennis:
Darian Hashemzadeh, George Washington University

Lacrosse:
Nick Matzelevich, Siena College
Caitlin McMahon, Jacksonville University
Alex Robinson, Georgetown University
Joe Stucky, Boston University
Rashaad Wise, Lynn University

Back row, from left, Rashaad Wise, Nick Matzelevich, Darian Hashemzadeh, Alex Robinson and Joe Stucky. Front row, from left, Caitlin McMahon, Lynee Belton, Kirby Porter, Ashley DeLeonibus and Andre Walker.
Engraved bricks are once again available!

Purchase a personalized brick in honor or memory of a student, team, teacher, individual or family.

Proceeds from brick purchases help to support the Annual Fund at Bullis. Thank you for supporting Bullis and showing your school spirit!

Please print text as you wish it to be engraved on the brick.

Limit: 15 letters per line – 3 lines maximum per brick.

Name: ____________________________________     Relationship to Bullis: _________________________
Address: ________________________________________________________________________________
Phone: ______________________________ E-mail: __________________________________________
Preferred location: Front of The Marriott Family Library _____ or  Kline Alumni Stadium _____

Brick orders are payable in full. Please complete this form and return with a check for $250 made payable to Bullis School.

Mail to: Bullis School Advancement Office, 10601 Falls Road, Potomac, MD 20854

Questions? Please email bricks@bullis.org

All contributions are tax deductible to a 501(c)(3) organization in accordance with IRS regulations.
A young leader in a local movement to promote grass-fed farming

Matthew Rales ’02

While many teenagers have after-school jobs working at a local restaurant or babysitting, Matt Rales ’02 spent his free time during high school raising sheep and training herding dogs at his house. Not exactly typical, but Matt is anything but typical.

Matt considers himself to be part environmentalist, part farmer and part chemist, as his world consists of research, grass-farming, livestock and “grass cocktails,” a term that refers to the combination of various types of grasses growing on his land. Through his company Laurentide, Matt is on a mission to develop an ecosystem that goes beyond sustainability and toward regeneration and land enhancement through grass-farming.

Laurentide is a bio-diverse, wholesale grass-fed livestock farm in Potomac that aims to cultivate the most regenerative and renewable ecosystem possible on its 80 acres, while raising livestock in a holistic manner that, Rales says, mimics nature. This allows him to produce grass-fed beef that can be distributed to a wide market since it is sold at an equitable and more affordable price than most grass-fed beef. He believes that grass-fed farming “is essential to the health of our animals and the ecology and subsequently to our own health and quality of life. We farm grass first and then our animals convert the grass into the products that we sell.”

Matt’s own mission, however, is about much more than being environmentally friendly. He is determined to create a regenerative management system that improves land and that will sustain human and animal life. “Too much essential land is destroyed through improper agriculture,” Matt explains. “Our regenerative management system allows the components of grass-fed farming to work together in synergy and toward enhancing the land, since new top soil is produced, grasses multiply and water is absorbed into the soil more effectively. It is my hope that farming regeneratively will change the way the public views food sources and that people understand the importance of eating more grass-fed meat.”

Matt’s passion for farming and environmentalism started at an early age. “As a kid, I loved being outdoors. I started raising sheep and training herding dogs in high school because I was interested in animal instincts and behavior,” he recalls. Matt also enjoys literature, and credits English Teacher Mike Hibbs with encouraging him to be an independent thinker and to question paradigms. Matt acknowledges that, in ways unknown to him at the time, Bullis laid the foundation for his career path, particularly his classes in chemistry, English, history and other sciences.

While majoring in environmental studies and literature at Middlebury College,
Matt began to think about having a positive impact on land through farming and raising livestock. His two majors complemented each other and through casual research on environmental farming he came to the conclusion that he would have to dedicate himself to learning everything he could about farming to achieve his goal: to cultivate land that would eventually sustain livestock in the way he believed best to preserve our natural resources.

Following graduation in 2006, Matt worked for Polyface Farms, a pasture-based organic farm in Virginia. During the next three years, he held various positions and learned about environmentally friendly farming practices. The next step was to take his research and experience further and start his own operation.

Armed with the knowledge of how to start his new venture, Matt wanted to create very high quality healthy meats and other food using economies of scale that might bring costs down from the premium levels currently in control of the market. Working in the wholesale business allows Matt more time to properly care for the livestock, focus on land management and create a business model that is scalable. To Matt, every detail matters at Laurentide, from the way the land is cultivated to the foliar feeding station, which blends liquid nutrients to spray on the pasture to increase plant absorption.

Matt hopes to expand Laurentide and influence other farmers to follow suit with their own land. One of the things Matt says he appreciates most about working with nature is how it forces him to maintain a high level of humility “because I am taking part of a biological system that I didn’t have any part in creating. If I am not caring for the land and improving it, I am being detrimental to future generations.”

“It is my hope that farming regeneratively will change the way the public views food sources.”

—Matthew Rales
1965
Arthur Santucci recently retired as executive director of the Broward County Sheriff’s Office in Florida as the highest ranking civilian in the 6,000 member agency, the largest fully accredited Sheriff’s office in the nation. Arthur currently operates PRceptions, a public relations consultancy in Boca Raton, Florida. Prior to that, he was president and founder of Santucci, Tedeschi and Scott, a public relations agency in New York City.

1978
Bob Kastenbaum, his wife and two children recently relocated from Chicago to Orlando, Florida. Bob works for J.P. Morgan Chase in the Treasury Services division, and in his spare time, he enjoys skiing, biking and golfing.

1988
Andrew Feldman is a vice president for Enterprise Holdings based in Iowa. He and his wife Cathie have been married for 16 years and have two daughters Lily, 13, and Abby, 11, who are both very active tennis and soccer players. Andrew says that he and his family have been fortunate to live in different cities over the past 13 years, including San Antonio, St. Louis, Boston, and Halifax, Nova Scotia. The Feldmans live in Bettendorf, Louisiana.

1989
Jon Isaacson recently returned to campus and kicked off this year’s Entrepreneurship Speaker Series in the Upper School at Bullis. A managing director with American Capital, Jon shared information about the venture capital business with students, many of whom are beginning work on their own future enterprises as part of the new Entrepreneurship program that launched this year.

We are thrilled to have Marc Steren back at Bullis this year as the Entrepreneurship Coordinator, where he works with Lower, Middle and Upper School students and teaches two entrepreneurship courses in the Upper School, including the Capstone course. Marc and his wife Stephanie and their three sons live in Bethesda.

1990
Congratulations to Brian Rolapp who will become EVP of NFL Media and President and CEO of NFL Network this spring, as announced by NFL Commissioner Roger Goodell in July. In his new role, Brian will manage all NFL media businesses, including broadcasting, NFL Network, NFL Films, NFL Mobile and NFL Digital Media. Brian has spearheaded some of the largest partnerships with major corporations in NFL history, most recently helping to engineer a wide-ranging agreement with Microsoft and Xbox and securing a renewal contract with Verizon. Brian resides in Darien, Connecticut with his wife and their four children.

1995
Monika (Biegler) Eyers, her husband Max and their son Bodhi, 3, are pleased to announce the birth of daughter India Victoria Eyers on February 2, 2013. After eight years in Manhattan, followed by three in London and two in Miami, the Eyers family has settled in Mendham, New Jersey, about an hour west of New York City.

Matthew Marks and his wife Amy welcomed their second child, daughter Elise Kimberly Marks, on July 2. Elise joins big sister Alexis, 2. Matt works at The Children’s Center of Hamden as a clinical therapist for boys ages 6-14 with severe

1996
Best wishes to **Lyndsy (Bennett) Paulson** and her husband Adam who welcomed their first child, daughter Nataly Dylan Paulson, on January 20, 2013.

**Tracey (Resnick) Shusman** and her husband Alex had their third child, daughter Paige, on April 4. Older siblings Scott, 5, and Kate, 3, are so excited about their new sister! The Shushans live in Annapolis.

1997
**Jason Sherman** recently co-founded a real estate brokerage company, Real Living At Home, which has over 40 real estate agents working with people looking to buy or sell their homes. For more information, visit [www.rlathome.com](http://www.rlathome.com). Jason and his wife Anne-Sophie live in Potomac with their daughter Lior, born on November 27, 2012.

1998
**Brian Lavin** and his wife Leah welcomed twin boys Charlie and Jake on September 5. Weighing in at over seven pounds each, they may have broken some records! Brian reports that Jake and Charlie are getting along great with their older brother Judah, 3, and that he and Leah are exhausted and ecstatic about their new additions.

