6th graders in new Charlie London Butterfly Garden gather for the release of Monarch caterpillars
ON THE COVER: Commencement 2018—a moment of celebration. For more, see page 4.

FEATURES
4 | Commencement 2018
18 | Remembering Joan Connelly
20 | Remembering Coach Walt King
22 | Beyond Bullis: Personal Growth Fosters Professional Growth

PERSPECTIVES
2 | Head of School
26 | Advancement

DEPARTMENTS
3 | News Bites
27 | Athletics

ALUMNI
29 | News & Events
32 | Alumni Spotlight
38 | Class Notes
Summer is the time in a school community when we look forward as well as back—reviewing with satisfaction and pride the school year just completed, while anticipating and planning the school year yet to begin. For students, families, and staff, this brief window of time provides a perfect fulcrum point, a neutral place of balance that helps us understand where we’ve been and assess where we’re going.

This year brought significant change to Bullis when our Discovery Center opened, with its exciting promise and potential. For a full school year now, we’ve used its handsome spaces and technological advances, and watched our students work in classrooms and labs and enjoy activities in the theater and the café. Yet any building, however new and innovative, is far less important than what goes on inside—above all, the people and their activities and ideas within that building motivate and inspire us.

People bring life to spaces and buildings by adding the element of connectivity. At Bullis, that connectedness—the energy of interaction and collaboration, of teaching and learning, of invaluable educational and social moments, and the empathy generated by shared interests and support—all make this campus a special place.

Looking ahead, I know that the connectivity that exists at Bullis will play an increasingly important role in our growth. Next year, new programs and initiatives such as Discovery Days will bring fresh new perspectives on learning for learning’s sake. We also plan to explore themes that center on empathy and collaboration in the digital age in which we live.

As you read this issue of Bullis Magazine, I know you too will feel proud of this year’s accomplishments and eagerly anticipate next year’s. I wish everyone a wonderful summer, and I look forward to seeing you on our beautiful campus come September.

Best regards,
11 STAFF RECOGNIZED FOR SERVICE TO BULLIS COMMUNITY

Each year, Bullis celebrates 10 years of service for those staff members who have achieved this special milestone. A special assembly in their honor recognizes these individuals for their contributions and dedication to the School, and each receives a Bullis chair.

Recognized for their service at a May assembly were, front row, from left: Pedro Balarezo, Amanda Lombardo, Joanne Szadkowski, Carolyn Cohen, and Sherri Watkins. Back row: Charles Johnson, Judith Cruz, Matt Zimmer, and Marcela Velikovsky, with Dr. Gerald Boarman. Not pictured: Katherine Offutt and Lisa Vardi.

SUPPORTING BULLIS, I ♥ THE 80s!

At this winter’s totally awesome Gala, I ♥ the 80s!, the Athletic Center was transformed into a blast from the past. Guests wore 80s retro fashions, and the building was filled with nostalgia as we raised over $317,000 in support of financial aid and professional development programs for Bullis. The annual event also generated more than $60,000 for this year’s Raise the Paddle campaign to support building a Fountain of Tranquility and Peace on the quad.

We thank Gala Co-Chairs Claudia Helmig ‘88, P’17, ’20, ’22 and Sarah Schain, P’19, ’20, ’25 for their creativity, enthusiasm and leadership; Total Wine & More and David and June Trone, P’12, ’14 for their generous support and sponsorships; Charo and Larry Abrams, P’18 for helping to underwrite RSVP Catering; and the many parent volunteers who donated countless hours to ensure the success of the Gala.

Thanks to everyone who attended and generously bid on auction items, resulting in a memorable fundraising and friendraising event for our close community.

The Middle School’s Open Studio art class worked with artist Arturo Ho to create the “Learners Today, Leaders Tomorrow” mosaic mural for South Hall. See back cover.

6 STELLAR ATHLETES

Congratulations to six student-athletes from the class of 2018 on National Signing Day for the NCAA.
Jeremy Abe Abrams
Caroline Piper Acocella
Muhie Dean Ahdag
Eunice Ida Kpedetin Aissi
Eric Maurice Allen Jr.
Langley Vaughn Allen
Perrin L. Benagh
Caroline Grace Blair
Daniel Louis Blanc Jr.
Sarah Katharine Brady
Alex Roper Brodkowitz
Matthew Marshall Brunner
Caitlyn Finn Campanella
Macarena Carrillo Ade
Eliott Napier Chavous
Evan Palmer Chavous
Danielle Kai Clayton
Shane Michael Clayton
Samuel Ayres Coan
Charles Everett Coleman II
Samantha Elise Durham
Kasey Alexis Ebb
Umer Ehsan
John Phillip Esseopian IV
William Romeyn Evans
Kyle Emerson Fairbanks
Samuel Holden Finkel
Alonso Gabriel Flores-Noel
Reilly Ann Folsom
Olandis C. Gary Jr.
Jason Harris Gates
Jôn Lakiya Glass
Rachel Elizabeth Gordon
Jared Scott Green
Brendan Scott Grimes
Samuel Michael Gutch
Brett Louis Guterman
Christopher Kenneth Gutschick
Carl Douglas Hayes III
Eric Nazir Hegamin
Jason Michael Hersh
Matthew Ernest Heymann
Zoe Lynn Holland
Muyang Hong
Sean Francis Happle Hopkins
Sabrina Lauren Hosmer
Jonathan Thomas Hsu
Jahred Jackson
Pengfei Ji
Ayanna Kiara Johnson
Alexandra Louie Jones
Skylar Victoria Leigh Jordan
Blake David Kantor
David Kavteladze
Amanda Jean Kay
Bradley Evan Kay
Brendan Menas Kazanjian
Princess Julia Ke
Justin Lloyd Kelly
Abdul Karim Khanu Jr.
Steven Lawrence Landry
Dalton Cole Lewis
Cree Naima Long
Yuanzhe Lyu
Ashlyn Grace Mackenzie
Jamal Aziz Masood
Niles Isaiah McCoy
Alec Vaughn McIntosh
Sophia Kennedy McIntyre
Siena Nicole McKnight
Sloan Danielle Melnick
Elijah Morgan Mitchell
Kerry Louise Mitchell
Sergina Anaelle Mombouli
Gianna Marie Moore
Brooke Taylor Morgan
Noelle Corine Morgan
Catherine Hallie Morris
Frevado Morse
Mareshah Gabrielle Morton
Watara Mountari
Noah Chinemeze Nwosu
Afamefuna Kanu Obioha
Seung Jin Oh
Justice Kennedy Louise Page
Tyler Alexander Pina
Rohan James Popenoe
Haley Alexis Porter
Madeleine Claire Poulin
Cierra Jenyce Pyles
Jocelyn Mason Quinn
Brandon Robert Rabovsky
Ryan Matthew Rabovsky
Kylie Mackenzie Rau
Jessica Nicole Ravitch
Arianna Leigh Richards

Blake Hamilton Rodgers
Masai Russell
Hayley Mara Sanders
Jonathan Douglas Thomas Scheumann
Natalia Rose Schreiber
Ryan James Schurnacher
Matthew Aaron Schwartz
Morgan Saunders Schwartz
Sydney Lena Schwartz
William Barton Schwartz
Zoe Blake Schwartzberg
Samuel Paul Senders
Ashley Lashawn Anne Seymour
Katherine Hannah Shiff
John Robert Sita
Athena Skoufias
Brett William Smith
Sydney Lauryn Smith
Adeyemi Olufemi Sofola
Matteo Fernando Spilimbergo
Tucker Davidson Strachan
Ethan Sypes
Erica Amanda Tabor

Ian Mark Tabor
Ryan Snow Teel
Ethan Handley Thompson
Myles Harrison Traver
Madison Nicole Ugaz
Benjamin Haviv Vardi
Liam John Vinal
Jeremy Thomas Walsh
Qiaohong Wang
Ruixuan Wang
Jake Meyer Ward
Bryce Cameron Watson
Benjamin David Weinberger
Sean Michael Weinberger
Matthew Ray Welch
Margaret Helene Whatley
Starr Wilmot-Howard
Lewis Wendell Wilson II
Tyson Chase Wiseman
Zheng Yang
Christopher Thomas Yau
Lincoln Alfred Clayton Yeutter
Yuhe Zhang
John Michael Zolet
Graduation Moments

Commencement speaker Nicole Bernard Chaffin ’83, P’24

Tyson Wiseman, Noelle Morgan and Margaret Whatley have fun before the ceremony.

