Team Bullis raised $1,400 and sent 19 members to The National Capital Walk to End Alzheimer’s in October, the nation’s largest event to raise money and awareness for Alzheimer’s research.
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ON THE COVER: Student representatives cut the ribbon to officially open the Dr. Gerald L. Boarman Discovery Center. For more, see page 8.
Five years ago, we began dreaming of a new building. Four years ago, we launched our capital campaign, “Creating a Legacy of Leadership,” to support our dream. Just over two years ago, we lifted shovels to break ground. After eighteen months of expertise and skill by Coakley & Williams Construction, the new building was complete. Seven months ago, the furniture was being moved in as final touches were being made. And on the first day of school last September, we cut the ribbon to officially open the doors of our new Boarman Discovery Center.

Five years to create an extraordinary dream and take it to reality—yet today, as I look out over the campus from my third-floor office, it is as if those five years flew by, as if this building has always been part of everyday life at Bullis. Now the Boarman Discovery Center is a central meeting space on campus for students in all grades, for faculty and staff, for parents and guests. Seeing the building’s beautiful spaces so active, seeing the technological advances offered here put to great use, and just watching the students working in classrooms and labs, sitting in the café, singing or dancing in the theater—all of it makes me smile every day.

The care that was taken at every step to create a building from a dream, the level of detail from furniture to paint colors to room design, is paying off in dividends now. Our community has an extraordinary space for exemplary learning, teaching, and joining together as a community.

Our efforts have been worth it. The investment of imagination, time, funds, expertise, and skill, every contribution from designers to donors to construction and transition teams and more—we are all reaping the rewards of good work well done. This is not just a remarkable building. It is the extraordinary achievement of a great community, and I could not be more proud as head of this fine school of all that we have accomplished together. I know we are all excited to see what the future brings for Bullis!

See page 8 in this issue for an inside look at the Dr. Gerald L. Boarman Discovery Center.
At a special dinner honoring its volunteers, KEEN Greater DC announced that Bullis School will receive the organization’s 2018 Distinguished Community Impact Award. Head of School Dr. Gerald L. Boarman proudly accepted the award along with student volunteers and Bullis parent and KEEN board member Barbara Guterman.

In announcing the award, Burt Braverman of the KEEN Greater DC board of directors thanked Bullis for its “extraordinary and generous support of KEEN Greater DC. Your steadfast commitment over the past years has enabled KEEN to expand the number of its programs and serve more children, teens, and young adults with disabilities, entirely free of charge.”

Bullis supports KEEN through two primary efforts. One is the Bullis Gives Back 5k, an annual race/walk event that involves members of the community, KEEN athletes and other students with special needs and raises money for all of the organizations involved. KEEN athletes are paired with a student buddy for the run/walk followed by a carnival style event with bounce houses, face painting, music, arts and crafts and more. Last year’s race, the 9th annual event, involved 700 participants and raised $35,000 for KEEN, Special Olympics of Maryland, and The Diener School.

In addition, the Bullis Upper School KEEN Club is a student-run group that meets twice a month to work with KEEN athletes, engaging them in athletic activities, teamwork and camaraderie. In the spring, they host a KEEN prom for all members and their buddy athletes with KEEN. The 2017 prom included 100 KEEN athletes and a similar number of Bullis students, and was selected for recognition by the Facebook Community Voices series, which presented a video story of the event.

Bullis is proud of its partnership with KEEN, and grateful for the many opportunities this partnership has given for creating long-lasting friendships. “KEEN’s program puts the students front and center,” explains Dr. Boarman. “The athletes from KEEN and volunteer coaches from Bullis develop a bond that is clearly evident. KEEN is not just community service to our students—it’s deep friendships, and making a genuine difference in the lives of others, person-to-person, day by day.”
BULLIS WELCOMES YOUNGEST LEARNERS
Kindergarteners take a spin on the classroom’s “skating rink” while their classmates explore the play structure’s snack bar in the background.

Our December 2017 holiday video featured our K-1st graders practicing their dance routine for the annual Festival of Light, and just being themselves—carefree, silly, joyful. The addition this past fall of these students to the Lower School has brought a smile to everyone. But their arrival is much more than just fun. It’s a completion of a Lower School program long in the making and a chance finally for families to provide a K-12 uniquely Bullis education for their children.

THE BUILDING BLOCKS OF LEARNING

The centerpiece of the kindergarten classroom is a two-story play structure which serves as the basis for a wide variety of fun and learning. Today, the space has been created into a skating rink and snack bar, replete with signs, cash registers, ‘skate’ rental and sizing, and a rink—that the students slide around on in their socks and paper skates.

“We are having fun while building math, literacy, social skills, and gross motor skills,” says teacher Jennifer Dross. “Students are also constantly building social skills here. They are taking turns, sharing, waiting, working as a team, collaborating, organizing, communicating, and problem-solving.”

This kind of “play” is the first building block in the Bullis Lower School program. The curriculum is inquiry-based and student-centered, working with each student where they are and pushing them forward at their own speed when they are ready. With hands-on play the focus, students are learning through curiosity and a multi-sensory approach.

“We think out loud, verbalizing every step and every decision in the learning process,” Ms. Dross continues. “We are introducing them to school as a learning environment, helping the students make connections, and we’re able to identify each of their learning styles at this very early age.”

Anjali Schruefer, parent of Lila ’30 says, “Mrs. Dross has the perfect personality for this age group. She effortlessly blends just the right amount of nurturing and kindness with expectations for growing maturity in the children’s behavior.”

The early K-2 grades also enable teachers to identify gaps in learning and skills and address them before they expand. “Earlier intervention allows us to fill critical foundational holes rather than have to shore them up later,” says Lower School Principal Margaret Andreadis.

Working with these very young students in lower grades, the teachers instill the concept of “the Bullis Way” through the Lower School’s well-established Responsive Classroom and other social and emotional lessons. “It’s satisfying to know we have these kids young and can talk with them about being good people, showing compassion, and supporting each other,” says 1st grade teacher Jeff Alexander.

Mr. Alexander’s classroom emphasizes getting excited about learning, and moving from concrete to more abstract concepts and primary to secondary experiences. “I want students to become active agents in their learning,” he explains. “We set up activities and circumstances so students can begin to make their own discoveries, find information and gather answers. Learning how to learn is as significant as what we learn.”

“Mrs. Dross has the perfect personality for this age group. She effortlessly blends just the right amount of nurturing and kindness with expectations for growing maturity in the children’s behavior.”

–Anjali Schruefer, P’24, ’30
The small class sizes and student-centered approach at Bullis make an unhurried learning possible—a luxury when many other schools face rigid curricular requirements that often require a fast pace. “I like to allow space within every day’s lesson to allow for emergent topics,” Mr. Alexander says, “so we can follow their interests and ground learning in their present lives.”