**Shannon (Ryan) Crain** recently accepted a new job as the director of development at Capitol Hill Day School. She and her husband John and their dog Marley are enjoying life in Washington, D.C.

1999
**Todd Blumenfeld** is an intellectual property attorney focusing on patent litigation at a small firm in Fort Worth, Texas. He and his wife Ashli welcomed their second child, son Will, on July 21. Their daughter Eleanor, 2, is especially thrilled and loving her new role as a big sister!

Congratulations to **Brie Jackson** who recently won two television journalism
alumni class notes

From left, Ben Brundred ’01 with his wife Maia (Matthews) Brundred ’01 and their son Benjamin Ford Brundred V; Amanda (Larsen) Lenar ’01 with her husband AJ and their son Aiden James Lenar; Sofia Adriana Cely, daughter of Carolina (Quintero) Cely ’01 and her husband Merritt.

awards. In August, the National Association of Black Journalists recognized Brie for an investigative story about gangs and also for a feature story about the Gullah community, a unique South Carolina culture. Currently Brie is an on-air correspondent with WBTW, a CBS/FOX affiliate, in Myrtle Beach, South Carolina. She looks forward to one day returning to the MD/DC area to continue her journalism career.

Amy (Smith) Letonja, her husband Rodrigo and their son Leo, 3, are proud to announce the arrival of Lucy Eleanor Letonja, born on July 29. Amy is an associate director at the Advisory Board Company and Rod is an associate principal at Studios Architecture. The Letonja family lives in Alexandria, Virginia.

2000
After eight years teaching and coaching, and most recently as assistant athletic director at Bullis, Brian Lumpkin has decided to pursue a new career in residential real estate, as the lead buyer specialist at the Kilner Group of Kilner Williams Capital Properties. He is really excited about his new venture and says it’s off to a great start. Brian hopes that everyone in the class of 2000 is doing well and encourages Bullis alumni to contact him if you are interested in buying or selling residential properties.

2001
Ben Brundred and Maia (Matthews) Brundred ’01 welcomed their son Benjamin Ford Brundred V on July 23. Ben is a communications consultant for Booz Allen Hamilton, and Maia is a litigation paralegal for Baker & McKenzie. Ben and Maia are very happy to have their little guy home and are enjoying watching him grow. Who knows, they might have a future Bullis alumnus in the family!

Best wishes to Amanda (Larsen) Lenar and her husband AJ on the arrival of their first child, son Aiden James Lenar, born July 31. Amanda is the special events coordinator for Greenville Health System’s Office of Philanthropy & Partnership and AJ works for GMMB, a DC-based issues communications and political advertising firm. The family resides in Greenville, South Carolina.

Drew Wilkerson is working as a retirement analyst and broker for Ing and Allianz Life Insurance, and is also part of a new Maryland-based start-up business called iGenerate, which focuses on data mining, business consulting, and lead generation for financial and insurance professionals.

Carolina (Quintero) Cely and her husband Merritt are the proud parents of their first child, daughter Sofia Adriana Cely, born June 19. Carolina is a program manager at Cisco and the Celys live in Raleigh, North Carolina.

2002
Radiance (Walters) Harris was honored as one of 2013’s “Nation’s Best Advocates:

We extend our deepest sympathies to the families of those in our close Bullis circle who have recently passed away:

Henry E. Bowes ’33
Captain Bernard E. Bassing ’45
John A. Diehl ’54
Campbell T. Smith, Jr. ’54
Robert A. Ades ’65
Colonel Allan C. Torgerson (Director of Development, 1976-1983)
From left, Radiance (Walters) Harris ’02 with her award from the 2013 National Bar Association Convention in July; Bryan Curtin ’03 and his wife Gosia Dabek on their wedding day in June; Pearl (Garfield) Hoeglund ’05 with her husband Jan and their dog Indy.

40 Lawyers Under 40” at a celebratory awards brunch during the 88th Annual National Bar Association Convention in Miami in July. Radiance is an associate in the Trademark, Copyright & Media practice group at DLA Piper in Washington, D.C.

2003
Congratulations to Lauren (Kasnett) Nearpass and Jared Nearpass who were married on September 21 in Washington, D.C. Bullis alumni in attendance and in the bridal party were Lauren (Abrams) Kravel ’03 and Lexi (Kruvant) Fischer ’04. Lauren is head marketing counselor at Summer365, a free summer advisory service specializing in sleepaway camps and programs for children and teens ages 7-18. For more information, please visit www.summer365.com. Lauren and Jared are currently living in New York City.

Mike Eisenberg was recently engaged to Kailey Brackett and they are planning a wedding for September 2014. Following a three-year stint as a professional baseball player with the Cleveland Indians organization, Mike attended film school at Tribeca Flashpoint Media Arts Academy in Chicago, where he and Kailey met. Today the two co-own Tall Tale Productions, a Chicago-based production company that focuses on commercial, documentary and film projects. For more information please visit www.talltaleproductions.com.

Dr. Bryan Curtin and Dr. Gosia Dabek, were married on June 1 in Baltimore. A graduate of Johns Hopkins University and University of Maryland School of Medicine, Bryan is currently a resident physician in internal medicine at the University of Maryland Medical Center, and Gosia is a pharmacy resident at Sinai Hospital. After a brief honeymoon in Bermuda, the couple now resides in Baltimore.

2005
Vassiliki Economides and her brother, alumnus Franciscos Economides ’01 are both real estate agents with Long and Foster in Washington, D.C.

Pearl (Garfield) Hoeglund and her husband Jan relocated to San Diego, California last year. Jan works in the film scoring industry and Pearl works for the San Diego Center for Civic Engagement, the San Diego Foundation’s community and government outreach branch, where she is the administrative coordinator. Pearl reports that she and Jan, along with their dog Indy, are enjoying life in California. She recently ran into classmate David Goldstein ’05 who is also living in the San Diego area.

2007
Beatris Parra recently accepted a new position and is working as a health navigator at Community Clinic Inc., a nonprofit, community-based health care agency serving residents of Montgomery and Prince George’s counties.

2009
Jonathan Rice graduated from Pitzer College in Claremont, California in May with a bachelor of arts in political science. Jonathan was also awarded a Fulbright Fellowship to teach English in South Korea from July 2013 to July 2014.

2013
Congratulations to Brooke Gutschick who was elected president of her freshman class at Gettysburg College. In her role, she is planning events and fundraisers for the First Year class. She is really enjoying life in Gettysburg and even recently had dinner at the home of former Headmaster and alumnus Larry Bullis ’54 and his wife Judy.
Hall of Fame Inductions

This year, two women who left their marks on the history of Bullis athletics were inducted into the Athletics Hall of Fame at Homecoming: Stefani Scamardo ’83 and the late coach and teacher, Nancy Bluthardt.

**Stefani Scamardo ’83, Varsity Soccer, Basketball, Softball and Track**

Stefani Scamardo was a trailblazer for women’s athletics. A member of the first class of females admitted in 1981, Stefani was one of the first women to play on any Bullis sports team, excelling in soccer, basketball, softball and track. Stefani left an indelible mark on the athletic history of the School as the first woman to receive an athletic scholarship to play soccer in college at George Washington University.

**Nancy Bluthardt, Girls Varsity Soccer Coach and Psychology and Health teacher, 1982-2006**

During her ten years as the girls varsity soccer coach from 1988-1998, Nancy Bluthardt set the tone for success and elevated girls soccer at Bullis. Under her leadership, her team’s overall record was 106-47-16.

Nancy was hired in 1982 to develop the girls athletic program, since the school had just recently become co-educational, and to coach three sports: soccer, basketball and softball. Former Headmaster Larry Bullis ’54 says: “Nancy was hired primarily because of her positive and reinforcing nature. I knew she would relate to her players.”

In 1989, her second year of coaching, Nancy led the soccer team to Bullis’ first ISL championship and a 14-0-1 season record. The team continued its winning streak the following year and holds the school record for the most consecutive wins for a girls team with 25. The ’89 team was inducted into the Bullis Athletic Hall of Fame in 2000. Nancy will always be remembered for teaching her students that success is possible with passion and dedication.

Reunion News

**Class of 2003**

The class of 2003 reunited at Tommy Joe’s in October to celebrate the 10 years that have passed since their graduation. Kudos to Brad Ryan ’03 for organizing a fun night.