Above, from left, Steven Lyu, Joanna Wang, Tomas Yang, and David Zhang prepare for Commencement exercises. At right, Masai Russell and Frevado Morse take a selfie.
Students from Jason Kezmarsky’s Middle School advisory hold their 6th grade advisory photos. Front row, from left: Brandon Rabovsky, Caroline Acocella, and Kerry Mitchell. Back, Niles McCoy, Jason Kezmarsky (holding Tucker Wardell), Brett Smith, and Sean Weinberger (holding Sam Stashower).

Sophia McIntyre exudes pre-ceremony excitement.

At left, Caroline Blair, Sydney Smith, and Siena McKnight share some laughs. Above, Lydia Hong and Morgan Schwartz prepare to say goodbye.
Class of 2018
College Matriculations

American University
The American University of Paris
Auburn University (2)
Babson College
Bates College
Boston College
Boston University
Brandeis University
Brown University
California Polytechnic State University, San Luis Obispo
Campbell University
College of Charleston
Clemson University (3)
Colgate University
Cornell University
Denison University
Dickinson College
Duke University
Elon University (3)
Embry-Riddle Aeronautical University, Daytona Beach
Florida A&M University
Fordham University
The George Washington University (2)
Georgetown University (2)
Georgia Institute of Technology (2)
Gettysburg College
Harcum College
College of the Holy Cross
Indiana University at Bloomington
James Madison University
Johns Hopkins University (3)
McGill University
Michigan State University
Morehead State University
Morehouse College
Mount St. Mary’s University (2)
New York University
Northwestern University
Ohio Wesleyan University
Pennsylvania State University
Rhodes College
Rice University (2)
Rollins College
Rose-Hulman Institute of Technology
San Diego State University (2)
Savannah College of Art and Design
Spelman College
St. John’s University, Queens Campus
Stevenson University (2)
Syracuse University (4)
The Ohio State University
Towson University (3)
Tufts University
Tulane University (4)
United States Naval Academy
University of California, Berkeley
University of California, Davis
University of California, Los Angeles
University of California, San Diego
University of Chicago
University of Colorado at Boulder
University of Delaware
University of Georgia
University of Illinois at Urbana-Champaign (2)
University of Maryland, College Park (10)
University of Massachusetts, Amherst
University of Miami (5)
University of Michigan (4)
The University of North Carolina, Chapel Hill
University of Notre Dame
University of Pennsylvania
University of Richmond
University of Rochester
University of South Carolina
University of Southern California (3)
University of Tennessee, Knoxville (2)
University of Virginia (3)
University of Wisconsin, Madison
Virginia Tech (2)
Wake Forest University (2)
Washington and Lee University
Washington University, St. Louis (2)
Wheeling Jesuit University (4)
College of William and Mary (2)
Worcester Polytechnic Institute (2)
Xavier, University of Louisiana (3)
Yale University (2)

Class of 2018
Lifers

2018 Bullis Lifers—who enrolled as 3rd graders when that was the youngest grade—front row, from left: Bradley Kay, Amanda Kay, Caroline Blair, Caroline Acocella, Sophia McIntyre, Sabrina Hosmer; back row: Sean Weinberger, Ben Weinberger, William Evans, Christopher Gutschick, Matteo Spilimbergo, and Abdul Khanu.
Awards for Members of the Class of 2018

<table>
<thead>
<tr>
<th>Award</th>
<th>Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Founders’ Award</td>
<td>Sydney Smith</td>
</tr>
<tr>
<td>The William H. Price, Jr. Citizenship Award</td>
<td>Bryce Watson</td>
</tr>
<tr>
<td>The Manuel José Baca, Jr. Joy of Living Award</td>
<td>Charles Coleman II</td>
</tr>
<tr>
<td>The Michael Ivey Achievement Award</td>
<td>Ryan Teel</td>
</tr>
<tr>
<td>The Community Service Award</td>
<td>Sophia McIntyre</td>
</tr>
<tr>
<td>The Alumni Award for Outstanding</td>
<td>Eric Allen, Jr.</td>
</tr>
<tr>
<td>Achievement in Athletics</td>
<td>Masai Russell</td>
</tr>
<tr>
<td>The David P. Hellekjaer Award</td>
<td>Kyle Fairbanks</td>
</tr>
<tr>
<td></td>
<td>Starr Wilmot-Howard</td>
</tr>
<tr>
<td>The Douglas London Award for Excellence in English</td>
<td>Hayley Sanders</td>
</tr>
<tr>
<td>The Barbara Marks Award for Excellence in Foreign Language</td>
<td>Jeremy Walsh</td>
</tr>
<tr>
<td>The John H. Dillon Memorial Award for Excellence in Science</td>
<td>Qiaohong Wang</td>
</tr>
<tr>
<td>The John W. Spencer Award for Excellence in Mathematics</td>
<td>Alonso Flores-Noel</td>
</tr>
<tr>
<td>The Irene Ford Smith Memorial Award for Excellence in Social Studies</td>
<td>Alexandra Jones</td>
</tr>
<tr>
<td>The Award for Excellence in Humanities</td>
<td>Athena Skoufias</td>
</tr>
<tr>
<td>The Award for Excellence in STEM</td>
<td>Eunice Aissi</td>
</tr>
<tr>
<td>The Award for Excellence in Entrepreneurship</td>
<td>Sarah Brady</td>
</tr>
<tr>
<td>The Award for Excellence in Technology and Engineering</td>
<td>Ryan Schumacher</td>
</tr>
<tr>
<td>The Award for Excellence in Theater</td>
<td>Siena McKnight</td>
</tr>
<tr>
<td>The Award for Excellence in Visual Arts</td>
<td>Ashlyn Mackenzie</td>
</tr>
<tr>
<td>The Award for Excellence in Dance</td>
<td>Gianna Moore</td>
</tr>
<tr>
<td>The Award for Excellence in Music</td>
<td>Yuanzhe Lyu</td>
</tr>
<tr>
<td>The Outstanding Scholar Award</td>
<td>Alonso Flores-Noel</td>
</tr>
</tbody>
</table>

Awards for members of the Class of 2018 were presented at the Senior Awards Reception, June 1, 2018.

Former Head of School Dick Jung (1991-2002), P’04, ’10 with recipients of this year’s Dr. Richard K. Jung Faculty First Award, from left, Bullis teachers Ben Mosteller, Jenny Campbell, and Chelsea Henry.
Six Dynamic Duos

This year, our 2018 graduating class boasted a record six sets of twins! These 12 individuals reflect on their time at Bullis and what it’s like to be part of a dynamic duo.

Elliott and Evan Chavous
Amanda and Bradley Kay
Brandon and Ryan Rabovsky
Matthew and Sydney Schwartz
Erica and Ian Tabor
Ben and Sean Weinberger

People often say that twins speak with one voice, so here’s what they shared about their experiences. Best things about being a twin:

Weinberger: “We raise the bar for each other. We’re always pushing each other to make the other better—we want to see each other succeed.”

Tabor: “We’ve always attended school together, and it has been really nice to have someone to go to during the day—we have always had each other.”

Rabovsky: “You’re never alone and never bored. We also learn from each other.” Ryan says, “Brandon is really affable and funny, whereas I tend to be more sarcastic.” Brandon adds, “Ryan is very confident—about his character, sports, and most things he does in life.”
Kay: “At the end of the day, we know that we will always be there for each other. No matter what. It’s a truly special bond.”

Chavous: “Being a twin means having a friend like no other. Someone who is dependable, trustworthy, and a constant support system.”

Schwartz: “The best thing is consistently having someone you know will always be there for you.”

Favorite Bullis memories:

Elliott Chavous: “Evan and I loved Bullis and wish we had more time here. We will remember everyone who took us in with open arms and was very welcoming from the beginning.”

Ryan Rabovsky: “One of my favorites was scoring the winning goal of our JV soccer IAC playoff game as a freshman. It was invigorating for me—especially when the whole team rushed the field!”