In 2nd grade, teacher Erin Kilic also likes to use the interests of her students to build and teach subject matter. In addition, the small class sizes often enable her to work one-to-one with students as they practice and build skills in traditional subjects. “Students at this age actively and productively support each other with their studies,” she says.

Though young, these students can also be aware of the news of the day outside of the campus. Connecting that information with their own actions becomes an important step in children’s growth. After the hurricanes in Texas and the Caribbean last fall, the students wanted to do something to help the victims. “Together we created the Fair for Friends, which took place during recess. The students designed the games, ran the activities, and decided where to give the money. We raised $300 and created great pride among the students in being able to provide some help,” says Ms. Kilic.

Overall, these grades are about teaching the students skills for life. “We are helping them create building blocks of learning, so they can become lifelong learners,” says Ms. Dross.

FROM HOMEROOM TO THE WHOLE CAMPUS

In addition to lessons in math, reading, and social studies, Bullis K-2nd graders have a full slate of classes throughout the week in art, music, movement, STEM, design and coding, leadership, technology, and PE. “Not ‘specials,’ these courses are integral to the Lower School curriculum,” says Ms. Andreadis, “thoughtfully interwoven, not unconnected to the rest of the students’ learning experience.”

In each of these classes, K-2 students benefit from the full-range of facilities that students all the way through 12th grade use. STEM, design/coding, science and technology are taught in the new Dr. Gerald L. Boarman Discovery Center. The Lower School STEM classroom even has a space set aside specifically for the youngest students to play and learn outside in a contained area equipped with pulleys, a rainwater cistern, and open space for fun science experiments and projects.

Art studios in the Blair Center, the Athletic Center for PE, Blair’s Howard Auditorium, and the new Studio Theater and all provide top-rate space and facilities for students to develop passions and learn crafts. Lindy Russell-Heymann teaches the students a variety of art techniques, using the same materials so they can gain a foundation for drawing, cutting, painting, and clay manipulation. In PE, Coach Kathleen Lloyd focuses on locomotor skills, eye-hand and eye-foot coordination, basic exercises and movements, along with sportsmanship, teamwork, and cooperation. “For many of them it’s their first time in a structured PE class,” she says, “so we want to make it fun, exciting, and make sure they are able to learn as much as they can.”

Music teacher Michelle Kelly “loves how excited younger students get when we do a new activity—and almost every activity is new for them. It is such a joy to teach them, as we focus on the foundations of music: steady beat, singing on pitch, and moving to music. From there we can do anything!” Noel Montague, dance and movement teacher, works with the students on focusing—“just standing still and listening!”—and retention, practice and improving, music and rhythm. “But most of all, it’s about having fun and shaking out the energy they are learning to contain in other classes.”

While students walk over to the Blair Center for their arts classes, the Boarman Discovery Center is their destination for science, STEM, and design. Design and coding teacher Nate Gordon might read a story to them about creativity and then have them construct a structure with magnetic tiles or program a robot with scannable blocks.
“Our students are exposed to so many different disciplines in a fun, creative, and safe environment. By the time they leave Lower School they have identified things they excel at and have an appreciation and understanding of many disciplines.”

– Michelle Kelly
Music Teacher

Science teacher Mark Walter’s Lower School STEM classroom provides the perfect space for exploring living, growing things. And when the Middle School created a robotics petting zoo, they invited the K-5 grade to “pet” the robots and see what makes them growl. Each of these courses focuses on exploration and finding solutions. “We want the students to find out what went wrong—not if it goes wrong, but when it goes wrong—and then determine how to fix it.”

“Our students are exposed to so many different disciplines in a fun, creative, and safe environment,” says Ms. Kelly. “By the time they leave Lower School they have identified things they excel at and have an appreciation and understanding of many disciplines.”

PREPARING FOR PRODUCTIVE AND SUCCESSFUL LIVES

Ultimately, the happiness of the students and their parents is the greatest sign of a successful program. And Bullis families are thrilled with their experience in the new Kindergarten, 1st and 2nd grades. “Our children wake up excited to go to school every day,” said Julie Zitin Michelena, parent of Elijah, 4th grade, and Charlotte, Kindergarten.

“Bullis is a great community with a lot of opportunities to learn in a variety of ways,” said parent Keri Herndon-Brown, whose twins Sai and Samara are in the kindergarten, and son Kerry is in 8th grade. “Kids very early are encouraged to learn what may become their passion and future one day.”

Kindergartener Lila Schruefer’s parents enrolled her after the good experience their older daughter Alisha (now in 6th grade) has had at Bullis. “We felt confident Bullis would take good care of her,” recalls mom Anjali Schruefer, “but we were totally unprepared for the complete and absolute adoration visited upon these little kindergarteners by the entire Bullis community from the first day—they were and still are universally accepted and adored! The children feel completely comfortable and confident, and this impacts their education so positively.

“The Lower School is an incredibly nurturing environment,” she continues. “Students are encouraged to take risks and to make mistakes. Dr. Jerry Boarman calls Bullis a ‘family school,’ and I want my five-year-old to feel as safe, comfortable and loved at school as she does at home. For my kids, and I imagine for every kid, when you make them feel safe and special, they go on to accomplish extraordinary things.”
From Dream to Reality: The Discovery Center’s First Year
Last year, a new building took shape on campus, a soaring framework of steel, brick and glass that matched, then exceeded, the shared vision of so many. After years of planning by a dedicated team and 18 months of skilled work by Coakley & Williams Construction, the Dr. Gerald L. Boarman Discovery Center opened its doors last September, funded by a capital campaign and the generosity of the community, including cornerstone gifts by the David & June Trone Family Foundation and the Diana Davis Spencer Foundation.

The new building is already an integral part of the campus as students, staff, parents and guests make daily use of its vast and beautifully modern learning and gathering spaces. The first new building on the Bullis campus since 2002, it brings fresh excitement to Bullis with a seamless transition in its physical setting as well as its influence on the School’s existing culture. Offering more than immediate educational benefits, the Boarman Discovery Center anchors an academic quad that holds great promise for the future of this exceptional school.

Lower, Middle, and Upper School students all attend some classes in the new building and are making use of its new labs and spaces. Teachers, too, can creatively expand their instructional approaches as the building brings science, math, arts, and humanities together in new ways. With classroom capacity on campus increased by 50%, ripples of change are being felt across campus: in South Hall, the Lower and Middle Schools are now focused on separate floors; Upper School Humanities programs and Physics classes have consolidated in North Hall; the cottages behind The Blair Center are now used for Lower School dance; and The Marriott Library has become more of an academic environment with student gathering spaces now available in the Discovery Center.