**Class of 1983**

Alumni from the class of 1983 celebrated their 30 year reunion at Food, Wine, & Co. over Homecoming weekend in October. A special thank you to Cyndi (Bullis) Vasco ’83 for organizing the get-together. She says, “It was so nice to see our friends and catch up!”
Alumni Share Their Bullis Pride Across the Country

Above, alumni pose with NBA player Kevin Durant at the Redskins game in Green Bay in September. Front row, from left, Jonathan Pratt ’06 and Paul Davis ’04. Back row, Kermit Carter ’05, Brandon Chasen ’04, Keith Cohen ’06, Zack Harwood ’06, Hunter Gosnell ’06, Svetlin Tintchev ’06 and Vladimir Tintchev ’02.

Upper School teacher Jeff Bellistri played in the Vail Lacrosse shootout in July and ran into Bullis alumnus Reza Rismani ’88, who played on another team. Pictured above, from left, are Caulley Bellistri ’20, Kylor Bellistri ’12 and Reza Rismani ’88, with Jeff.
David Bernad ’99 has paved a path for himself over the past 10 years to the ultimate Hollywood dream. He started in the mailroom at a major talent agency and today is a producer and the president of film and television at Rip Cord Productions, a film, television and digital production company in Hollywood. His most recent successes include a nomination for a Golden Globe Award as a producer on HBO’s hit dramedy “Enlightened” and a film premiere at both the Cannes and Sundance Film Festivals earlier this year.

When he was only 11 years old, David dreamed of being a producer in Hollywood. To start his journey, he put his entrepreneurial spirit to work and created his own newspaper to earn money. He commissioned his brother to write the content and a neighborhood friend to print the copies. The $500 they made selling subscriptions was his first moment of success, but the lessons learned—of perseverance and determination—have stayed with him throughout his career.

While always sociable and confident, David learned more about hard work as a student at Bullis when he played basketball for Coach Mike Hibbs. “To be a part of the team required an unbelievable amount of dedication, aside from just natural ability,” David recalls. “I didn’t realize it then, but that intense experience was formative, both personally and later professionally, in helping me develop my work ethic.”

Today, David distinguishes himself from other producers in the industry by having a strong point of view and working tirelessly to get his projects made. He explains: “like any business, you need to have passion and persistence to be successful in Hollywood. It hasn’t been easy, but I love the work and every day feel fortunate to be doing it.” David learned early to make sacrifices in pursuit of his goals, even working several months for free in exchange for job interviews at talent agencies when he first moved to Los Angeles. “Coach Hibbs instilled pride in me and pushed me to really go after what I wanted,” says David. “I encourage others to believe in themselves in the same way to pursue their dreams.”

David gives back to Bullis as a mentor for the School’s video club, where, through video chat, he gives insight into the production business and feedback to the students on pitches for their video projects. “David offers great perspective on the students’ ideas and solutions to logistical challenges in the film making process,” Video Club Director Mark Riffee says. “The students always look forward to their weekly chats with him.” David shared their enthusiasm for the partnership, saying, “it’s a huge honor to give back to the institution I credit with giving me the direction, drive and education to help me be successful.”
Mystery Alumni Photos

Can you identify the people in either of these photos? Please email your answers to Jennifer (Hayman) Okun ’99 at jennifer_okun@bullis.org by February 14. The first person to answer correctly will win a prize from the Alumni Office!

Answers to Mystery Photos from Spring/Summer Magazine

*Congratulations to Mr. Doug London who correctly identified the photo of Adam Hanin ’92, Adam Sanders ’92 and Amy (Eisinger) Gardiner ’92. Mr. London reports that the day he received the magazine, he had dinner with Adam Hanin and his family who were in North Carolina. He says it was great to spend time with him.

*Congratulations to Michael Terry ’63 who correctly identified the photo of Weir Ellenwood ’64, Commodore Perry, Mike Furr ’62, Howard Humphries ’62 and Jon Manchester ’64.

To view all mystery alumni photos, visit www.bullis.org/alumni
Bullis Alumni Brain Teaser

Across

1. What was the name of the first football team at Bullis?
3. Annual Upper School community service event hosted at Bullis in 90’s and 00’s
5. Name of the building on campus that houses our Dining Hall
9. National ______ Society
12. Name of the all-girls area sports league of which Bullis is part
13. What subject does Glenn Hunter teach?
16. What was the highest military rank of Bullis’ founder, William Bullis?
19. The division of months in the Bullis school year
20. What is the earliest grade available at Bullis?

Down

2. Class activity that students participate in during the first week of school each year
4. Annual event each January to welcome young alumni back to Bullis
6. What building on campus is the home of Lower and Middle school?
7. Name of former coach for whom our annual alumni golf tournament is named
8. Name of students who attended Bullis for one year following their senior year of high school
10. The Manuel Baca Joy of _____ Award
11. What is the last name of the former teacher/coach for whom our graduation English award is named?
14. What is the number of years between each athletic Hall of Fame induction?
15. What was the name of the Upper School musical revue that was presented annually in the 90’s and 00’s?
17. A dress code staple for boys

For puzzle solution see www.bullis.org/alumni/crossword
We are grateful for your steadfast belief in this wonderful school, its goals and its ever-widening impact.

Bullis is experiencing an exciting growth spurt on campus and in our programs, as well as an increased generosity toward the School—demonstrated by the first ever 100% staff participation in the Annual Fund! We anticipate a terrific year and look forward to achieving our $1 million Annual Fund goal.

In the following pages, we are pleased to share last year’s Annual Report for the 2012-13 school year. The names listed here represent many generous gifts and show the exceptional support and expanding sense of community here at Bullis. We are deeply grateful to each of you for your steadfast belief in this wonderful school, its goals and its ever-widening impact.

Last year’s Annual Fund reached a milestone when your gifts surpassed our goal of $950,000! Special thanks are owed to Co-Chairs David Cohen ’87, P ’14, ’16 and Berry Trimble P ’14, ’10, along with other volunteers for their leadership and assistance. Other successes include the 2013 Gala and “Raise the Paddle,” which provided tremendous support for the School, including our new video scoreboard at Kline Memorial Stadium. Every day brings another remarkable gesture of the support, camaraderie and generosity so characteristic of our community.

This year, we ask that everyone give to the Annual Fund in the same spirit of generosity and enthusiasm for all things Bullis. Your participation is greatly valued—not only because a thriving Annual Fund makes so much possible for your children, but because your involvement conveys your belief in Bullis as both an educational institution and a caring community.

As you glance through the Annual Report, please know how thankful we are to everyone for the philanthropy and volunteerism that comes so naturally to our community.

Sincerely,

Joanne Szadkowski
Director of Institutional Advancement & Alumni
Honor Roll of Lifetime Giving to Bullis

It is with great pleasure that we recognize those donors who, throughout the years, have made Bullis a top philanthropic priority.

In our 1998 Strategic Plan and through continuing efforts on the part of the Bullis Board of Trustees, we have emphasized the important goal of “building a culture of philanthropy” at Bullis. As you can see from the information on this page, together we have made great strides toward this goal. We would like to share the names of those individuals, families, foundations and corporations whose philanthropy has made an impact on our school.

This Honor Roll of Lifetime Giving (cumulative giving) to Bullis encompasses the gym project, The Marriott Family Library, The Blair Family Center for the Arts, Kline Alumni Stadium, capital projects, endowment and Annual Fund.

Thank you to all whose names appear here, and thank you to everyone who made a gift to Bullis.