Sydney Schwartz: “I always looked forward to Bullympics each year during Homecoming. It’s just a fun time when everyone is together and it really promotes a sense of community.”

What we’ll miss about Bullis:

Erica Tabor: “I’ll miss the sense of community—everyone in our class is pretty close.”

Ian Tabor: “I will miss how small Bullis is, especially since Erica and I will be attending big state schools next year.”

Sean Weinberger: “I will definitely miss all of the teachers who have given me great advice and helped mold me.”

Ben Weinberger: “I’ll miss the sense of community. Wherever you go, you always recognize people, but in a new setting there typically aren’t many familiar faces. I am looking forward to establishing a new sense of community at USC.”

Amanda Kay: “I will miss the familiarity of Bullis. For so long, I’ve felt welcomed at Bullis, and never thought about what it would be like to be somewhere else.”
Generation to Generation

Legacy Family Portraits

Each graduation we capture photos of families with multiple graduate connections, including siblings, parents, aunts, uncles, cousins and grandparents who previously graduated from Bullis.

Tommy ’15, Caroline ’18, David ’87 and Brooks Blair

Danielle ’18 and Dayna ’14 Clayton

Samuel Coan ’18 with Dr. Boarman; not pictured: Julie (Ayres) Coan ’83 (Samuel’s mother)

Charles ’18 and Ashlyn ’15 Coleman

Samuel ’18 and Max ’17 Finkel
Brooke ’13 and Christopher ’18 Gutschick

Adam ’13, Zoe ’18, and Jonathan ’15 Holland

Reilly Folsom ’18 with Dr. Boarman; not pictured: Anderson ’14

Jason Bannister ’98 (uncle), Brendan Grimes ’18 and cousins Paul ’14 and Christopher ’17 Mavrikes

Kevin ’14, Matthew ’18, and Anthony ’16 Heymann

Sabrina ’18 and Jonas ’17 Hosmer
Skylar Jordan ’18 with Dr. Boarman; not pictured: Jackson ’16

Amanda ’18 and Bradley ’18 Kay with Dr. Boarman; not pictured: Lexi ’12 and Brandon ’14

Ashlyn Mackenzie ’18 with Dr. Boarman; not pictured: Robyn ’16

Brynn ’16, Nicole Bernard Chaffin ’83, P’24 (aunt), Alec ’18, and Gabby ’14 McIntosh

Sophia ’18 and Jackson ’16 McIntyre
Sloan Melnick ’18 with Dr. Boarman; not pictured: Mason ’17

Fallon ’15 and Siena ’18 McKnight with parents Tammy and Duane

Meghane ’17

Carly ’16 and Brooke ’18 Morgan

Phillip ’10, Noah ’18 and Gabe ’21 Nwosu

Kerry ’18 and Kendall ’13 Mitchell

Carly ’16 and Brooke ’18 Morgan

Phillip ’10, Noah ’18 and Gabe ’21 Nwosu

Carter ’16 and Catherine ’18 Morris

Phillip ’10, Noah ’18 and Gabe ’21 Nwosu
Kirby ’14 and Haley ’18 Porter

Bri ’17 and Sierra ’18 Pyles

Alex Oh ’18 with Dr. Boarman; not pictured: Scott ’15

Austin ’16 and Tyler ’18 Pina

Brandon ’18 and Ryan ’18 Rabovsky with Dr. Boarman; not pictured: Sammi ’08, JJ ’10, and Nicole ’13

Kylie ’18 and Courtney ’16 Rau
Jonah Scher ’18 with Dr. Boarman; not pictured: Jacob ’16

Zoe ’18 and David ’88 Schwartzberg (father)

Jonathan Scheumann ’18 with Dr. Boarman; not pictured: Nick ’15

Andrew ’14 and Brett ’18 Smith; not pictured:
Jamie ’12

Myles ’18 and Lucy ’12 Traver; not pictured: Charlotte ’15

Benjamin ’18, Noah ’16, and Sean ’18 Weinberger; not pictured: Rachel ’14

To view and purchase these and other photos from this year’s Graduation, visit www.BullisPhotos.com
Last February, the Bullis community lost a dear friend with the passing of Mrs. Joan Connelly. Alumni from the 1980s and 1990s and many staff and community members will remember her cheerful, helpful nature and bright smile. Mrs. Connelly first came to Bullis as a parent of Christopher '79 and Timothy '82, and quickly became an energetic and outstanding volunteer for countless events and activities, including serving as Gala chair. In 1980 she joined the Upper School office staff, where she assisted the principal. Her warm and engaging personality made her a favorite among students and staff. During the 1980s she joined the Advancement office, continuing to organize the Gala and other fundraising events. By the time she retired in 1999, she had seen Bullis evolve into a co-ed environment that honored its new motto of a “caring, challenging community,” of which she was a key part. The Volunteer Center in the then-new Athletic Center was named for her.

Students dedicated the 1985 Roll Call to Mrs. Connelly in gratitude for her ability to make the school day “a more pleasant experience” for everyone who came in contact with her and for befriending every student. “The entire student body thanks you for your infinite patience and caring... We love you!!”

Joan Connelly will be fondly remembered at Bullis. Our deepest condolences and thoughts go out to her family, including her children, Christopher ’79, Timothy ’82, Kevin, Thomas, and Mary.

The 1985 edition of Roll Call yearbook was dedicated to Mrs. Joan Connelly “as a person planning the future of Bullis.” Mrs. Connelly, bottom row, far left, is pictured on the front steps of Founders’ Hall with, from left, Julie Cohn ’85 and Cheryl Lee-Llacer ’85; back row, Sue Van Dyk ’85, Mia Fayyad ’85, and Simone Reynolds ’85.
Thank you Bullis Community for the generosity of your TIME, TALENT, and RESOURCES!

This year we have raised $1.7M to support our GROWING needs at Bullis! That wouldn’t have been possible without exceptional support from our:

- Bullis Families
- Bullis Alumni
- Bullis Faculty and Staff
- Bullis Volunteers
- Bullis Trustees
- Bullis Grandparents
- Bullis Friends

A special Bullis Fund shout out to all of you!
Walt King’s 31-year tenure at Bullis began in 1976 when former Headmaster Larry Bullis ’54 offered him the combined position of math teacher and head varsity football coach for the fourth time. “Three times I offered him the job and three times he turned me down,” Bullis recalls. “I wouldn’t take ‘no’ for an answer. I told him he was the guy for the job. He fit with exactly what we needed and wanted for our school, and I am forever grateful that he accepted the position.”

On April 2 of this year, Walt King passed away at the age of 77. Born in York, Pennsylvania in 1941, he was a standout athlete at William Penn High School, graduating in 1959 before attending Lehigh University and graduating in 1963. After a brief career as a computer programmer for Bethlehem Steel, King returned to his love of football and his alma mater, as the football coach at Lehigh. Over the next several years, King went on to excel as the football coach and athletic director at Liberty High School, Bethlehem Catholic High School, and Central Catholic High School prior to his arrival at Bullis.

Bullis alumni remember King as an outstanding algebra and geometry teacher in the Upper School.
“What stood out most about Mr. King for me was not just that he was an effective and good teacher,” recalls an alumna, “but that he genuinely cared about each of his students and our lives outside of the classroom. He taught us as whole people and not just students. He was deeply invested in Bullis students, whether as our teacher or coach,” King also chaired the mathematics department for a number of years, and was voted “Teacher of the Year” in 2000 by the Bullis Parents Association. Similarly, he had a positive impact on staff as well. As Bullis’ Executive Director of Technology Jamie Dickie says, “He was a great person to work with. He never stopped wanting to learn and improve as a teacher and he was a great role model for a young teacher like I was.”

From his first days at Bullis in 1976, King wore many hats in the athletics department, as head varsity football coach, baseball coach, wrestling coach, and then as athletic director for many years. In the late 1970s, he transformed a football team that was not particularly strong or skilled, turning them into the powerhouse group that led Bullis to their first IAC football championship in 1979. In the years that followed, King coached teams to undefeated seasons in wrestling, baseball, and of course, football. He left an indelible mark on the Bullis football and athletics programs with an overall record of 128-86-6. “A good coach is someone who is passionate, dedicated, committed, knowledgeable about the sport, has the desire to be successful, wants the best for the players—both on and off the field—and wants to win, but also has the ability to learn from defeat. Coach King was all of these things,” says Mike DelGrande, former Bullis Athletics Director. King is a member of the Bullis Athletic Hall of Fame and in 2009 was inducted into the Maryland Coaches Hall of Fame.