“This space is changing the culture of the School,” says Natasha Nazareth-Phelps, General Counsel and Director of Strategic Initiatives, “elevating college-prep academics and providing spaces where people can bump into each other, promoting collaboration across disciplines. Students have more choice and a sense of ease here while they actively work in classrooms and learning spaces.”

“It’s a model facility that’s attracting attention,” continues Nazareth-Phelps. “We’ve welcomed visitors from local independent schools as well as public school districts across the country, and foreign delegations from Dubai and China.”

At just under 70,000 square feet, the Boarman Discovery Center’s architectural design and cutting-edge technological features, designed for 21st century learning, convey a sense of current innovation and future potential. It contains 23 classrooms, a studio theater, makerspace and fabrication labs, telepresence room, digital media center, state-of-the-art classrooms, and an outdoor classroom for Lower School use. Other features include an aquatic sciences lab, a student center and the 1930 Grille, the school store, the Grand Staircase, a suite of administrative offices and conference rooms, a rooftop terrace and more. “This building will facilitate everything we want to do and will provide kids with state-of-the-art educational and growth opportunities,” Dr. Boarman said in an interview in The Potomac Almanac.

At the Welcome Desk, Building Coordinators Tammy McKnight P ’15, ’18 and Shannon Priddy P ’14, ’16, ’21 act as the initial point of contact for visitors to the new building. As Bullis parents, active volunteers (Priddy served as president of the Parents Association) and former trustees, they have watched Bullis grow and change, and now enjoy a new perspective. “This has become the heart of the school,” McKnight says. “All paths at Bullis lead to the Discovery Center!”
**USING THE DISCOVERY CENTER TODAY**

Intended as a place to foster learning and expand the educational frontier at Bullis, the Discovery Center’s carefully designed spaces encourage the development of design thinking—a process that builds creative problem solving skills through deep thinking, prototyping, testing, collaboration, and rethinking mistakes, leading to improvement and finally best solutions. The building’s labs, classrooms and other spaces support all forms of learning, and teaching methods as well. Its spaces are especially suited to Bullis Signature Programs: the STEM program is centered in the BITLab, the Entrepreneurship program is focused in the Innovation Lab, Math classes benefit from the design of the X classroom, and Lower and Middle School students have age-appropriate learning spaces as well.

**The Innovation & Technology Lab (BITLab)**

BITLab Coordinator Matt Zigler plays an important role in facilitating utilization of the various tools and resources in the BITLab “so that students are exposed to as many options as possible while creating in the Makerspace. Understanding the tools gives them ownership.” Students learn how to follow the creative process “from idea generation through troubleshooting, prototyping and finished product,” he explains. Ultimately Zigler wants students and teachers, too, to regard the BITLab “as a resource rather than a science lab—more like a library,” where students and teachers come to solve problems and discover new ways of accomplishing project goals. When Art Teacher Alice Shih-Kahn came to the BITLab to discuss a need for an art class, the resulting collaboration gave them a new approach to screen printing.

**STUDIO THEATER**

The Studio Theater provides a smaller size performance and showcase venue for productions and art shows, as well as a gathering space for other groups to meet, including parent events. Retractable seating for over 250 people, an amphitheater style performance area and a large screen make this a flexible multi-use space.

**FIREPLACE SEATING**

On the main floor of the three-story Trone Tower, a cozy corner between two entrances offers a gas fireplace with a limestone hearth and comfortable seating for small groups. More than just a popular gathering spot, it also works as a classroom space, for example, where teachers can meet with a few students or where fireside chats take place between Entrepreneurship students and mentors.
LOWER AND MIDDLE SCHOOL MAKERSPACE

Classroom 110 provides a makerspace for Lower and Middle School students. Here, Nate Gordon, Lower School technology coordinator, works with groups from Kindergarten through 5th grade, guiding them in design thinking, exploring ideas, adjusting for mistakes, and realizing solutions. Lower School students are able to see Middle and Upper School students at work, another advantage of the new building, Gordon points out. “The younger students are inspired,” he says. “It’s exciting to tell the kids that what they are really doing is engineering,” adds Walter.

“It’s important at school and in today’s world that kids have some experience with coding and design and robotics,” says Rita Gerharz, Middle School Technology and STEM Coordinator, who teaches Middle School students in Room 110 as well as in the BITLab. Her students work on projects such as a robot petting zoo; making robotic animals, the students learned basic coding to make their robotic pets move certain ways, and gained an understanding of the mechanics and importance of input and output.

THE 1930 GRILLE

Doan Duong, a longtime Bullis staff member, now manages the 1930 Grille—its name honors the School’s founding year—where a variety of fresh, delicious, and quickly available foods and beverages are offered, including fruit, baked goods, hot breakfast sandwiches, yogurt, cold drinks, coffee, and more. Students, staff, and guests have made the new café one of the busiest corners of the building. This bright space between the soaring window walls and the Grand Staircase holds seating for small groups; students in particular flock there. “Friends love to go to the 1930 Grille to hang out and do homework or meet in groups,” says an Upper School student. “There’s lots of light and it’s an excellent space to hang out or work in study groups.”

LOWER SCHOOL DISCOVERY SPACE

In the Lower School Science Discovery Space, with its adjacent Outdoor Learning Lab, Lower School STEM Teacher Mark Walter helps students from Kindergarten through 2nd grade discover the fascinating world of living things. Stepping into an exclusive outdoor space outside their classroom allows students the freedom to go outside to learn and observe a variety of living things close hand. “It makes them curious,” Walter says, which sparks an early enthusiasm for learning. Kindergartners study trees and weather, 1st graders explore plants and animals, and 2nd grade students learn more about plants and grow them too, all in a space that nurtures creativity and the excitement of discovery.
X CLASSROOM

“The room has four large tables that can be arranged in an X shape,” Upper School Math Department Chair Rob Nichols explains. “No students are in front or in back, and they can always see what’s going on.” He shares the instructional space with Upper School Math Teacher Becca Turett, who teaches five classes there: Advanced Algebra, Trigonometry, Honors Geometry and Precalculus. “This is a great space,” she says. “It’s easy for the kids to learn here. We don’t have to struggle with the space to meet teaching needs.” With the adjustments necessary in ordinary classrooms eliminated, students and teachers can focus on learning.

AQUATIC SCIENCES LAB

With its banks of aquariums for zebrafish and saltwater varieties, the room also serves as a general science classroom. Here, Upper School Science Teacher Laura Nutter teaches a class in food science, a dream made possible in the Boarman Discovery Center. Her students learn about the wide range of food science from microscopic to global, from studying the science of cooking and chemical reactions to larger issues surrounding worldwide hunger and food needs. They also study farming, how plants are grown and animals are raised, as well as global food transportation, and how an increasing world population affects the “future of food—how are we going to feed that many people?” Nutter explains.