$1,000,000 +
Andrew '86 and Kerry Blair
David '87 and Mikel Blair
Jennifer Blair '89 and Jim Signora
Tom and Alice Blair
The Glenstone Foundation, Mitchell P. Rales, Founder
The Marriott Family
Tom and Rachel Sullivan
David and June Trone

$500,000 - $999,999
Michael and Kathryn Hanley
Nicki Howard
Ron Howard
Rick and Becky Kay
Brad '72 and Theresa Kline
Alan and Amy Meltzer
Lyn Rales

$250,000 - $499,999
Bruce and Sara Brandaleone
David and Patricia Butler
Bill Fogle and Marilyn Wun-Fogle
Edward E. Ford Foundation
Jerry and Doris Friedlander
Ron and Debbie Harrison
Bruce Kogod and Family
Jeannette Lee
Bill and Donna Marriott
J. Willard Marriott Foundation
Frank and Susan Mars
David and Carol Pensky
Rakesh and Pammi Sahni
Sapius, Inc.
Milton and Nikola Theo
Kevin and Janis Tighe
John '80 and Joan Vassos
Joe and Missy Walsh
Shelton and Rory Zuckerman

$100,000 - $249,999
Gary and Pennie Abramson
Robert and Charlotte Anderson
Ed and Mary Bartlett
Bullis Alumni Association
Bullis Parents Association
Coakley Williams Construction, Inc
Alan and Patricia Cohen
Bruce and Deborah Downey
Dudley '86 and Karen Dworken
Einhorn Yaffee Prescott
Ashraf and Hala Elattar
The Fungar Foundation, Inc.
Steven and Marla Garchik
Garchik Family Foundation
Ilene Gordon
Tom Gordon
The Hanley Foundation
Lamont and Traci Hoffman
Norbert Hornstein and Amy Weinberg
John and Lorna Howard
Artis Isaac
Karen Isaac
David and Lydia Jackson
The James M. Johnston Trust
Dick Jung and Jan Anderson
Dick and Nancy Marriott
Steve and Julie Marriott
Lew Norman ’39
Bob* and Geraldine Novak
Gary and Kathy Parsons
Tom Phillips
LeRoy and Anne Pingho
Potomac Theatre Company, Inc.
Andy and Kathy Prescott
Jim and Betsy Rill
Mike and Carol Steed
The David S. Stone Foundation
Ken and Helen Thompson
Mark and Nancy Weinberger

* Deceased
TOTAL VOLUNTARY SUPPORT TO BULLIS, 2012-2013

Annual Fund $992,582
Bullis Gala 2012 $357,000
Capital/Restricted Gifts $219,927
**Total Support** $1,566,509

**Trustee Support**
Annual Fund $303,343

The Board of Trustees achieved 100% participation in the Annual Fund.

**Parent Support**
Annual Fund $681,980

The Parents Association achieved 100% participation in the Annual Fund.

**Alumni Support**
Annual Fund $64,662

**Faculty and Staff Support**
Annual Fund $35,764

94% of the Bullis Faculty and Staff made gifts to the 2012-2013 Annual Fund.

**Bullis School Endowment**
Bullis School’s endowment was $9,300,000 as of June 30, 2013.

Gifts were received between July 1, 2012 and June 30, 2013. Annual Fund figures reflect unrestricted gifts received during fiscal 2012-2013 to fund current operations.

We have made every effort to ensure that this report is accurate. If we have made an error, please notify the Advancement Office at 301-634-3697 so that we may update our records.
FISCAL YEAR 2012-2013 ANNUAL REVENUES AND EXPENSES

Operating Revenues

<table>
<thead>
<tr>
<th>Description</th>
<th>Dollar</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$18,844,043</td>
<td>82%</td>
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<tr>
<td>Activities &amp; Auxiliary</td>
<td>$424,488</td>
<td>2%</td>
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<tr>
<td>Endowment &amp; Investments</td>
<td>$460,481</td>
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<tr>
<td>Contributions</td>
<td>$1,318,272</td>
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<tr>
<td>Summer Programs</td>
<td>$1,178,461</td>
<td>5%</td>
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<tr>
<td>Other</td>
<td>$676,956</td>
<td>3%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$22,902,701</strong></td>
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</table>

Operating Expenses

<table>
<thead>
<tr>
<th>Description</th>
<th>Dollar</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Instructional</td>
<td>$10,281,615</td>
<td>48%</td>
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<tr>
<td>Instructional Support &amp; Auxiliary</td>
<td>$1,632,238</td>
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<tr>
<td>General &amp; Administrative</td>
<td>$3,395,322</td>
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<tr>
<td>Summer Programs</td>
<td>$1,056,968</td>
<td>5%</td>
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<tr>
<td>Debt Service</td>
<td>$1,210,704</td>
<td>6%</td>
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<tr>
<td>Technology &amp; Facilities</td>
<td>$4,010,575</td>
<td>19%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$21,587,422</strong></td>
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</tr>
</tbody>
</table>
Special thanks to all those who made gifts to the 2012-2013 Annual Fund. The Bullis community donated $1,566,509 to support the School’s commitment to academic, artistic and athletic excellence.

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Mr. & Mrs. Richard Kay
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($25,000.00 +)
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Mrs. Hindy Kempler
Mr. Jason Kezmarsky
Ms. Kelly Kleifges ’11
Mr. Robert M. Kleinknecht ’47
Ms. Julie Koplan
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Mr. & Mrs. Didier LeConte
Mr. Kin W. Lee & Mrs. Wei Q. Lee
Ms. Judy Leventhal
Mr. & Mrs. Dwain Ligon
Sgt. & Mrs. Tyrone S. Lloyd
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Ms. Danielle Martyn
Mr. & Mrs. Robert G. Mayers
Mr. & Mrs. Lamar Mayo
Ms. Catherine McCaffery ’11
Ms. Catherine A. McMahon
Mr. & Mrs. Oscar Mehkeya
Ms. Celeste A. Melanson ’99
Brad L. Mendelson ’84 & Mrs. Holly Mendelson
Ms. Elizabeth A. Mendelson ’11
Mr. Gualberto Mendez
Mr. & Mrs. Edward Merlis
Mr. & Mrs. Jon Metrey
Mr. & Mrs. Steven Metz
Mr. Lawrence K. Miles, Jr. ’96 & Mrs. Hannah Miles
Mr. & Mrs. Lawrence K. Miles, Sr.
Mr. Christopher P. Miller
Mr. & Mrs. Jason B. Mitchell
Mr. & Mrs. Wendell Mohr
Mr. & Mrs. Oscar Moninycz
Mr. & Mrs. Don Moran
Dr. Marilyn & Mr. Romerio Moreno
Mrs. Janet Morris
Pam & Barry Bass, Parents of Jeff ’12, Carly ’14 and Allison ’17

We have three children, all Bullis Bulldogs: Carly is a senior, Allison is a freshman and a future “lifer” and Jeff ’12 is a sophomore at Dartmouth College. We have been active volunteers in the Parent Association, and consistent donors to the Annual Fund.

We think the best thing about Bullis is truly the balance. All three of our kids have had wonderful, albeit different, experiences at Bullis. Our children can be fully involved in athletics, the arts and challenging classes but rarely feel stressed or overwhelmed. They have grown considerably with all that they have taken on, but they still have smiles on their faces when they come home.

We know that our kids would not be able to get all of the experiences that Bullis currently provides without the help of the Annual Fund. Our contribution is a show of support for everything that Bullis provides. We’d love to see parent support at 100% (regardless of amount) because we think this is the strongest signal to other schools that we’re proud of what Bullis has to offer!
Bullis School is grateful to those who have continued their annual support through the years. Below is a list of loyal donors who have made Bullis their philanthropic priority over the past four decades.

(Please note that our database reflects donations received by the School since 1972. This list illustrates total years of giving, rather than consecutive.)

30+ years
Mr. & Mrs. Peter J. ’69 Baldwin
Mr. & Mrs. Jack D. ’48 Blackwood
Mr. Jerome Friedlander
The Honorable & Mrs. James F. Rill, Sr.