A memorial service in King’s memory held in early May at Bullis drew well over 100 people. Many alumni and current and past members of the Bullis community came to pay their respects to the King family and to their beloved Coach. Many touching and special memories of King were shared by friends and family who remembered a tough but always fair coach and a gentle, caring, very articulate educator who was very dedicated to students, players, and to Bullis. Everyone shared a good laugh recalling King’s extensive tie collection. Kevin King ’83 remarked that his father was given many ties over the years by his students, and he always wore them proudly, keeping every single tie.

Most importantly, Coach King was a family man. His most treasured roles were that of a very proud father of Kevin ’83, Rachel ’86, and Natalie ’87, grandfather to seven grandchildren and one great-grandson—and as the devoted husband of his beloved wife Chris, to whom he was married for nearly 46 years until her passing in 2009.

Coach King will always be held in the highest regard at Bullis. He will be remembered fondly for his strong, positive, and lasting impact on the Bullis community.
Throughout the year, Bullis faculty help students develop knowledge, abilities, and talents, while other staff members support school success in countless ways. When staff take time to nurture their own talents and interests, the benefits are even greater.

Among our staff members are accomplished photographers, artists, actors, writers, musicians, athletes, gardeners, and more. “It’s amazing how well represented our staff is in the diversity of their interests,” says Upper School Librarian Lisa Clarke.

“It’s important that our staff grow and develop personally and professionally,” says Upper School Principal Robert Pollicino, “and important to recognize and showcase it when possible.” For example, Parent Association grants provide a few yearly opportunities for faculty to pursue interests; Upper School staff celebrate the achievements of colleagues; and the annual all-staff art show displays the talents of many instructional and operational staff.

How do activities outside of Bullis connect to their work here? “Being involved in shows myself,” says Middle School Theater teacher Chelsie Lloyd of her own onstage work, “revitalizes my understanding of the core bits of theater, and reminds me...”
that so much is trial and error, and that it can be a continual challenge. I take that understanding back to my students.”

With a B.A. in theater arts from University of Maryland, Lloyd has a longstanding love of theater arts. She is a member of Off the Quill, a local acting troupe that recently presented “Violent Delights,” a play featuring iconic Shakespearean characters; Lloyd’s multiple roles involved acting, dancing, acrobatics, and swordplay. She has also acted in and directed screenplays with a video production company, and is a talented photographer whose photos of Bullis events often appear in school publications.

When her 8th grade acting majors did a Shakespeare unit this year, Lloyd’s own stage experience helped her guide students in portraying emotion and conveying language. Another class worked on a bullying theme. “Discussing and articulating feelings is all part of building skills for young actors,” she says, adding that her stage work deepens her appreciation for what students encounter. “It helps me set up the kids to know it’s okay to fail. They are building not just theater skills, but life skills.”

On campus, Mark Riffee, director of digital media, teaches video production and creates videos for the School. Off campus, he pursues a passion for landscape photography, hiking into the wilderness and back country, carrying minimal equipment and supplies as he challenges himself to photograph stunning vistas that capture something deeper in each image.

When he and his wife Betty visited China in 2014, the beautiful scenery inspired him to try landscape photography. Now he spends many weekends and school breaks traveling in search of spectacular shots, often accompanied by his wife. In familiar locations and in places like Death Valley, Riffee has developed a unique style that captures changing light and weather conditions. At home, he edits the photos, learning more about technical and artistic aspects. “I like to convey story and emotion in my photos. Narrative is such an important part of a good photograph,” he says.

At Bullis, Riffee’s classes focus on video production, but his photographic experience benefits students as well. With teachers Stefi Gogerty and Kelsey Donegan, Riffee has led student groups on photography trips to Iceland, teaching them to plan for location, time, and conditions, and to find the story in the image. In the classroom, he helps students grasp the elements of

“It’s important that our staff grow and develop personally and professionally.”

—Robert Pollicino, Upper School Principal
good photography, video or still, as well as narrative. “What is really important in both video and photography is learning to tell a story with the visual language,” he says.

Longtime Bullis science teacher and now author Dr. Duruhan Badraslioglu is known for taking a fresh, fun approach to Upper School science. “I have often observed that certain items in the classroom can distract students to the point of no return,” he says of bubbles, tennis balls, coiled springs, Legos, and tuning forks. “But there are great lessons in it too.”

Yet he never imagined that writing a children’s story could become an educational element for his students. Last year, while blowing bubbles with his young sons, Henry and Leo, he was inspired to write *Henry and the Big Bubble* after he and Henry wondered what might happen if someone hopped on a soap bubble to travel the world.

As the story developed—Henry examines the big bubble’s properties and explores its uses—Badraslioglu turned to Bullis colleagues for help. Former art teacher Arthur Lee provided bright, appealing illustrations, while librarian Lisa Clarke gave sage advice: “Make sure Henry is home and safe at the end of the story!” Director of Entrepreneurship Marc Steren ’89, who wrote a textbook in his area of expertise, shared publishing tips. The book is now available in both print and e-book. “I learned the value of following through with an idea, and took that to my students,” says Badraslioglu.

“Henry’s story follows a sequence of scientific inquiry. It’s about experimentation and scientific curiosity.” He spoke with Upper School students about writing the book, and talked to Kindergarten students too. “I wish we could all keep a child’s sense of enthusiasm and exploration. Making science playful and interesting is so important in learning.”

In her dual role as executive assistant to the head of school and director of international student services, Anita Havas often takes pictures of school events and activities. This dovetails perfectly with a love of photography that began when she took her father’s Yashika camera to Kenyon College and joined the yearbook staff. Years later, when she came to Bullis as a parent and later as head’s assistant, her interest in photography renewed. “This is such a beautiful campus—I just wanted to take pictures,” she recalls. Today she pinch-hits whenever a camera is needed at games, performances, or events, and has created a prolific cache of images used in the School’s magazine, brochures, photo books, and even on the cover of the Bullis history book. Living nearby, Havas will drop by campus just to capture a gorgeous sunset or a quiet snowfall.

“My photography skills have grown because of Bullis, and that has expanded my work,” she says. “It’s a symbiotic relationship that puts more on my plate in the best way!”

Some faculty members share ideas and
expertise through published articles and blogs, bridging professional and personal interests. In “Can You Teach Creativity? My Journey as a Teacher and Maker,” an article published on Medium.com, BITLab Coordinator Matt Zigler writes, “I began to see myself as a creativity teacher rather than an art teacher.” Explaining the nature of “direct instruction” and “discovery learning,” he points out that teaching theories distill to two methods: “Do you teach yourself or does someone teach you?” His article reaches well beyond Bullis to connect and benefit other educators.

In a thoughtful and insightful piece for Medium.com, Pollicino emphasizes the importance of encouraging staff to pursue interests outside of the school. Bringing those personal lessons back to school can engage and motivate students—and their teachers as well.

“They are demonstrating what it means to be a life-long learner and those lessons are priceless,” Pollicino says.
This year, your support has been truly inspiring. With your help, we attained a milestone of $1,274,856 for the Bullis Fund, with a total giving of $1,700,807—and of course we have you to thank for our new Discovery Center, which opened last fall. Your generosity manifests in more than dollars: donor participation regardless of amount, volunteerism for events and activities, and an abiding interest in all things Bullis profoundly demonstrate your commitment to the School. We are more than grateful.

Bullis is, above all, an institution of learning, daily guiding and fostering knowledge, experience, and awareness in our students. Now and then, we can stop to ask ourselves: while our students learn here every day, what are we learning at Bullis? Each of us has felt touched in various ways by experiences and activities here. The support and caring, and especially the respect and integrity that this community is so capable of expressing, is wide-reaching. We have all been influenced for the better by the gifts that Bullis returns to us.