Its features convey a sense of current innovation and future potential.

BULLDOG STORE

“It’s great to be in the midst of so much activity here,” says School Store Manager Pam Bass of the store’s relocation from Founders’ Hall to the Lobby of the Discovery Center. Assistant Manager Kristen Booth agrees. “It’s a beautiful space, and people can see all the new things we have here, including a separate section for uniform-approved items.” The store has ample display space, a stock room, a fitting room, retail lighting and style, a wide variety of clothing, accessories, school supplies—and plenty of blue and gold Bullis-themed items. “This is a great place to show our school spirit!” Bass adds.
DIGITAL MEDIA CENTER

The Digital Media Center has a green-screen wall, cameras, a sound studio, and state-of-the-art equipment. Here, Director of Digital Media Mark Riffe works with Middle and Upper School students “who are telling stories through video,” he says. The professional level of the equipment, tools, and workspaces provided “allow kids to gain real world experience,” Riffe says, “giving them the opportunity to realize their creative visions in a medium that’s becoming more and more important.” As an equipment hub, the center supports projects ranging from a lower school podcast club, student government, and instructional tutorials.

TELEPRESENCE HALL

In the Telepresence Hall, students connect with others around the country and globally. Currently the Middle School Impact class, led by Middle School teacher Jason Kezmarksky, make good use of the room’s three cameras, microphones, soundproofing and cutting-edge communications system to conference with the outside world. “The class fosters self-awareness, helping students see who they are as leaders,” Kezmarksky says. Impact students are working with Badlands in Rockville, Maryland, to design new hands-on activities and events for children age five and under. “We throw around wild ideas and narrow them down to work out something to the best advantage of all,” says one Middle School student of the collaboration.

INNOVATION LAB

The Innovation Lab overlooking the Lobby is used by students in the Entrepreneurship program. The layout and features of this glassed-in unique learning space encourage imagination, creativity, and collaboration as Capstone teams meet with Director of Entrepreneurship Marc Steren ‘89 and instructors Maria Antokas and Amy Narcisenfeld, along with business mentors to develop business ideas and production plans. “This space gives them a real feel for being in a startup—offices in the real world are set up in a similar manner,” says Steren.

Creativity and innovation inside the Boarman Discovery Center have brought invigorating change to campus and the School overall. Science Teacher Chelsea Henry finds “an amazing sense of positivity throughout the whole building,” and Rita Gerharz agrees. “I feel like the dreaming has only begun,” she says.
Visiting Artist Teaches, Inspires, and Becomes a Member of the Bullis Community

By Livia Christensen, P’22

Bullis parent, president of the Parents Association, and one of several Bullis community members who served as translator during the Maestro’s visit on campus

For three weeks in September, Bullis had the incredible opportunity to host internationally known sculptor Renzo Maggi as artist-in-residence on campus, and I was invited to serve as one of his translators during his stay. Little did I realize how much I would learn, and the incredible relationship between Mr. Maggi—whom the students called Maestro—and Bullis that would develop during this encounter.

Born in Seravezza, Italy in 1944, Maggi graduated as art master at the Stagio Stagi Institute of Pietrasanta and apprenticed under sculptor Leonida Parma. He worked in Milan and Zurich before returning in 1992 to Italy, where he creates many public and private works for personal collections and exhibitions. While he specializes in classical styles and studied Caravaggio extensively, “the artist must know all genres, from music to literature and cinema,” he said. He remains a student of all forms of art and in all eras to draw inspiration, and encourages his students to learn art history as well as practice modern techniques. “Just like a good minestrone soup, you need all the ingredients and can’t take any of them out!” he says.

Mr. Maggi came to campus both to create art and to teach students. In the three weeks he was here, he created a bas-relief sculpture in an outdoor studio on the quad outside of the Library. The sculpture juxtaposed the images of Leonardo da Vinci, a Renaissance master, and Edward Hopper, a modern American master. “Both were leaders, representatives of ‘the new age,’ during their respective times,” explained Mr. Maggi. “Both da Vinci and Hopper saw something that others had not in their era, and sought to tell a story through their art and establish a style that was distinctive.” The sculpture was installed in a place of honor just inside the front entrance of the Boarman Discovery Center in the center of campus.

When he was not working on his sculpture, he worked with students in all grades to share his craft, artistry, career, and culture. In Dr. Duruhan Badraslioglu’s anatomy and physiology classes, the students had recently finished studying the skeletal and muscular systems, including those in the skull and arm. Mr. Maggi created an artistic representation highlighting bones and muscles of the head. Using charcoal and paper, the students tried to replicate his technique in their own drawings. “His visit exemplified how sciences and arts coexisted naturally for much of human history,” said Dr. B.

“The students witnessed how the zygomatic bones and the mandible were emphasized in also for those who benefit from it... it’s a never-ending journey in search of a reflective solitude... both the deep sense of humanity and the values that should help us to rise from the burden of life are in it.”

–Maestro Renzo Maggi
Maggi’s skull sketches,” he continued. “They also watched the Maestro accentuate the deltoïd, the triceps, brachialis, brachioradialis and the extensor carpi radialis muscles to create bumps in varying sizes as he drew the profile of the arm. The students were in awe as Maggi’s sketches came to focus in a matter of minutes from seemingly random strokes of the charcoal. The students learned to appreciate the patterns of symmetry and proportion in the human anatomy.”

The Maestro visited Lindy Russell-Heymann’s classes, teaching the 5th grade to sculpt horses, the 4th graders to draw faces, and the 3rd graders to recreate still life compositions in paint and pencil. “I was so pleased and inspired by his interactions with the children,” said Russell-Heymann. “They noticed his innate kindness, humor, and generosity of spirit, and could tell that he really enjoyed working with them. He started each lesson with an amazing demonstration and the students were completely wowed by his skill and his ability to make the work look easy.”

“I appreciated that he kept asking students to relax when they drew or sculpted,” she continued. “Children usually draw each line with hulk-like intensity and aim to make it perfect each time. Maestro’s approach showed them that many light, gestural lines can lead to a pleasing result as well. Watching a horse or a face emerge gradually from Maestro’s swirling storm of lines taught so much. My students are already asking when he can come back.”

Mr. Maggi’s advice in all the classes he visited was the same—to not be afraid to start something, just go for it, think big picture first, and only in the end worry about some details. The theme was always the same: No fear! Go for it! Mr. Maggi told me that he believed the approach to an art project can be applied to many things in life—and seeing the pride, joy, and excitement on students’ faces when they realized that they had created something they never thought they could, was wonderful. This pride, joy, and excitement stayed with the kids even as they left the classroom, proof that an artist-in-residence teaches much more than art.