25-29 years
Mr. & Mrs. Lawrence H. ’54 Bullis
Mr. & Mrs. Peter J. ’50 Fitzgerald
Mr. & Mrs. John I. Heise, Jr.
Mr. & Mrs. Glenn Hunter
Mr. & Mrs. Herbert W. Jorgensen
Mr. & Mrs. Thomas C. ’58 Lofton, Jr.
Mr. & Mrs. Richard R. Mace
Mr. & Mrs. Robert G. Mayers
Mr. & Mrs. John P. Knable, II
Mr. Robert M. Kleinknecht ’47
Mr. James F. Keshishian *
Mr. & Mrs. Joseph T. ’57 Kavanagh
Dr. & Mrs. Harvey I. ’68 Katzen
Dr. Richard K. Jung & Dr. Janice K. Anderson
Mr. & Mrs. Stephen W. Holderness, Jr.
Mr. & Mrs. Jeff W. ’76 Heise
Mr. & Mrs. John A. Harris
Col. Joseph T. Griffin, Jr., USA (Ret.) ’46
Dr. & Mrs. Gary S. ’79 Friedlander
Mr. & Mrs. Matthew D. ’69 Forman
Mr. & Mrs. Keith A. ’80 Foery
Col. & Mrs. Francis J. Fishburne
Mrs. Elizabeth Kolb Farr
Col. & Mrs. Francis J. Fishburne
Mr. & Mrs. Keith A. ’80 Foery
Mr. & Mrs. Daniel M. ’69 Forman
Dr. & Mrs. Gary S. ’79 Friedlander
Mr. & Mrs. Cyrus W. ’65 Grandy, V
Col. Joseph T. Griffin, Jr., USA (Ret.) ’46
Mr. & Mrs. John A. Harris
Mr. & Mrs. Jeff H. ’76 Heise
Mr. & Mrs. Stephen W. Holderness, Jr.
Dr. Richard K. Jung & Dr. Janice K. Anderson
Dr. & Mrs. Harvey I. ’68 Katzen
Mr. & Mrs. Joseph T. ’57 Kavanagh
Mr. James F. Keshishian *
Mr. Robert M. Kleinknecht ’47
Mr. & Mrs. John P. Knable, II
Mr. & Mrs. James Lahey
Mr. & Mrs. Anthony J. ’78 Lynch
Mr. & Mrs. Andrew J. ’77 Mannes
Mr. & Mrs. Richard V. ’54 Mattingly, Jr.
Mr. & Mrs. Alan L. Meltzer
Capt. & Mrs. Jack R. ’54 Nicholas, Jr.
Mr. & Mrs. John Panagos
Mr. & Mrs. David H. Pensky
Dr. James R. Rascher
Mr. & Mrs. James F. ’77 Rill, Jr.
RADM Paul W. Rohrer, USN (Ret.)
Mr. & Mrs. Wes Sage ’64
Mr. & Mrs. John F. ’60 Schoenfelder
Mr. & Mrs. Sheldon P. Schuman
Mr. & Mrs. C. Dean ’63 Sclavounos
Mr. John W. Spencer *
Dr. Michael P. Stiglitz
Col. & Mrs. Allan C. Torgerson
Mr. & Mrs. Socrates N. Tseckares
Mr. & Mrs. Richard S. ’52 Varney
Mr. & Mrs. Melvin O. Wright

15-19 years
Mr. & Mrs. Gary Abramson
Mr. Richard A. Armstrong ’70
Mr. George L. Balboa ’87 & Ms. Nancy Wheeler-Balboa
Mr. & Mrs. Joseph A. ’69 Baldinger
Mr. & Mrs. Richard A. Barron
Mr. & Mrs. Robert C. ’63 Bartlett
Mr. John O. Bennett ’57
Mr. & Mrs. John F. ’74 Black
Mrs. Anne M. Bluthardt (Nancy Blu) *
Dr. & Mrs. Nathan M. ’66 Bobrow
Mr. & Mrs. Timothy J. ’73 Bolger
Col. & Mrs. Robert T. ’47 Brumfiel, USAF (Ret.)
Mr. & Mrs. Bruce L. ’60 Canaga
Mr. & Mrs. John A. ’79 Chase, Jr.
Mr. & Mrs. David L. Clark
Mr. Peter Coan & Mrs. Julie A. Coan ’83
Mr. David H. Cohen ’87 & Mrs. Michelle Cohen ’87
Dr. & Mrs. James L. Davis
Mr. & Mrs. Joseph DeGioia
Mr. & Mrs. Michael DelGrande
Mrs. Deborah Donoghue
Mr. & Mrs. Ronald W. Drach
Mrs. Margaret S. Dye
Mr. William L. Dye ’71
Dr. & Mrs. James W. ’52 Esler, Jr.
Mr. & Mrs. Bryant F. ’73 Foulger
Mr. & Mrs. Roger ’64 Franks
Mr. Jonathan K. Friedlander ’82 & Mrs. Audrey Friedlander ’86
Dr. Theodore R. George
Mrs. Jane S. Glennie
Dr. & Mrs. Kenneth S. Goldblatt
Dr. & Mrs. Bruce H. Goodman
LTC & Mrs. Allen M. ’71 Green, USAF (Ret.)
Mr. & Mrs. Ronald L. Gruzdziecki
Mr. & Mrs. John E. Havas
Mr. & Mrs. John M. ’78 Heckler, Jr.
Mr. & Mrs. Jeffrey W. Hellberg
Mr. & Mrs. Per Hellevraaer
Mr. & Mrs. Joe G. Hollingsworth
Mr. & Mrs. John A. Hull
Mr. & Mrs. James E. ’81 Hurson
Mr. Jon Isaacson ’89
Mr. & Mrs. Norman E. Jacobs
Mr. & Mrs. David R. ’80 Johnston
Mr. Walter I. King
Mr. & Mrs. Bradford S. ’72 Kline
Mr. & Mrs. Robert L. Koenig
Mr. & Mrs. Bruce Kogod
Mr. & Mrs. Steven J. Krensky
Mr. Theodore F. Leasure ’84
Mr. & Mrs. Didier LeConte
Mr. & Mrs. Douglas London
Mr. & Mrs. Earl M. ’68 Mackintosh, III
Mrs. Eleanor Mackintosh
Mr. & Mrs. Peter M. ’84 Manos
Dr. & Mrs. Richard S. Margolis
Mr. Andrew V. Marusak, III ’66
Mr. & Mrs. Jerry W. May
Mr. Todd McCraith & Ms. Cathie Lutter
Mr. John McGugald
Capt. Alban T. Melsaas
Mr. & Mrs. Brad L. ’84 Mendelson
Merrill Lynch & Co., Inc.
Mr. & Mrs. Lawrence K. ’96 Miles, Jr.
Mr. & Mrs. Lawrence K. Miles, Sr.
Mr. Paul J. Monk ’64
Mrs. Grace C. Mulvihill
Dr. & Mrs. Richard P. ’54 Nalesnik
Mr. & Mrs. Thomas L. Nordlinger
Mr. & Mrs. Percy S. ’72 Pan
Mr. & Mrs. Irving R. Pellman
Mr. & Mrs. Brian T. ’89 Pensky
Mr. & Mrs. Robert J. Perry
Mr. & Mrs. Charles F. ’75 Phillips
Mr. & Mrs. Jack Pinion
BC & Mrs. Edwin L. ’77 Powell, Jr.
Mr. & Mrs. Michael E. Rowan
Mr. & Mrs. E. RB ’69 Russell, Jr.
Mr. & Mrs. Robert F. Ryan
Mr. & Mrs. Richard Schmidt
Mr. & Mrs. Martin C. Schwartzberg
Mr. Joel M. Silbert
Mr. & Mrs. Scott M. ’81 Small
Mr. & Mrs. William E. Topercer
Mr. & Mrs. Jack D. Train
Mr. Carl E. Taylor ’74 & Ms. Shari J. Cantor
Mr. & Mrs. Faik Tugberk
Mr. & Mrs. T. Douglas ’74 Tuomey, III
Mr. Kevin Vasco ’84 & Mrs. Cynthia Bullis ’83 Vasco
Mr. & Mrs. John N. ’80 Vassos
Mr. Vincent P. Walter, III & Mrs. Karen D. Walter ’85
Major & Mrs. Donald W. Ward, USAF (Ret.) ’57
Reginald Herron & Brigitte W. Johnson  
Parents of Justin ’14 and Olivia ’21

We have been part of the Bullis family since 2009. To us, it is important to give back to the school community that has provided both of our children with wonderful educational experiences. The Bullis community welcomed us from the very first day so it makes sense to us to support the school’s fundraising efforts every year.

From the classroom to arts and music, from community service to the sports program, we feel Bullis offers every child a diverse range of opportunities to explore. With our annual giving, we hope to make the Bullis experience memorable for all students. If our support helps Bullis build on its successful legacy of educating and nurturing children so that they develop into responsible, productive and caring adults, then everyone benefits – not just today but far into the future.
The generosity of our parents provides the invaluable support that supplements annual tuition.