In the Advancement Office, relying as we do on your generosity, we see your desire to be part of Bullis. We see that you care not just about your child’s education and experience, but about Bullis itself; at times, we see the many ways that the School has given to your family. You donate to Bullis because you care—and we want you to know that it is genuinely noted and appreciated.

In ten years here, I have learned a great deal, growing both as a professional and as a person. Much of that growth is due to the integrity, the caring, the support that is the best of Bullis School. Whenever I ask myself what lessons I have learned here each day, the answer will always be the true and deeper gifts of this community.

"We have all been influenced for the better by the gifts that Bullis returns to us.”

THE GIFTS OF BULLIS
BULLIS RECOGNIZED FOR SAFETY IN SCHOOL SPORTS

Thanks to the hard work of athletic trainers Rachel Moore and Jenny Frey Reni, Bullis has received the Safe Sports School award from the National Athletic Trainers’ Association. The award champions safety and recognizes secondary schools that provide safe environments for student athletes. It also reinforces the importance of providing the best level of care, injury prevention and treatment.

“Bullis is honored to receive this recognition from NATA, and we remain committed to keeping our student athletes safe during physical education classes, team practices and games so they can accomplish their own goals of great competition, winning records, fair sportsmanship and good health,” says Dr. Boarman. “Our goal is to lead our athletics program to the highest safety standards for our players.”

“We remain committed to the health and welfare of young athletes in competitive sports,” says NATA President Scott Sailor, Ed.D., ATC. “This award recognizes the contributions and commitment of schools across the country that are implementing safe sports policies and best practices to ensure athletes can do what they love best and have the appropriate care in place to prevent, manage and treat injuries should they occur.”

Athletic Trainer Rachel Moore came to Bullis in 2010. She also teaches anatomy and physiology as well as sports medicine at the School. “I really enjoy getting to know our student-athletes on a personal level and making connections with them that are long-lasting. Helping an athlete progress from being injured to returning to play is gratifying.”

“Athletic Trainer Rachel Moore provides care for Georgia McCally’s ’19 ankle.

Things are always changing in the sports world and medicine is always making advancements,” Ms. Reni continues. “When I started in the profession very few schools had athletic trainers. Now most schools have some type of athletic trainer on staff. I hope this helps athletes be better educated on how to take care of themselves and be preventative from an earlier age.”

In her 16 years as an athletic trainer, Ms. Moore has seen the profession evolve. “There’s a greater time demand on both students and athletic trainers due to elite competition and focus. This can sometimes cause students to be more prone to chronic injuries and keeps us even busier. To address that, we work hard on communication and education with students as well as coaches and parents to help develop safe student-athletes.”

Ms. Moore and Ms. Reni are important members of the Athletic Department at Bullis. “They are diligent and pay attention to details to provide our student-athletes the best care possible,” says Andres Parra ’99, director of boys athletics. “They create relationships with the students so they can collaborate with them to reach the common goal of ensuring the health and wellbeing of our athletes. Their hard work is why Bullis has been recognized for this award.”
ANNUAL GOLF TOURNAMENT

The sun was shining bright and the skies were clear for this year’s Annual Jerry May Golf Tournament, held in May at Falls Road Golf Course.

“It’s one of my favorite days of the year,” exclaimed alumnus Ross Koenig ’02 as he arrived to check in. "Getting to see friends and some former teachers... nothing better!” The scramble style tournament attracted players of all skill levels from novice to seasoned, and everyone enjoyed themselves. The team of Trustee George Mavrikes, P’14, ’17 won first low gross and the team of Bullis’ Executive Director of Institutional Advancement, Joanne Szadkowski, won first low net.

After a beautiful day on the course, players gathered in the clubhouse for refreshments and the awards ceremony, before heading to watch our girls softball team play their home game and our boys lacrosse team play at Landon to win the IAC Championship!

We are particularly grateful for the generous support of this year’s sponsors, including our awards ceremony sponsor, Finmarc Management, Inc. (Susan and David Fink, P’10, ’14, ’19) and hole sponsors Chasen Construction and Development (Brandon Chasen ’04) and Hollingsworth, LLP (Grant Hollingsworth ’04).

We look forward to seeing everyone at next year’s tournament (May 10, 2019).

For photos and a list of winners, please visit www.bullis.org/golf

Above, alumni golfers gathered during the tournament awards ceremony are, in front, from left: Blake Priddy ’14, Bullis Admission Associate Laura Steyer ’04, and Sean Kirby-Smith ’09; back row: Daniel Ayre ’14, Owen Caulfield ’14, Moise Fokou ’04, Hunter Gosnell ’06, Grant Hollingsworth ’04, Jake Sentz ’09, Ryan Aschenbach ’09, Craig Aronoff ’04, Brandon Chasen ’04, and Paul Davis ’04.

At right, former and current Bullis teachers, Dean Sclavounos ’63 and Glenn Hunter are all smiles on the drive to their next hole.
Upper School students showing their playful sides after class 35 years ago, in 1983.
Bullis Alumni Office Hits the Road

Bullis spirit reigns high on campus in Potomac; however, this spring the alumni office hit the road to connect with regional groups of alumni—the first of what we anticipate will be many regional gatherings.

Bullis kicked off the beginning of spring with some Bulldogs-turned-Terps at a dinner near the University of Maryland. A dozen alumni gathered over pizza at Potomac Pizza in College Park to reminisce about their time at Bullis and reflect on just how long they have known each other—a handful are Bullis “lifers” who have been acquainted for over 10 years! “It’s pretty cool that there are good number of people from my class at Bullis now at the University of Maryland, and it’s definitely helped ease the transition of starting a new chapter in college,” one alumnus remarked.

In mid-April, alumni staff headed north to New York City to join nearly 35 alumni living in Manhattan, New Jersey, and Connecticut for drinks and appetizers at Slate. The group was abuzz with great energy—reconnecting with old friends who had not been seen in years, as well as networking and fostering new connections with other alumni.

Reunions and alumni gatherings of any kind are a great time to enjoy the company and support of friends and former classmates, while also connecting to the larger Bullis family. We hope to see you at one of our future gatherings! Please check www.bullis.org/alumni for updates.

Tri-state area alumni reconnecting in New York City in April are, from left: Assistant Director of Alumni Jennifer (Hayman) Okun ’99, Courtney (Weinstein) Posner ’00, and Michele (Kasnett) Schifrin ’00; second row: Jiaqi Zhou ’08, Doris Lu ’16, Steven Burke ’08, Amanda (Hechinger) Simpson ’09, Lauren Polun ’09, Emily (Goodman) Binick ’97, Kamar Saint-Louis ’11, Lexi (Kruvant) Fischer ’04, and Lauren (Kasnett) Nearpass ’03; third row: Lauren Keane ’10, Brandon Burke ’13, Megan Barron ’10, Elise Widerlite ’11, Cate McCaffery ’11, Woody King ’09, and Kylor Bellistri ’12; and back row: Tyler Allen ’13, Jazmine Newton ’12, Kevin Witt ’88, Assistant Head of School Tim Simpson.
Our Alumni—Where are they now?

We’ve grouped states together by color to plot out where Bullis alumni currently reside. Refer to key below the map.

Bullis alumni make their homes on four of the seven continents—

- North America
- South America
- Europe
- Asia
- Outside the United States

Refer to map for detailed state groupings.
ZHOU BEI ’12

STRIVING AND THRIVING: THE BULLIS EXPERIENCE FOR CHINESE STUDENTS

Zhou Bei has grown significantly from the timid young man who arrived in America nine years ago. Now a business analyst for Capital One, Bei exudes confidence and poise, attributing much of that to his experiences at Bullis. Bei connected with Bullis through an agent who assisted families with finding high schools in America. Bullis’ then Head of School, Tom Farquhar, met with Bei and his family on a visit to China and they were impressed with what they heard. Within months Bei was on his way to Potomac.

“All I knew was once I got off the plane, my host family would be waiting for me,” he recalls. I was nervous about finding my way through customs—it was a lot of unknown.” Bei’s nerves were immediately calmed when greeted by his host family, who he described as warm, kind and inviting. Having never traveled internationally, “the experience of leaving home to attend school in America was overwhelming at times, but exciting and full of new opportunities.”