Indeed, Maestro related to students in all divisions, in classes and informally around campus. Students in all grades were immediately amazed and mesmerized by him. When changing classrooms or going to lunch, they would stop by his work area, watch for a bit, and give him a hug or a big smile and wave. When we walked around campus, students would high-five him and say “Ciao, Maestro!”

As much as the Maestro gave to Bullis, he talked about the inspiration he received from the students. He was incredibly observant in all his classes, and took note of everything. He was amazed by the diversity on campus, by the curiosity, warmth, and talent in our community, by the kids’ openness and friendliness, and also by their drive to learn and do well. All these things inspired and energized him. “My whole life has been drawing, clay modeling and working with stone,” he told me. “Here at Bullis, I have learned that creativity doesn’t just come from work but also comes from the heart and the gut. Before coming to Bullis, I had gotten into a routine—here I rediscovered the hidden side of art and learned more than I gave.”
Playing basketball during her years at Bullis may have inspired Alex Aust ’09’s dedication to lacrosse. “I may not have gotten as far in my lacrosse career if I had been forced to choose between that and basketball at a young age,” she recalls. “I always loved anything competitive and never wanted to narrow myself to one sport. Bullis allowed me to play basketball and lacrosse very competitively, and even to play field hockey senior year. Having the support from teachers, coaches, and teammates helped me become a well-rounded, confident lacrosse player and led me to where I am today.”

Alex joined the University of Maryland women’s lacrosse program as director of operations in 2016, after a successful student career at the school and a stint on Team USA for the World Cup competition. During her undergraduate Terrapin years, Alex led the team to its fifth ACC and fifth consecutive NCAA Final Four appearance. She was a Tewaaraton finalist for Most Outstanding American College Lacrosse Player and selected National Attacker of the Year by the Intercollegiate Women’s Lacrosse Coaches Association. She finished her college career ranked third in career assists (132) and sixth in points (275). Her 55 assists in 2013 ties her for second on Maryland’s single-season list and her senior year point total (125) ranks third.

At Bullis, Alex was a four-year varsity basketball and lacrosse starter, earning All-ISL honors for both sports, as well as two-time All-American for lacrosse. She also earned All-Gazette honorable mention for her senior year of varsity field hockey. “Playing at a competitive level at Bullis means so much more than just a school team. The coaches know your families, your personal life, your dreams and aspirations. They were there for me in the easy and tough times, putting me in the best position possible to be successful.”

She specifically thanks Bullis alumna and current Upper School Assistant Principal Kira Orr ’93 for being a mentor and role model: “Kira Orr played at the highest level of competition in basketball. She taught me to have the ‘killer instinct’ needed on the field in high-level athletics, how to be at the top of your game, not wither with adversity, play with confidence, and always have fun.”

Alex also credits the small classes and academic discipline at Bullis for leading to her success while playing Division I sports. “I was not thrown off by busy days, traveling, or large classrooms, and instead was able to stay focused. My Bullis teachers gave me confidence, support and knowledge to succeed academically in college.”

In addition to her work at the university, Alex directs Finish Line Lacrosse and club team East Coast Select. “I love teaching and coaching young girls in the sport that has given me so much,” she says.

Alex keeps in touch with many of her Bullis friends and teammates, including playing with her sister Nicole ’11 at UMD. “It was also great to catch up with so many Bullis friends at Amanda Hechinger ’09’s recent wedding!”

Top, left, Alex on the field with Team USA. Above, Alex charges down the field toward the goal during her senior year at Bullis.
The class of 1997 gathers for a photo on the stadium steps.
Homecoming always elevates school spirit and this year was no exception. The lobby of the new Dr. Gerald L. Boarman Discovery Center was abuzz with excitement and nostalgia from the alumni and families who returned for the annual Alumni Homecoming Tailgate prior to the football game on October 6.

Alumni from 1960 to 2017 feasted on Mexican food from Uncle Julio’s Rio Grande Café, explored the Discovery Center with guided tours from the Admission Office, and reconnected with old friends and classmates from the Big B.

The evening also paid tribute to Jerry May—a teacher, coach and administrator at Bullis for nearly 40 years, who passed away in January 2017. Bullis teachers Andy Marusak ’66, Glenn Hunter and David Reed, along with Larry Bullis ’54 each shared poignant and special memories of their friend and colleague, recalling his wonderful sense of humor, his friendship and the lasting impact he made on all who knew him.

Following the tailgate, the group headed to Kline Alumni Stadium to watch the Bulldogs defeat St. Mary’s Ryken, 41-34.
HOMECOMING PRESENTS ALUMNI TAILGATE AND TRIBUTE TO COACH JERRY MAY

Above: Whitney (Hutchinson) Asnip '97, Stephanie Bunting '92, Josh Hausfeld, Melissa (Sherman) Hausfeld '97 and Matt Metro '92 catch up during the football game.

Top, right: Carley Sturges '12 and her mom, Bullis Assistant Director of Admission Wendy Sturges, watch the game from the alumni patio. Center: Eric McKan '19 breaks free up the middle on Bullis’ way to victory. Bottom, right: Bullis parents enjoy a pre-game family cookout.
The excitement of Homecoming weekend extended to Saturday, October 7, when alumni from the class of 1997 came to celebrate their 20-year reunion and honor the memory of their friend and classmate, Dr. Zachary Myles ’97.

Prior to the reunion event, members of the class of 1997, along with many alumni from other graduating years, gathered in the new Dr. Gerald L. Boarman Discovery Center for a special dedication ceremony in Dr. Zachary Myles’ memory. Zachary’s sister, Jessica (Myles) Eyal ’96 and his mother Iris Mersky Myles generously donated to the construction of the new building and selected a lab prep space to name for Zachary, to honor his love of sciences as a Bullis student as well as in his career as a veterinarian. On that beautiful October evening, family and friends of Zachary shared favorite memories and reminisced about their time at Bullis.

Following the dedication ceremony, the class of 1997 continued their reunion at Tommy Joe’s in Bethesda, where the group shared lots of laughs.

A very special thank you is owed Melissa (Sherman) Hausfeld ’97 for planning a wonderful night.
CLASS OF 2007 GATHERS AFTER 10 YEARS

In honor of the 10 years that have passed since graduating from Bullis, members of the class of 2007 reunited over Thanksgiving weekend at Bar Bao in Arlington, Virginia. It was a fun night, with great food and conversation among old friends. A very special thank you to Kim Segal ’07 who spearheaded the plans for the evening.