CLASS OF 2013
71% participation
Anonymous (2)
Mr. & Mrs. Stephen Abelman
Mr. & Mrs. Akinkoye
Mr. & Mrs. Leroy Allen, Jr.
Mr. & Mrs. John Barpouls
Mr. Eliot Harrison & Ms. Wendy Blake-Coleman
Ms. Claire Bloch & Mr. Geoffrey Griffis
Ms. Sharon Briskman
Mr. & Mrs. Andrew K. Brown
Mr. & Mrs. Philandieus Bryant
Mr. Ravinder Bugga & Ms. Mariko Higashi
Mr. & Mrs. Glen I. Burke
Mr. & Mrs. Michael D. Bushkoff
Mr. & Mrs. M. S. Copeland
Dr. Frank S. Czerwiec & Dr. Sheri L. Hamersley
Ms. Diana Daniels
Mrs. Dana Davis-Mitchell & Mr. James Mitchell, Jr.
Ms. Leslie Fields
Mr. Lorenzo Fields
Mr. & Mrs. Robert V. Fleming, II
Mr. & Mrs. Todd Foreman
Mr. & Mrs. Fred Fried
Mrs. Vicki Friedlander Harvey & Mr. Peter Harvey
Mr. Eric T. Frye & Ms. Irina Kichigina
Mrs. Holly Funger
Mr. & Mrs. Jeff Goldberg
Mr. & Mrs. Scott A. Gutschick
Mr. & Mrs. Brian Hall
Mrs. Joanne G. Hamilton
Mr. & Mrs. John E. Havas
Mr. Mitch Herbets
Dr. Behzad Kalaghchi & Ms. Khandan Monshi
Mr. & Mrs. Roman Matijkiw
Mr. & Mrs. Steven Metz
Mr. Christopher Nordeen
Ms. Susan Nordeen
Dr. Ron Oechsler & Dr. Debra Neumann
Mr. & Mrs. Nikanth Patel
Ms. Victoria J. Paton
Mr. & Mrs. David A. Pody
Mr. & Mrs. Marvin Rabovsky
Mr. & Mrs. Paul S. Raffensperger
Dr. & Mrs. Marc Sageman
Mr. Layn Saint-Louis & Dr. Renette Belizaire
Mr. & Mrs. Joseph Schuble
Mr. & Mrs. Lee Siegel
Mr. & Mrs. Joseph Stoner
Mr. Richard L. Stroup
Mr. & Mrs. Thomas Sullivan
Mr. & Mrs. Bradley Tavel
Mr. & Mrs. Herbert A. Thompson
Mr. & Mrs. James B. Trumble
Ms. Maria Walczak
Ms. Felicia Walker
Mr. & Mrs. DELL D. Warren, Jr.
Mr. & Mrs. Wayne Watkinson
Mr. Zhen Zhou & Mrs. Zhijing You

CLASS OF 2014
72% participation
Anonymous (3)
Ms. Karen H. Argain
Mr. & Mrs. Fahir Atakoglu
Ms. Danielle B. Ayre
Dr. Edward M. Baker & Dr. Lucia S. Tsaoussi
Mr. & Mrs. Brian Barlia
Mr. & Mrs. Barry Bass
Mr. & Mrs. John B. Bertero, III
Mr. & Mrs. Bruce Bettigole
Mr. & Mrs. John Branchaw
Mr. & Mrs. Patrick J. Caulfield
Mr. Michael W. Chellman & Ms. Suzanne Hayes
Mr. Alcide B. Clayton & Dr. Aprile L. Pilon-Clayton
Mr. & Mrs. Dwayne K. Clayton
Mr. & Mrs. Alan D. Cohen
Mrs. Michelle R. Cohen ’87 & Mr. David H. Cohen ’87
Mr. & Mrs. Joel Cohn
Mr. & Mrs. Kevin S. Cosimano
Mr. & Mrs. Mike DeLeonibus
Mr. John M. Engel, III & Ms. Ioana Hussiaida
Mr. & Mrs. David Fink
Mr. & Mrs. Keith A. ’80 Foery
Dr. & Mrs. George A. Folsom
Mr. & Mrs. Fred Fried
Dr. & Mrs. Gary S. ’79 Friedlander
Mr. Anthony Giles & Dr. Constance Giles
Dr. & Mrs. Jack Goldstone
Mr. & Mrs. Adam Greenberg
Mr. & Ms. Gregory M. Hansan
Ms. Darlene Haught
Mr. & Mrs. John E. Havas
Mr. & Mrs. John A. Hay
Mr. Reginald T. Herron & Ms. Brigitte W. Johnson
Mr. & Mrs. Ernest Heymann
Mr. & Mrs. Michael Hoch
Mr. & Mrs. Richard E. Horn
Mr. & Mrs. Richard Kay
Mr. & Mrs. Bruce Kelley
Dr. Ellen V. Krieger & Mr. Gary P. Ratner
Mr. & Mrs. Stefan H. Laetsch
Mr. & Mrs. Nicholas Lovegrove
Mr. & Mrs. James B. Martin
Mr. & Mrs. George P. Mavrikes
Mr. Robert Mazer & Ms. Julia Beck
Mr. & Mrs. Gregory C. McAffery
Mr. & Mrs. Keith McIntosh
Ms. Catherine A. McMahon
Mr. & Mrs. Daniel Melrod
Mr. & Mrs. Jon Metrey
Mr. & Mrs. Michael R. Micholas
Mr. & Mrs. Jason B. Mitchell
Ms. Crystal F. Newman
Mr. Joseph M. Oglander & Ms. Anne R. Schuyler
Mr. & Mrs. Scott Overall
Mr. & Mrs. Richard T. Palmer
Ms. Victoria J. Paton
Mr. & Mrs. L. S. Peel
Mr. Stanley & Dr. Jennifer Porter
Mr. & Mrs. Michael Priddy
Ms. Alina L. Romanowski & Mr. William W. Matzeleweich
Mr. Otis A. Sangster, Jr. & Mrs. Maureen Mayer-Sangster
Mr. & Mrs. Bruce Semple
Mr. & Mrs. Eric Siegel
Mr. & Mrs. James W. Smith, III
Ms. Lauren Stemple & Mr. Malcolm Catt
Mr. & Mrs. John Steren
The Honorable & Mrs. Scott W. Stucky
Mr. & Mrs. Bradley Tavel
Mr. & Mrs. Milton C. Theo
Mr. & Mrs. Paul Thomas
Ms. Ashley Tong
Mr. & Mrs. David J. Trone
Dr. Monica Turner & Mr. Marcus Williams
Mr. & Mrs. Mark A. Weinberger
Dr. & Mrs. Lawrence Widerlite

CLASS OF 2015
68% participation
Anonymous (2)
Ms. Melissa Alpeter Blair
Mr. & Mrs. James A. Bair
Mr. & Mrs. L. Robert Blaine, Jr.
Mr. & Mrs. David T. ’87 Blair
Ms. Claire Bloch & Mr. Geoffrey Griffis
Mr. & Mrs. Jeremy Brown
Mr. & Mrs. Britton Browne, III
Mr. & Mrs. Philandieus Bryant
Mr. Steve Calem & Dr. Sandra Rubin
Mr. & Ms. Ralph Cantral
Mr. & Mrs. Harley Carroll
Mr. Alcide B. Clayton & Dr. Aprile L. Pilon-Clayton
Mr. & Mrs. William F. Clement
Mr. & Mrs. Maurice Cogdell
Mr. & Mrs. M. S. Copeland
Mr. & Mrs. Garth Culham
Dr. Frank S. Czerwiec & Dr. Sheri L. Hamersley
Mr. Joseph M. Oglander & Ms. Anne R. Schuyler
Mr. & Mrs. Scott Overall
Mr. & Mrs. Richard T. Palmer
Ms. Victoria J. Paton
Mr. & Mrs. L. S. Peel
Mr. Stanley & Dr. Jennifer Porter
Mr. & Mrs. Michael Priddy
Ms. Alina L. Romanowski & Mr. William W. Matzeleweich
Mr. Otis A. Sangster, Jr. & Mrs. Maureen Mayer-Sangster
Mr. & Mrs. Bruce Semple
Mr. & Mrs. Eric Siegel
Mr. & Mrs. James W. Smith, III
Ms. Lauren Stemple & Mr. Malcolm Catt
Mr. & Mrs. John Steren
The Honorable & Mrs. Scott W. Stucky
Mr. & Mrs. Bradley Tavel
Mr. & Mrs. Milton C. Theo
Mr. & Mrs. Paul Thomas
Ms. Ashley Tong
Mr. & Mrs. David J. Trone
Dr. Monica Turner & Mr. Marcus Williams
Mr. & Mrs. Mark A. Weinberger
Dr. & Mrs. Lawrence Widerlite