Bullis teachers helped Bei assimilate to his new environment. “One particular challenge was the difficulty of understanding the material in class, since I was not a native English speaker,” he says. “Mr. Foster was very patient, encouraging my participation in class and Mr. Chellman was a great ally, helping me learn English. He ensured I understood assignments and encouraged me to express my own ideas. Eventually, I realized that the grade is not always what’s most important, but rather my own improvement. This was a beneficial lesson.”

Teachers also advocated for Bei. “Ms. Darling helped me transfer to a more difficult class, AP Calculus, because she knew it was the right fit for me. His senior year, when Bei had completed all the regular math classes, Bullis arranged for Bei to take an independent study class through Massachusetts Institute of Technology, along with Bullis math teacher Mr. Zimmer, who “was awesome. We studied together and he challenged me to grasp difficult math concepts.”

In addition to his academic work, Bei joined the jazz band and pit orchestra. Having played the euphonium for five years in China, “I was used to making music,” he says, “so joining the band was comforting. I made a lot of friends and grew as a musician, participating in state music competitions and musicals such as Les Misérables—opportunities I likely would not have had in China.”

The College Counseling office provided tremendous guidance during the application process. After being accepted to many colleges, Bei selected the University of Virginia, from which he graduated in May 2015, double majoring in economics and mathematics. “UVA is a great school with an exceptional campus and completely different environment than what we have in China,” he says. “The quality of the courses and opportunities are so much better—just like they are at Bullis. This is why many Chinese students strive to come to America—the education is outstanding.”

Bei fondly reflects on his time at Bullis, saying “the School provided a lot for me, including challenging courses and exceptional teachers. It’s a great environment for students to develop their personalities and explore new passions.”
QINXUAN JIN ’15

MEETING CHALLENGES AND MAKING FRIENDS

Moving to the United States to attend upper school at Bullis was one of the best decisions Qinxuan Jin ever made, she says. “I had never been to the United States before and did not know what to expect at Bullis. I was particularly excited to discover new passions and learn a variety of subjects.” Her host family was wonderful, “taking such good care of me, introducing me to various aspects of American culture from food to social experiences,” said Qinxuan, helping smooth the transition to life abroad.

“Bullis was overwhelming at first,” she recalls, “because I could not speak English very well.” That made English and history classes more challenging, although her teachers worked with her on conversational English as she found her stride. Qinxuan excelled in economics with Dr. Narcisenfeld and calculus with Mr. Zimmer, whose teaching strategies were truly helpful. “Dr. Narcisenfeld printed her PowerPoint lessons for me and made sure I understood concepts.” Mr. Zimmer’s students were learning concepts at home with homework and working in groups during class time to ask questions, a method that Qinxuan found to be engaging.

During her senior year, Qinxuan was part of the Entrepreneurship Capstone course and competed in a mock “Shark Tank” competition with the HotSocks team, which developed an air-activated heating pad within socks to keep feet warm; they won the coveted $10,000 seed money prize to further their business idea. Although Qinxuan is no longer involved in HotSocks, she appreciated the experience of working in a group to create a product and essentially start a business. “The fact that this kind of class is offered to high school students at Bullis is unique and very special.” Participating in the Entrepreneurship Capstone also proved to Qinxuan how much she had grown during her time at Bullis. Director of International Support Anita Havas says “year after year, you could see her confidence growing academically and socially. She took more risks and was always kind and studious.”

Qinxuan also acknowledges her evolution at Bullis, becoming more open to learning new things, better understanding study techniques, and feeling prepared to start college. She attended Case Western Reserve University in Ohio for one year, studying accounting and economics. “Bullis really prepared me for college,” she says, “which certainly contributed to my success in the economics classes.” In her sophomore year, Qinxuan transferred to Vanderbilt University in Nashville, where she is enjoying life in the south; she joined an equestrian club and continues to study accounting.

Qinxuan is thrilled that she decided to move to the United States to pursue her studies, and remains appreciative of her experiences at Bullis and beyond. “One of the best things about Bullis was that I hardly felt alone. I made some great friends and forged nice relationships with my teachers.”

Above left, Qinxuan (center) with members of start-up business HotSocks, claiming $10,000 Shark Tank prize in spring 2015; Qinxuan’s senior portrait from the 2015 edition of Roll Call; at right, a member of Vanderbilt University’s equestrian team, Qinxuan is pictured prior to a competition.
Academic and Life Lessons Learned at Bullis Still Prove Invaluable

An unexpected lesson that Erin (Ferrell) Harper ’01 took away from four years at Bullis came in handy when she learned the names of all 615 lower school students at Providence Day School in Charlotte, North Carolina, where she is Head of Lower School. She followed the example of Dr. Dick Jung, who knew every student’s name at Bullis when he was Headmaster. “It seems like a small thing,” Erin says, “but it’s extremely impactful, and helps me gain the student’s trust. They see that I know who they are.” She feels particularly fortunate to count Dr. Jung as a lifelong mentor.

“He taught me about leadership in the independent school world. Providence Day School has a familial feel to it just as Bullis does, so it feels like a small taste of home to me here in Charlotte.”

Another unexpected lesson Erin took away from her time at Bullis was the athletic requirement of playing a sport for two of the three trimesters each year. “This forced me out of my comfort zone. I was playing things I hadn’t played before, like field hockey or throwing the discus for track. The humility I learned when I wasn’t the star athlete and had to sit on the bench was incredible. Above all, that experience remains with me today, as it taught me to lean in to discomfort. There are always different ways to contribute to a team or experience, and still bring your personal strengths.”

After graduating from Bullis, Erin attended Wake Forest University, where she was a standout student-athlete on the basketball team as well as the classroom, making the Dean’s List and the Atlantic Coast Conference Honor Roll. Graduating in 2005 with a major in education and a concentration in language arts, she was unsure of her career path. The results of the renowned Meyers & Briggs Type Indicator helped guide her decision, along with her basketball coach at Wake Forest, who directed her toward teaching. Erin never looked back.

As she loved working with children, following college she relocated to Charlotte to coach JV girls’ basketball at Providence Day School, an independent college preparatory school for transitional Kindergarten through 12th grade. When a 4th grade teaching position opened...
up in 2007, Erin became a classroom teacher. For nine years, she coached basketball, taught 4th grade, served as the 4th grade team leader, and became assistant head of the lower school. In 2014, Erin earned her Master’s degree in educational leadership from Wingate University, and two years later, her tenure as the Head of Lower School began. She has been at PDS for 11 years now. “One of the most incredible parts of my job is watching the kids grow from being tiny to launching into the world after graduation. Being an integral part of that development is amazing.”

Erin is constantly mindful of the guidance and mentorship she received from her Bullis teachers, coaches and staff. Their example and the lessons they taught in the classroom, on the courts and fields, and in daily interactions were influential for her then and now. “Penny Bunting exuded warmth, but also taught me grit. I remember telling her I didn’t feel well one day before a basketball game and she told me to pull it together and play—that I was part of a team and they were counting on me. It taught me that throughout life, there are times when you have to push through circumstances because others are counting on you. Tim Simpson was always kind to everyone and very thorough and methodical in his approach to teaching his science class. This stayed with me, as I was conscientious about being thorough in the classroom, and now as an administrator. Although he was my math teacher, it was Walt King who taught me patience and authenticity—to always be myself. He was always very patient with his students, attending to the diverse learning needs in his classroom, and he really took the time to get to know us as individuals.

“Bullis has always had remarkable, intelligent, kind, and caring leaders. I hope current and future Bullis students will take away the same important life lessons that I did and learn all they can from the leaders on campus, not just in the classroom or in athletics but in life. Often those will carry you farthest in life.”

“I hope current and future Bullis students will take away the same important life lessons that I did and learn all they can from the leaders on campus.”

—Erin (Ferrell) Harper ’01
TWO UVA JEFFERSON SCHOLARS FROM BULLIS

Reflecting on Bullis and Next Steps

BRIAN MITCHELL ’14

Brian Mitchell ’14 is a self-described “data nerd, founder and digital creative.” However on poetsandsquantsforundergrads.com, University of Virginia’s Associate Dean in the Undergraduate Program, Professor R. Ryan Nelson, said he and his colleagues describe Brian as “a modern-day renaissance man in the mold of our University’s founder, Thomas Jefferson.” This is appropriate given that Brian was a Jefferson Scholar at UVA.