Reunion attendees included, from left, Kristin Segal, Kim Segal ’07, Neil King ’07, Elissa King, Dan Segal ’07, and Sarah (O’Neill) Culberson ’07.

ALUMNI RETURN FOR ANNUAL SOCCER GAME

It was an honor to welcome back Mr. Doug London, former Bullis varsity boys soccer coach and teacher as the guest coach for the annual alumni boys soccer game in August. With many of the coach’s former players returning for the game and lunch, one alumnus remarked that “it’s incredible to be playing back on the Bullis field with our coach and many of the same players after so many years!” Back row, from left: Andy Uria ’01, Micah Cooks ’99, Carl Tugberk ’98, Evan Alexander ’93, Tom Cowles ’00, Marc Steren ’89, former Bullis teacher and varsity boys soccer coach Doug London, Jordan Schugar ’94, Eric Coles ’95, Matt Metro ’92, Andres Parra ’99 and Adam Hanin ’92. Front row: Ali Mesbahi ’93, Jon Friedlander ’82, Neill Ouska ’06, Chris Latham ’07, Brett Burns ’95 and Kevin London ’99.
Colonel Michael Sean Toumeys’s ‘78 tenure in the United States Army spans more than 30 years and includes three deployments and numerous accolades and honors, but Sean insists that his seven years at Bullis were among the most influential in his life. “Simply put,” he says, “Bullis taught me how to think. How to figure things out from English composition to physics and how to present your thoughts and argue them. These tenets have served me incredibly well since my graduation in 1978.”

Nearly 40 years have elapsed since Sean graduated from Bullis, yet he says that Bullis still matters to him greatly “because it prepares the whole person to be successful. The school laid the foundation for me to have an excellent college education at The Citadel and prepared me to be a leader as an officer in the United States Army. There are so many facets to Bullis student opportunities these days that it’s incredible. They can study mechanical engineering, entrepreneurship and dance among a host of other offerings. While the curriculum and courses are far superior to when I attended, it’s wonderful to see something that has not wavered—the quality of the teachers. I know that Bullis teachers now, as before, are high caliber individuals—excellent role models who motivate their students.”

Sean recounts that when he attended Bullis, the School was just turning the corner on liberal arts and it was not until his junior year that arts was introduced into the curriculum. As a senior, Sean had the lead role in the play “Mister Roberts,” about a Naval officer in World War II. Ironically, Sean’s father was a Naval diver in World War II and Sean himself was interested in a military career, as were many Bullis graduates at the time. The suggestion of a beloved and well-respected teacher veered Sean’s path in a slightly different direction. “General (William) Price called me into his office one day and strongly insisted I apply to The Citadel, which was his alma mater—I had never even heard of it. He wrote a letter of recommendation and got my permission to submit my transcripts to The Citadel.” Sean says that he was “never one to shy away from a challenge, but had no idea what I was getting myself into.” As it turns out, his
mentor and advocate, General Price, was right. The Citadel was an ideal fit for Sean, and he was able to continue applying the academic and life lessons learned at Bullis. 

“Bullis was a leadership laboratory of sorts,” recalls Sean, “and students were constantly given many opportunities to lead, whether as captain of a team (in his case, wrestling) or in another capacity such as president of a club.” These early leadership roles helped him build confidence to take on more serious roles in the future. At The Citadel, Sean gained further leadership training that expanded on the foundation laid by Bullis. Sean graduated from The Citadel in 1982 with a degree in business administration. Following graduation, he entered the United States Army as a Second Lieutenant in Field Artillery, and his career began an upward trajectory that continues today, over 30 years later.

For 15 years, Sean has worked at Headquarters, Department of The Army, in the Pentagon, where he does Army equipment modernization; he acts as a liaison between the Army and often Congress, particularly for equipment funding. Sean’s conviction that Bullis educated the whole person compelled him to further develop other aspects of himself through higher education. He has earned two Master’s degrees, one in strategic studies from the U.S. Army War College and the other in public administration/public policy from Illinois Institute of Technology.

Last January Sean retired from the Army. Reflecting on more than 30 years of service, he says, “I am very proud of my military service. Proud that I became an officer in the United States Army and of the commands that I have had. What’s unique about my career is that for more than half of it, I was in command of units or large numbers of people. I’ve had great soldiers under my command.” Sean credits much of his success as a leader in the Army to many of his teachers at Bullis, former military officers who truly led by example. “My work has not been easy. I have witnessed things that are both heartbreaking and remarkable, but I believe that anything worth doing well is going to be tough. I will forever be grateful to Bullis for setting me on an impactful path at such a young age.”

“BULLIS WAS A LEADERSHIP LABORATORY OF Sorts AND Students WERE CONSTANTLY GIVEN Many OPPORTUNITIES TO LEAD”

–COL. TOUMEY

Opposite page, left: Sean standing next to a minefield left behind by the Soviet Army in Baghram Airfield, northern Afghanistan in 2009.

Top left: Sean’s senior portrait in the 1978 edition of Roll Call.

Top right: LTC Tuomey acting as Commander of Troops for Change of Command of the 300th Transportation Group at Fort Eustis, Virginia in the early 2000s.

Above: Sean and his wife Kim exit the Summerall Chapel at The Citadel following their wedding ceremony in 2012. Cadets from Sean’s former Cadet company conducted the ceremonial sword arch.
DARIEN SEARS ’10

ALUMNA ON THE PATH TO EXCELLENCE

Darien Sears ’10 fell in love with playing tennis at the young age of five and became instantly hooked. Beyond the physical nature of the game, though, were the benefits she continued to reap mentally as she got older, saying, “The focus and discipline required to play the game increased my confidence and really had a very positive influence on my life. Benefits like this are not just applicable to tennis or sports, but life lessons that I knew would continue to serve me.”

Darien started playing on the tennis tournament circuit as a freshman in high school and transferred from BCC to Bullis her junior year to play under Coach Bob Pass. “I was thrilled to attend Bullis. I anticipated elevating my tennis game, but what I did not necessarily anticipate were the other many things I would learn and also grow to love at Bullis,” Darien recalls. The exposure to so many subject areas and activities, for example, were intriguing to Darien and she joined the dance team and the physics club among others. As for life after Bullis, Darien says that she knew she wanted to play tennis in college, but was unsure about where to apply. “It was under the guidance of Ms. Lynn Kittel that I considered applying to and eventually attending the United States Naval Academy. She really understood me and by taking the time to learn about my interests, including sciences, she was instrumental in helping make my decision.”

Darien spent the summer prior to her freshman year—her plebe summer—enduring a six week Naval Academy training, on top of preparing for her year-round tennis season which was to begin that fall. “I knew it would be tough, but I knew I could handle it because Bullis provided me that sound structure of balancing rigorous coursework and extracurricular activities,” she said. During her four years at the Naval Academy, Darien found continued success with tennis, but in finding that confidence, she grew to find passion and success with other things, including engineering.