Anonymous (2)
Ms. Melissa Alpeter Blair
Mr. & Mrs. James A. Bair
Mr. & Mrs. L. Robert Blaine, Jr.
Mr. & Mrs. David T. ’87 Blair
Ms. Claire Bloch & Mr. Geoffrey Griffis
Mr. & Mrs. Jeremy Brown
Mr. & Mrs. Britton Browne, III
Mr. & Mrs. Philandieus Bryant
Mr. Steve Calem & Dr. Sandra Rubin
Mr. & Ms. Ralph Cantral
Mr. & Mrs. Harley Carroll
Mr. Alcide B. Clayton & Dr. Aprile L. Pilon-Clayton
Mr. & Mrs. William F. Clement
Mr. & Mrs. Maurice Cogdell
Mr. & Mrs. M. S. Copeland
Mr. & Mrs. Garth Culham
Dr. Frank S. Czerwiec & Dr. Sheri L. Hamersley
Ms. Christine deVries
Mr. Jonathan K. Friedlander ’82 & Mrs. Audrey C. Friedlander ’86
Mr. Eric T. Frye & Ms. Irina Kichigina
Mr. & Mrs. Jonathan ’88 Halle
Ms. Darlene Haught
Mr. & Mrs. Michael Hoch
Mrs. Marcia C. Hodge
Mr. & Mrs. Lamont Hoffman
Mr. & Ms. Edwards Holliday
Mr. Michael L. Jansa & Ms. M. Banu Qureshi
Dr. Marshall H. Kaplan & Mrs. Georgia M. Jeffs-Kaplan
Mr. Bruce Kirton & Ms. Wonya Lucas
Mr. Anthony F. Lewis
Mr. & Mrs. Jim Link
Mr. & Mrs. Duane C. McKnight
Dr. Marilyn & Mr. Romerio Moreno
Mr. & Mrs. Michael R. Opsahl
Dr. Karen P. Peterson & Dr. Charles M. Peterson
Dr. & Mrs. John M. Petkevich
Mrs. Mary Renkey & Zuard Renkey
Mr. & Mrs. Mark Roberts
Mr. & Mrs. Donald Roseen
Mr. & Mrs. Reza Salmasi
Mr. & Ms. Richard A. Sauber
Mr. & Mrs. Roger Scheumann
Ms. Kristen Huffman & Mr. Robert Lotstein
Ms. Kristin Huffman & Mr. Robert Lotstein
Mr. & Mrs. Anthony Psacharopoulos
Mr. Andrew Pitzer
Mr. & Mrs. Rakesh Nangia
Mr. & Mrs. George P. Mavrikes
Sgt. & Mrs. Tyrone S. Lloyd
Mr. Richard A. Stein
Mr. & Mrs. Keith McIntosh
Mr. & Mrs. David Steel
Mr. & Mrs. Daniel Melrod
Mr. & Mrs. Michael R. Nichol
Mr. & Mrs. Don Moran
Mr. & Mrs. Mark Morris
Mr. & Mrs. Scott Overall
Mr. John Panzer & Ms. Karen Fricke
Mr. & Mrs. Douglas Parker
Mr. & Mrs. L. S. Peel
Mr. Timothy C. Peterson & Ms. Audrey F. Feffer
Dr. & Mrs. John M. Petkevich
Dr. Burt Pina & Mrs. Sandra E. Seaton-Pina
Mr. & Mrs. LeRoy Pingho
Mr. & Mrs. Michael Priddy
Mr. & Mrs. Neil Reinhard
Dr. & Mrs. Michael Ribera
Dr. Lauren Rubenstein & Mr. Steven G. Shapiro
Mr. & Mrs. Rory Schick
Mr. & Mrs. Neal Simon
Mr. & Mrs. David Steel
Mr. Richard A. Stein
Mr. & Mrs. John Sunter
Mr. Scott Vincent & Ms. Amy Bauer
Mr. & Mrs. Mark A. Weinberger

CLASS OF 2016
75% participation
Anonymous (3)
Mr. & Mrs. David J. Andreadis
Mr. & Mrs. John Asher
Mr. & Mrs. Glen Berman
Mr. & Mrs. Chris Brown
Mr. & Mrs. Andrew K. Brown
Mr. David H. Cohen ’87 & Mrs. Michelle R. Cohen ’87
Mr. William Collins & Dr. Tanya Agurs-Collins
Mrs. Christy Cronin Vito & Mr. Michael Vito
Mr. & Mrs. Garth Culham
Mr. Lanny Davis & Mrs. Carolyn Atwell-Davis
Mr. & Mrs. Edward P. Day
Mr. Matthew Eichner & Ms. Mary Ferranti
Mr. & Mrs. David A. Fishman
Mr. & Mrs. Keith A. ’80 Foery
Mr. & Mrs. Alan Furman
Mr. & Mrs. Steven H. Goldberg
Mr. & Mrs. William Gosnell
Mr. & Mrs. Adam Greenberg
Mr. & Mrs. Philip A. Gyau
Mr. & Mrs. Fred Hashemi
Mr. & Mrs. Ernest Heymann
Mr. & Mrs. Donnie V. Hinton
Ms. Kristin Huffman & Mr. Robert Lotstein
Mr. & Mrs. Dwayne Humphries
Mr. Michael L. Jansa & Ms. M. Banu Qureshi
Mr. & Mrs. Gary Kittay
Dr. Ellen V. Krieger & Mr. Gary P. Ratner
Mr. & Mrs. Michael B. Landow
Mr. Ze Long Li & Ms. Wei Gin Ma
Mr. & Mrs. Dwain Ligon
Mr. & Mrs. John Markovs
Mr. & Mrs. James B. Martin
Mr. & Mrs. Walter L. Matthews
Mr. & Mrs. Keith McIntosh
Mr. & Mrs. James McIntyre
Mr. & Mrs. Daniel Melrod
Mr. & Mrs. Michael R. Nichol
Mr. & Mrs. Don Moran
Mr. & Mrs. Mark Morris
Mr. & Mrs. Scott Overall
Mr. John Panzer & Ms. Karen Fricke
Mr. & Mrs. Douglas Parker
Mr. & Mrs. L. S. Peel
Mr. Timothy C. Peterson & Ms. Audrey F. Feffer
Dr. & Mrs. John M. Petkevich
Dr. Burt Pina & Mrs. Sandra E. Seaton-Pina
Mr. & Mrs. LeRoy Pingho
Mr. & Mrs. Michael Priddy
Mr. & Mrs. Neil Reinhard
Dr. & Mrs. Michael Ribera
Dr. Lauren Rubenstein & Mr. Steven G. Shapiro
Mr. & Mrs. Rory Schick
Mr. & Mrs. Neal Simon
Mr. & Mrs. David Steel
Mr. Richard A. Stein
Mr. & Mrs. John Sunter
Mr. Scott Vincent & Ms. Amy Bauer
Mr. & Mrs. Mark A. Weinberger

CLASS OF 2017
65% participation
Anonymous (2)
Mr. & Mrs. David J. Andreadis
Mr. & Mrs. Thomas J. Baltimore, Jr.
Mr. & Mrs. Raphael Bartholomew
Mr. & Mrs. Barry Bass
Mr. & Mrs. Kevin D. Braun
Mr. & Mrs. Michael L. Jansa & Ms. M. Banu Qureshi
Mr. & Mrs. Patricia Bullis ’86 & Dr. Catherine R. Bullis
Mr. & Mrs. Aric Caplan
Mr. & Mrs. Maurice Cogdoll
Mr. & Mrs. Craig Cohen
Mr. & Mrs. Robert E. Cooper
Mr. & Mrs. Mike DeLeonibus
Mr. Stephen Dunwell
Mr. & Mrs. Philip G. Feigen
Mr. & Mrs. Dimitrios Fragoyannis
Mr. & Mrs. Jonathan ’88 Halle
Mr. & Mrs. Bart Hosmer
Mr. Ted F. Leasure ’84
Mr. Anthony F. Lewis
Mr. Robert J. Linehan & Ms. Claudia M. Meer
Sgt. & Mrs. Tyroene S. Lloyd
Mr. & Mrs. George P. Mavrikes
Mr. & Mrs. Rakesh Nangia
Mr. & Mrs. Richard T. Palmer
Mr. Andrew Pitzer
Mr. & Mrs. Anthony Pscharopoulos
Mrs. Mary Renkey & Zuard Renkey
Mr. & Mrs. Michael Ribera
Ms. Sylvia J. Rolinski
Ms. Alina L. Romanowski & Mr. William W. Matzeleveich
Ms. Hilary Rosen
Mr. Layn Saint-Louis & Dr. Renette Belizaire
Dr. & Mrs. Ali Sarkarzadeh
Mrs. Kristen G. Schultz ’85 & Mr. Frederick J. Schultz
Mr. & Mrs. Eric Siegel
Dr. Robert Sprinkle & Dr. Ann Johnson
Mr. & Mrs. Milton C. Theo
Mr. & Mrs. Kerry Wisnosky