Brian’s renaissance qualities were evident at Bullis as well, where he took advantage of the many opportunities offered, and even created some of his own. As part of the first STEM Capstone in Bullis’ Signature Programs in 2013, Brian co-founded the Robotics Club with the help and encouragement of alumnus Richard Hayman ’63. Brian also initiated the Bullis robotics team, which actively participates in competitions with other schools. “We have a robotics team today, and Brian is the reason,” says Faith Darling, Director of STEM. “He was a catalyst for recognizing that students want to learn in a very hands-on way. When he sees something new, he wants to learn as much as he possibly can and goes after it. He pushes himself to surpass even his own expectations.”

During a robust four years at UVA, he won several accolades and honors in addition to the prestigious Jefferson Scholarship, including membership in the Raven Society, the University’s highest academic honors society; a Miniotas Communication Scholar, awarded to just eight students per year; an Echols Scholar, awarded to the top 8.5% of incoming UVA students; and first prize in the 2016 UVA Entrepreneurship Cup Discovery Competition for Jobocracy, a data analytics platform. Brian also served as director and co-founder of The Pioneer, an online publication and digital media education program, and was on the executive team at HackCville, a student-run nonprofit offering UVA student entrepreneurs free co-working space, skills classes, alumni mentorships, and internship opportunities.

“Brian’s leadership has resulted in the hosting of high-impact public events, networking and startup trips, an online publication and technology-related skill development for hundreds of his peers,” says Professor Nelson.

Graduating from UVA in May with a bachelor’s degree in commerce, concentrating on finance and marketing, Brian now works as a business intelligence specialist at ICX Media, Inc., a venture-backed data science company in the video analytics arena in Washington, D.C. He recognizes that Bullis allowed him the opportunity to delve into different areas, fostering his curiosity in everything from sports to journalism to robotics. He offers the following advice to Bullis students, saying “There are tons of opportunities at Bullis to pursue an interest and find a niche in existing classes, clubs or teams. It’s important to look at every opportunity as an experience that can enrich your life.”
At first, Jack Chellman '14 did not want to apply to—let alone attend—the University of Virginia. “My family is a big UVA family,” he says, “and I wanted to forge my own path.” But Director of College Counseling Lynn Kittel, knowing that Jack would thrive anywhere, nominated him for UVA’s coveted Jefferson Scholarship. He won the scholarship, which looks for “the most promising leaders, scholars, and citizens in the world.” Jack had just that promise.

Jack flourished from the start of his freshman year, eager to pursue his passions of writing, discourse, and leadership. Academically, he was drawn to the University’s English and political and social thought majors, as he could merge his interests in creative writing with political theory, literature, and sociology. Jack’s personal and social growth at UVA was just as integral to his experience. He joined the Queer Student Union, of which he became President his junior year, and he was also the co-founder and editor-in-chief of Q* Anthology of Queer Culture, designed to provide a platform for the voices of the LGBTQ community and build empathy among the student body. Additionally, Jack joined and later became President of the Jefferson Society—a literary and debating organization and the University’s oldest student group—an involvement that was influential for him. “It brings people of different ideologies together for various debates, and helped me learn to articulate an argument, listen to others, and reevaluate my argument. It’s a nice model for how people should talk to each other.” As a leader in the Society, Jack won $33,000 in grant funding to found the Jefferson Society Archives Project—an endeavor to organize and digitize the thousands of archived papers that the organization has collected over its 193 year history.

Jack graduated from UVA in May with degrees in political and social thought and English, concentrating in literary prose. Prior to graduation, he was one of 43 Americans awarded the prestigious Marshall Scholarship for 2018, which “offers talented young Americans the chance to study for up to three years at a UK university of their choice and is considered by the British government to be a way to deepen and strengthen the transatlantic relationship between the United States and the United Kingdom through education and cultural exchange.” This fall, Jack will begin studying for his master’s degree in media, power, and public affairs at Royal Holloway, University of London, after which he plans to pursue another master’s degree in ideology and discourse analysis from the University of Essex.

In the future, Jack hopes to write long-form journalism that addresses political divisions in the United States and the United Kingdom. “I’m committed to building bridges between divided communities,” Jack says. “I believe literary journalism has a unique ability to develop empathy in an age of political polarization.”
Building Support for BULLIS—One BRICK at a Time

Please print text as you wish it to be engraved on the brick. Per brick maximum: 15 characters per line; 3 lines

Print one letter or character per block. Please use a separate form for each brick you order.

Name________________________________________________________

Relationship to Bullis__________________________________________

Address_______________________________________________________

City/State/Zip_________________________________________________

Phone _______________________________________________________________________

Email_______________________________________________________________________

Preferred Location (choose one):
☐ Front of the Marriott Family Library  ☐ Kline Alumni Stadium

Brick orders are payable in full. Please mail your check for $250, made payable to Bullis School, along with a completed form to:

Bullis School Advancement Office
10601 Falls Road, Potomac, MD 20854

Questions? Please email bricks@bullis.org

All contributions are tax deductible to a 501(c)(3) organization in accordance with IRS regulations.
Mystery Alumni Photos

Can you identify the people in these photos? Email your answers by August 31 to:
Jennifer (Hayman) Okun ’99
at jennifer_okun@bullis.org
The first person to answer correctly will win a prize from the Alumni Office!

Congratulations to Julie (Luchs) Smigel ’91, who was the first to identify the following members of her class, gathering in North Hall—from left, Molly Bluthardt ’91, Debbie Smith ’91, Lorenzo Diggs ’90, Julie (Luchs) Smigel ’91, Angelique Hyatt ’91, Jenny Marx ’91, and Jon Blackmon ’91.

No one has yet identified the alumni in the photo to the right, so if you know who they are, please submit your answers to the Alumni Office to win a prize.
’55
TOM KENT stopped by Bullis in May, visiting from Maine where he has lived for the past eight years. Tom met Head of School Jerry Boarman and varsity football coach Pat Cilento and shared stories about the Bullis football team in the 1950s. A tour of the campus left Tom feeling “very impressed with the School and the direction it’s going.” Prior to their move to Maine, Tom and his wife lived in Potomac for over 40 years, where Tom worked in the computer business.

’71
It was wonderful to catch up with WILLISTON DYE when he visited Bullis in June for the first time in more than 15 years. Marveling at the beauty of the campus and buildings he had not yet seen, including the Discovery Center and the Blair Center, Will found the changes and enhancements at the School to be “unbelievable—I am pleased to see Bullis doing so well” he said. Will has had an illustrious career in architecture, which began at Bullis when he was hired to design Founders’ Hall in his early 20’s. Most recently, he was named a fellow architect. Williston currently resides in South Carolina.

’80
Thank you to MATTHEW WAITE for sending a photo of himself with Steve Mertz ’80, taken at Pickles Bar in Baltimore prior to a Baltimore Orioles game on May 10. Matthew and Steve proudly showed their Bullis pride by wearing their Bullis football jerseys from 1979—the year the School won their first IAC Championship!

’88
Sportswriter and broadcaster SETH DAVIS released his fourth book, Getting to Us: How Great Coaches Make Great Teams, in March. The book examines select college coaches and professional level coaches for football and basketball and looks at how they achieve greatness. A copy of Seth’s book is in our Bullis library with this inscription: “For my fellow Bullis students—You will look back very fondly on your days spent at Bullis. Appreciate them now and learn all you can. Then go out and change the world! Best wishes, Seth Davis, Class of ’88.”

’89
It was great to see REZA RISMANI back on campus. He and his son were in town from Denver, Colorado in early June and stopped by Bullis for a visit, where he reconnected with his classmate, Director of Entrepreneurship Marc Steren ’89. Reza is an attorney for a firm in Denver.

’90
JAY LUCHS resides in Los Angeles, California, where he is a vice chairman at the commercial real estate company Newmark Knight Frank.

’93
PETER SUGAR and his wife Wannida welcomed their third child, son Jake, on April 4. Jake joins his big sisters Sammie, 6, and Milly, 3. The Sugars live in Rockville, where Peter is a senior talent acquisition consultant at Unisys, an information technology company.