Following her 2014 graduation from the United States Naval Academy with a major in ocean engineering and a minor in French, Darien was committed to her required five years of military service. She graduated with a commission as a Naval service warfare officer and for two years she was stationed in San Diego and led sailors who work on Naval ships. In 2016, Darien became a training officer, continuing the same job in charge of a fleet of ships. This spring, Darien is poised to become an engineering duty officer, instrumental in and leading the charge for the building of Naval ships, which she says “will allow me to really use the knowledge and experience gained through my major in ocean engineering.”

Darien was initially interested in civil engineering, but since the Naval Academy did not offer that as a major, she rerouted to ocean engineering, which she came to love more than she thought—so much so that following her fifth year of service, Darien intends to get a Master’s degree in Naval engineering.

Although it has been less than a decade since she graduated from Bullis, Darien maintains that “Bullis helped set me up for excellence. I gained the structure needed to be successful in college, in the service and certainly for what will follow in my life. I’m proud of making it to where I am today and hopefully paving the way for others—especially women—to become interested in the Navy.”
HOWARD HANSEN ’48

An Impact That Has Lasted 70 Years

Although he spent one year at Bullis, Howard Hansen ’48 describes his time on the Silver Spring campus from the summer of 1947 to the summer of 1948 as “transformative.” Graduating from Carson Long Military Academy in New Bloomfield, Pennsylvania, Howard originally intended to go to West Point, but wanted to be better prepared for the rigorous entrance exams. The one-year preparatory program for service academies offered by Bullis School was the answer.

“I owe Bullis a lot,” Howard states. “Academically, school was very tough—Commander Bullis was a tough bird. I can still remember my math class. If you misbehaved, you would get called up and have to solve problems on the blackboard in front of the class. The preparation absolutely set the tone for my discipline in college and later in life.” An outstanding athlete, Howard found great success on the Bullis football, baseball, and basketball teams.

The “Little Admirals” (as the football team was known then) had an undefeated 1947-48 season, and was the only team in the School’s history to beat both the Army and Navy plebes in one season; in those days, Bullis played against college as well as high school teams. Howard’s performance on the football field that 1947 season garnered the attention of the renowned head football coach at Columbia, Lou Little. The call Howard received from a telephone in the hallway of the Silver Spring dormitory would change the course of his life. “I can still hear Lou’s booming voice today,” he recalls. “Howard,’ Lou said, ‘There is no finer institution than West Point if you’re interested in a military career. On the other hand, if you’re just going there to put your time in, you’re wasting a specialized education.’”

When Coach Little offered him a chance to play football at Columbia, Howard could hardly believe it. That night became a turning point.

At Columbia, Howard honed his football skills, was team captain his freshman and senior years, and still holds the Columbia career rushing record of 6.2 yards per carry. He found a true friend in Lou Little, remaining close until Little’s passing in 1979. Last October, Howard was the 19th alumnus to be inducted into Columbia’s Athletic Hall of Fame. “Truly,” he says, “if it wasn’t for Bullis, I highly doubt I would have been accepted to Columbia. For that and more, I am so grateful.”

Today, he continues to work in the life insurance business, which he has done for over 40 years, and he and his wife Dianne live in Fort Pierce, Florida. Thinking about his alma mater, Howard offers this advice to current Bullis students: “Be disciplined, rub elbows with the good guys and gals, look forward—and enjoy life.”
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Mystery Alumni Photos

Can you identify the people in these photos? Email your answers by April 15 to:
Jennifer (Hayman) Okun ’99 at jennifer_okun@bullis.org
The first person to answer correctly will win a prize from the Alumni Office!

Congratulations to Philip Read ’77 who identified members of the classes of 1976 and 1977 in the photo in front of the Happy Pickle, as well as his car at the time which is seen parked in front of the alumni!
Front row, from left: Jeff Wilkie ’76, Jim Rill ’77, Jeff Heise ’76, Bryan Wherli ’76, Victor Esch ’76, Andrew Sankin ’76 and Lee Isaacscon ’76. Back row: Steve Evans ’76, Roberto Simon ’76, Vardon Washington ’76, Vincent Kenyon ’76, William Morgan ’76 and David Hellekjaer ’76

Joy (Fishburne) Macdonnell ’85 and Geraldine (Pain) Hussein ’86 correctly identified these alumnae from the class of 1985—the first group of females to attend all four years of high school at Bullis:
Top row: Heather Miller ’85, Joy (Fishburne) Macdonnell ’85, Cheryl Lee-Llacer ’85 and Julie Cohn ’85.
Front row: Caroline Lynch ’85, Sue VanDyk ’85 and Mia Fayyad ’85.
'54

JACK NICHOLAS, JR. has been busy with the release of his 12th book, Asset Condition Monitoring Management, published in December 2016. Jack also co-authored a companion guide entitled Asset Condition Monitoring Project Managers Guide, which was published in January 2017. These publications provide “a look into what is likely to happen in the future, given the potential impact of the Industrial Internet of Things, big data management, cloud computing and application of advanced analytics.” Jack and his wife live in Gettysburg, Pennsylvania.

'58

DEACON BILL SMITH, D.Min. was awarded the first “Stephen Award” by Deacon Digest last spring. Named for St. Stephen, the Stephen Award is open to all 16,000 Catholic deacons in the United States and is presented for diaconal service. Bill, a deacon serving the Los Angeles Archdiocese, was selected for his service as volunteer chief of staff of the Jesuit Restorative Justice Initiative (www.jrji.org) which serves the prison inmate population of California and the juvenile hall inmates in Los Angeles County.

'65

BILL PIETSCH returned to Bullis for the Homecoming alumni tailgate wearing his Bullis tie and blazer! Bill enjoyed reminiscing with alumni and marveled at the “impactful tour of the Dr. Gerald L. Boarman Discovery Center,” saying also that he is “totally impressed by the science and technology studies the students are offered, as opposed to how I learned how to use a slide rule and drafting tools on plain white paper—always being careful not to smudge anything!”

'91

MATTHEW OGENS co-created and was an executive producer on the documentary series “Why We Fight” on go90.com, a video streaming service launched by Verizon, about a young prizefighter on a pilgrimage around the world, meeting professional fighters, and delving deep into their lives. Mixed martial artist and Olympian Ronda Rousey is also a producer on the project.