CLASS OF 2018
72% participation
Mr. & Mrs. Misbah Ahdab
Ms. Melissa Alpeter Blair
Mr. & Mrs. David T. ’87 Blair
Mr. George Borden & Ms. Gina Maloney
Mr. & Mrs. Kenneth R. Brodkowitz
Mr. & Mrs. Dwayne K. Clayton
Mr. & Mrs. Cameron Conway
Ms. Alison Corbett & Mr. Daniel Stashower
Mrs. Dana Davis-Mitchell & Mr. James Mitchell, Jr.
Mr. & Mrs. Jim Gramm
Dr. & Mrs. Irv Guterman
Mr. & Mrs. Scott A. Gutschick
Mr. & Mrs. Steven Hersh
Mr. & Mrs. Ernest Heymann
Mr. & Mrs. Baptist Hosmer
Mr. Walter Jones & Dr. Angela Patterson
Dr. Zaza Kavteladze & Mrs. Elena Volkova
Mr. & Mrs. Richard Kay
Mr. & Mrs. Kraig B. Long
Mr. & Mrs. Lamar Mayo
Mr. & Mrs. Keith McIntosh
Mr. & Mrs. James McIntyre
Mr. & Mrs. Duane C. McKnight
Dr. Chuck Nwosu & Mrs. Paulletta Rowser-Nwosu
Mr. & Mrs. LeRoy Pingho
Mr. Stanley & Dr. Jennifer Porter
Mr. & Mrs. Marvin Rabovsky
Dr. Sara Romeyn & Mr. Timothy G. Evans
Mr. & Mrs. David Sanders
Mr. William B. Schwartz & Mrs. Lorraine H. Reale
Mr. Lawrence R. Sita & Mrs. Marina N. Protopopova
Mr. & Mrs. James W. Smith, III
Dr. Antonio Spilimbergo & Ms. Gloria Quevedo
Dr. Daniel TerBush & Ms. Karin Novak
Mr. & Ms. Michael Vardi
Mr. & Mrs. Joseph Walsh
Mr. Thomas Walsh, III & Mrs. Kendall Houghton
Mr. & Mrs. Mark A. Weinberger
Mr. & Mrs. John Whatley
Mr. & Mrs. David Zolet

CLASS OF 2019
69% participation
Anonymous
Ms. Alexandra Acosta & Mr. James Losey
Mrs. Virginie Antoine-Pompey & Mr. Kevin Pompey
Mr. & Mrs. Avi Benaim
Ms. Caryn L. Boyd & Mr. Anthony Dorsey
Mr. & Mrs. Aric Caplan
Mr. & Mrs. William F. Clement
Mr. & Mrs. M. S. Copeland
Mr. & Mrs. Edward P. Day
Mr. & Mrs. David Fink
Mr. & Mrs. Todd Foreman
Ms. Talia U. Fox
Mr. & Mrs. Dimitrios Fragoyannis
Dr. & Mrs. Gary S. ’79 Friedlander
Mr. & Mrs. William L. Gibson
Ms. Zane Gray
Mr. & Mrs. Adam Greenberg
Mr. & Mrs. Edwards Holliday
Mr. & Mrs. William E. Houston
Mr. Jonathan A. Kaplan & Ms. Jill S. Wilkins
Mr. & Mrs. Brian Katz
Mr. & Mrs. Dwain Ligon
Mrs. Maureen Martin & Dr. David Martin
Mr. & Mrs. Anthony Psacharopoulos
Mr. & Mrs. Neal Simon
Mr. & Mrs. Kerry Wisnosky

CLASS OF 2020
64% participation

Mr. & Mrs. Jeffrey M. Bellistri
Mr. & Mrs. Andrew L. ’86 Blair
Mr. & Mrs. Kevin D. Braun
Mr. & Mrs. Chris Brown
Mr. & Mrs. Patrick J. Caulfield
Mr. & Mrs. Garth Culham
Mr. Stephen Dunwell
Mr. & Mrs. Eric N. Einhorn
Mr. John M. Engel, III & Ms. Ioana Hussiada
Mr. & Mrs. David Ferris
Mr. & Mrs. Steven H. Goldberg
Mr. & Mrs. Jim Gramm
Mr. & Mrs. Mark Hollars
Mr. Walter Jones & Dr. Angela Patterson
Mr. & Mrs. Allen Kabiri
Mrs. Nina K. Price ’87 & Mr. Tilghman Price
Mr. & Mrs. Roy Rodman
Ms. Sylvia J. Rolinski
Mr. Lawrence R. Sita & Mrs. Marina N. Protopopova
Mr. & Ms. Michael Vardi
Dr. & Mrs. Leith Wain
Ms. Joyce L. Williams

CLASS OF 2021
71% participation

Anonymous
Mr. & Mrs. David J. Andreadis
Mr. & Mrs. Brett Bernstein
Mr. Reginald T. Herron & Ms. Brigitte W. Johnson
Mr. & Ms. Mark Hollars
Mr. & Mrs. William E. Houston
Mr. & Mrs. Philip J. Lombardo, Jr.

CLASS OF 2022
71% of Participation

Anonymous
Mr. & Mrs. Darren Bernstein
Mr. & Mrs. Karl Christensen
Mr. & Mrs. Jeffrey C. Cohen
Mr. & Mrs. Duncan DIXSON
Mr. & Mrs. Dimitrios Fragoyannis
Mr. & Mrs. Daniel M. Hays
Mrs. Claudia B. Helmig ’88 & Mr. Timothy Helmig
Mr. & Mrs. Oscar Mekhaya
Mr. & Mrs. Roy Rodman
Dr. Sara Romeyn & Mr. Timothy G. Evans
Ms. Audrey M. Sugimura & Mr. Brian E. Ferguson
Dr. & Mrs. Leith Wain
Thank you to our dedicated and generous alumni.

**Class of 1939**
BGen. Lewis S. Norman, Jr., USAF (Ret.)

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One of the many wonderful memories from my seven years at Bullis was the building of the playground. The entire community teamed up to design and complete a structure that embodied the motto of the School: “Caring, Challenging, Community.” Part of the reason I stay so involved with Bullis is because I care about the school deeply. I want to do all I can to help the school continue to improve while it remains true to the values that made it such a wonderful place when I was there.

Armed with a Bullis education, I went on to double major in economics and classical civilization at Colby College, earned a law degree from American University and a master’s degree in sports industry management from Georgetown University. Currently I am an attorney at the U.S. Securities and Exchange Commission in Washington, D.C. and live in Bethesda with my wife, Jen.

I know that my continued support of Bullis and the Annual Fund helps the school grow, providing great opportunities to current and future students. I give back to say thanks to Bullis for preparing me for life and making me the person I am today. I am proud to be an involved Bullis alumnus – and I want to be part of what Bullis achieves next!
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Bullis is fortunate to receive continued support from many past parents.

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Bullis was good to me. I was just there for one year, but my teachers taught me how to work hard, and to push myself. Because of this, I give to the Annual Fund. I have done it for almost 25 years and I will give for as long as I can. Bullis is providing an education to its students that will prepare them for success. I believe that if you do something with a child instead of for them, they will turn out great. Bullis takes the time to work with kids and teach them, something that is lost in much of the educational system today.

I read every Bullis Magazine and I am constantly impressed by the opportunities and experiences that Bullis students are participating in. A Bullis education is a unique opportunity, and I am doing my part to keep it around. Where Bullis is today makes me proud to be an alumnus.
We recognize those who have so generously contributed to the School, extending themselves beyond their day-to-day work to support the education of our students. For 2012-2013, 94% of Faculty and Staff made gifts to the Annual Fund, a new record for participation. THANK YOU!
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For those who gave to Bullis in honor of someone special or in memory of a loved one, we extend our thanks for their generous contributions.

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Past Parent of John Foery ’82 and Keith Foery ’80

As a past parent, current grandparent and staff member, Bullis holds a special place in my heart. Bullis is a part of my family and has been for over 30 years. I have seen a lot of physical changes to campus, but one constant is the type of education that Bullis students receive. My sons, John ’82 and Keith ’80 Foery, were well prepared for college and have gone on to successful careers. Two of my grandchildren have attended Bullis (one is a current senior) and it has been a wonderful experience to see them strive in the theater, on the fields and in the classroom.

As the current administrative assistant in the Admission Office at Bullis, I see many excited children and families wanting to be a part of the Bullis family. The Bullis experience provides children with a comprehensive education and prepares them to be a contributing member of the community. The complete Bullis experience is why I have given to the Annual Fund all of these years. What more could we all ask for from a school?
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