’95
Talk about a small world! ANDREW ROME met fellow Bullis alumnus Chuck Deaver ‘65 by chance at the Portland Oregon University Club Kentucky Derby party this spring. The two started talking and realized that they were both proud Bullis Bulldogs who graduated 30 years apart. Andrew says it was a pleasure to meet Chuck and that they really enjoyed hearing about each other’s experiences at Bullis. Both Chuck and Andrew reside in Portland, Oregon.

’97
KIMBERLY (LUMPKIN) HOLT and her husband, Zach, welcomed their third daughter, Larkyn Ruth Holt on March 15. Larkyn joins her two big sisters Breckyn, 6, and Paizley, 2. Kimberly currently teaches at St. Mary’s High School and resides in Annapolis, Maryland, with her family and their dog Rosie.

’04
BRAD ROSS and his wife Nicole are proud to announce the arrival of their second child, son Cade, born April 7. Brad has worked for The Ohio State University’s men’s lacrosse team for four years, starting as an offensive coordinator and recruiting coordinator; two years ago Brad became the associate head lacrosse coach.

This fall, MICHAEL PARSONS will begin his new position as an acting assistant professor at New York University School of Law and as an Adjunct Fellow at FairVote. He will be teaching legal practice skills to first-year law students, and his scholarship focus will be on election law issues, voting rights and the political process, with a particular emphasis on gerrymandering, money in politics and emerging models of representation. Prior to teaching, Michael practiced political, appellate, and antitrust law in Washington, D.C. He made the career switch to be able to spend more time working on election law and voting rights issues.

’06
JOE TAKESUYE joined the Bethesda Chevy Chase Rescue Squad as a junior member in 2004, his junior year at Bullis, when a wrestling teammate told him about the opportunity to volunteer. Over the years, Joe has remained with the BCCRS, completing EMT and firefighter training, and becoming qualified to ride the heavy rescue squad. Last year, Joe was named “2017 Firefighter of the Year” by his peers at the Bethesda Chevy Chase Rescue Squad, where he currently serves as a sergeant on the Sunday night crew, mentoring new crew members.
'55 It was wonderful to see Tom Kent during his recent visit to Bullis.

'71 Williston Dye stands in front of Founders’ Hall—the building he was hired to design over 35 years ago!

'80 Matthew Waite (left) and Steve Mertz represent the “Big B” by wearing their old football jerseys during a get-together in May.

'89 Reza Rismani was thrilled to see his friend and classmate Director of Entrepreneurship Marc Steren ’89 on campus during his recent visit to Bullis.

'93 Peter Sugar and his family, including wife Wannida and their daughters Sammie and Milly and their son Jake.

'95 Andrew Rome met fellow alumnus Chuck Deaver ’65 during a Kentucky Derby party last spring.

'97 Kimberly (Lumpkin) Holt embraces her daughters Paizley, Breckyn and Larkyn.

'06 Firefighter Joe Takesuye in his turnout gear.
and coordinating weekly training to ensure that members are prepared for emergencies. Two years ago, Joe left his job in national security consulting to become a firefighter with DC Fire and EMS, where he is stationed in addition to his commitment at BCCRS.

'07
For nearly three years, BEN CARROLL has been an operations manager at Uber. He recently returned from a three month assignment with Uber in Sub-Saharan Africa, where he traveled between Uganda, Tanzania, Kenya, Nigeria, Ghana, and South Africa to bring new products and make improvements to existing products. One new product is UberBODA, a motorcycle-based ride sharing service in Uganda. Ben and his wife Cara reside in Washington, D.C.

NONNA Tsiganok is enjoying life in New York City, where she has lived since graduating from Syracuse University in 2011. Nonna is a manager in the corporate/financial practice division of Burson-Marsteller, a global communications and publications firm, representing clients including Chipotle.

'09
Congratulations to AMANDA HECHINGER and Schuyler Simpson '09 who were married last October in Upstate New York on a beautiful autumn weekend. They began dating during their senior year at Bullis and were happy to share their wedding with close friends, family, and many Bullis alumni, including Courtenay Sullivan '09, Mel Sandberg '09, Lauren Polun '09, Carly Feldman '09, Cara Gelbard '09, Gabriella Kahn '09, Alex Aust '09, and Chloe Cobb Smith '09.

'13
JD DYER completed his undergraduate degree at Carnegie Mellon University, earning a Bachelor of Science degree in mechanical engineering. Currently, JD is pursuing higher education at Carnegie Mellon, enrolled in graduate school to earn a dual degree in mechanical engineering, and engineering and technology innovation management.

'14
For 18 months, photojournalist MORIAH RATNER worked on an assignment for a story in The Washington Post entitled “Live like Lola,” about a girl making the most of life while battling a brain tumor. Moriah “followed Lola and the Munoz family on a journey marked by pain as well as laughter, fear as well as joy, anguish, and peace. Her camera captured a girl dealing with inevitable loss while trying resolutely to live.” Moriah graduated from Syracuse University in May 2018 with a major in photojournalism. To view the complete story, please visit tiny.cc/mratner

'15
JESSICA MAYS is enjoying a great experience as a summer marketing intern for the Washington Redskins in their affinity marketing department. Jessica assists with social media, event planning, and overall brand management for the Redskins’ two main affinity groups, Women of Washington Redskins (the team’s official women’s organization) and Redskins Salute (the team’s official military appreciation organization; the Redskins are the only NFL team with a full organization dedicated to the military). In the fall, Jessica will be a senior at Virginia Commonwealth University.

'16
Congratulations to JOSEPH STEIN for his selection as All-ACC in men’s lacrosse for the Duke Blue Devils.

IN MEMORIAM
CDR Frank G. Hiehle, Jr. USN (RET) ’45
George T. Hunter, Jr. ’54
Clyde L. Scott ’44

Former Bullis Staff:
Joan Connelly (see page 18)
Walter King (see page 20)

SHARE YOUR NEWS
Celebrating a career transition?
Exotic travels in the works?
Newly married?
Relocating?
Expanding your family?

YOUR CLASSMATES AND FRIENDS WANT TO HEAR FROM YOU!

To include your news in the next Bullis Magazine Class Notes, send information to Assistant Director of Alumni and Events Jennifer Hayman Okun ’99 at: jennifer_okun@bullis.org.

High resolution photos (JPEG format) are welcome.

Deadline September 1, 2018 for the fall-winter magazine.
'07 Ben Carroll and some colleagues from Uber celebrate the launch day of UberBODA in Uganda.

'09 A Bullis wedding! Amanda (Hechinger) Simpson and new husband Schuyler Simpson ’09 are radiant at the conclusion of their wedding ceremony.
IT'S ALWAYS A GREAT TIME TO CONNECT WITH YOUR CLASSMATES AND OTHER BULLIS ALUMNI, BUT IF YOUR CLASS YEAR ENDS IN 3 OR 8, 2018 IS YOUR REUNION YEAR! THE ALUMNI OFFICE IS HAPPY TO HELP COORDINATE OFFICIAL REUNION EVENTS FOR YOUR CLASSES SO BULLDOGS CAN GET TOGETHER!

Please visit www.bullis.org/alumni to make sure all of your contact information is up to date so you can be sure to receive communications.

Contact Jennifer Hayman Okun ’99, assistant director of alumni, at jennifer_okun@bullis.org to get started.

CLASS OF 1983
Will Celebrate 35 Years!
Saturday, October 13
Time and location TBD
Stay tuned for details!

CLASS OF 1998
Will Celebrate 20 Years!
Saturday, October 13
Time and location TBD
Stay tuned for details!
SEEN AROUND CAMPUS

...the spirit of performing arts

UPPER SCHOOL SPRING DANCE SHOW
Located in Potomac, Maryland, Bullis School is a private, coeducational, nondenominational college preparatory day school for grades K–12. Bullis admits students of any race, color, religion, and national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, religion or national and ethnic origin in administration of its educational policies, admission policies, financial aid programs and athletic and other school-administered programs. Visit our website at www.bullis.org

If you are receiving multiple copies of the magazine, please contact the Publications Office at 301-983-5701 x777 or publications@bullis.org

Mosaic by Middle School Open Studio Art Students and visiting artist Arturo Ho