'96

ABIGAIL (TANNEBAUM) SHARON returned to Bullis a few times this fall for alumni events, to speak with upper school students in the Intro to Digital Media class and as a producer of videos for a major publisher on the Next Generation Science Standards, which was filmed in the Dr. Gerald L. Boarman Discovery Center. Abigail also directs independent documentary films, including “Rudy and Neal Go Fishing” (rudyanneal.org), which premiered on PBS on Veterans Day and “MAINE GIRLS” (mainegirlsfilm.com), which she co-directed with another DC-native; Yael Luttwak. “MAINE GIRLS” is doing well on the film festival circuit and just won Best Documentary at a film festival in Maine.

'97

RONALD BAKER has been a pilot for United Airlines for the past two years, flying the Airbus A320 out of Washington, D.C. to domestic destinations as well as Mexico and Canada. Ron graduated from Embry-Riddle Aeronautical University in 2001, and prior to United, he worked for the Federal Aviation Association and flew smaller airlines. He and his wife Caroline have a son Teddy (2) and currently live in Gaithersburg.

'98

HILARY (KOENIG) BEYNON writes that she, along with her husband Chad and their sons Hunter (3) and Rex (1) are excited to have relocated back to Maryland after many years in New York. Best wishes to MELISSA SHERMAN ’98 and COREY FELDMAN ’90 who blended their families and were married on June 25 in a backyard barbeque wedding. Melissa and Corey report their children Josh (10), Elijah (8) and Simon (3) are “so happy to be brothers.”
’58 Deacon Bill Smith proudly showed his Stephen Award on the cover of Deacon Digest.

’65 Larry Bullis ’54 is impressed that Bill Pietsch attended the Homecoming alumni tailgate in proper Bullis uniform.

’96 Abigail (Tannebaum) Sharon spoke to the Intro to Digital Media Class about her work as a documentary filmmaker this fall.

’97 Ron Baker was all smiles with his wife and son during a recent visit to Bullis.

’98 Melissa Sherman ’98 and Corey Feldman ’90 pose with their children Simon, Elijah and Josh during their wedding.
ELLIOTT DATLOW was married to Lindsay Yarabek of Venice, Florida on October 7 at Fort Lesley J. McNair in Washington, D.C. Bullis alumni on hand to celebrate the happy couple were David Geier ’98, Marcus Dudley ’99, Damisa Robinson ’99, and former Varsity Tennis Coach Jack Schore. Elliott is still an avid tennis player, working for the United States Tennis Association and starting his own company, Datlow Tennis, teaching in both Maryland and Virginia. Lindsay and Elliott reside in the Southwest Waterfront area of Washington, D.C.

MATTHEW KELLY and his wife Amy have expanded their family with the joyful arrival of their first child, daughter Avery Jane Kelly, in July. The family lives with their dog Miles in Arlington, Virginia.

Earlier this year, EVAN FELDMAN launched his new company, Feldman Bergin Development, a privately held real estate development firm based in the Washington, D.C. area with a focus on multi-family and commercial projects (www.feldmanbergin.com). In addition, Evan and his wife Lindsay welcomed their first child, daughter Mackenzie Gray Feldman, in August.

Bullis Admission Associate LAURA STEYER married Sam Ray on October 21 in York Harbor, Maine. Laura and Sam were fêted by close friends and Bullis alumni Claudia (Bahar) Lay ’04, Travis Lay ’04, Lillian Heard ’04, Julia (Bartlett) Stratoudakis ’04, Morgan (Kelly) Burke ’04, Jordan Burke ’05, Alison (Langdon) Vickers ’04, Lizzie (Abrams) Stone ’04 and Mackenzie Staffier ’04.

Welcome to future Bulldog Owen, son of MORGAN (KELLY) BURKE ’04 and her husband JORDAN BURKE ’05, who was born on August 15. Owen joins big sister and future Bulldog, Delaney (3).

KIMBERLY (BUNTING) TENERSESE and her husband Paul are proud to announce the birth of their first child, son Oakley Robert Tennessee, born on October 7. Kimmy writes that the new family of three is doing great and she and Paul hope to bring Oakley to visit Bullis soon.

CLAIRE OLSZEWSKI and Sebastian Rodriguez were married in Washington, D.C. in July, after meeting at Northwestern University, from which they both graduated. The couple recently relocated to Washington, D.C., where Claire works for The Obama Foundation, as the mid-Atlantic development director and Sebastian works for Accenture Development Partnerships.

MANDY TEHAAN wed Kyle Thrush on May 27 in Washington, D.C. in front of family and friends, including many Bullis alumni. Mandy and Kyle are enjoying married life and currently live in Baltimore with their puppy, Tucker.

ALEX AUST had a banner year as an attack player on the United States National Women’s Team for lacrosse. The team won gold medals at the 2017 Federation of International Lacrosse Women’s World Cup in Guildford, England and the 2017 IWGA World Games in Wroclaw, Poland.

JACOB SENTZ and Molly Ozga were married on October 28 in Vienna, Virginia.

MOLLY (GOODMAN) DRESNER is a nationally certified speech language pathologist whose debut book, *The Speech Teacher’s Handbook: A Parent’s Guide to Speech & Language*, was published in September. This handbook is designed to provide parents with functional tips for helping their children improve speech and language skills at home, while having fun at the same time.

To include your news in the next *Bullis Magazine* Class Notes, send information to Assistant Director of Alumni and Events Jennifer Hayman Okun ’99 at: jennifer_okun@bullis.org.

High resolution photos (JPEG format) are welcome.

Deadline is May 1, 2018 for the spring-summer magazine.
'99 Elliott Datlow embraces his new wife Lindsay Yarabek during their wedding in October.

'00 Avery Jane Kelly, daughter of Matt Kelly '04 and his wife Amy.

'04 Laura Steyer '04 (center) smiles on her wedding day with Bullis alumni from left, Alison (Langdon) Vickers '04, Julia (Bartlett) Stratoudakis '04, Mackenzie Staffier '04, Lizzie (Abrams) Stone '04, Lillian Heard '04, Morgan (Kelly) Burke '04, Jordan Burke '05, Claudia (Bahar) Lay '04 and Travis Lay '04 with flower girl Delaney Burke (daughter of Morgan and Jordan Burke).

'04 Morgan (Kelly) Burke '04 and her husband Jordan Burke '05 with their children Delaney and Owen.

'05 Kimberly (Bunting) Tennessee '05 introduces her newborn son Oakley to his aunts Michele Bunting '95 (left) and Stephanie Bunting '92 (right).

'06 Claire Olszewski and her husband Sebastian Rodriguez pose for wedding portraits prior to their ceremony.

'06 Mandy Tehaan celebrates her wedding with close friends and Bullis alumni Lauren (Ellie) Prince '06, Alex (Lavalleye) Scollan '06, Celia (Gendler) Lupton '06, Kelly (Anderson) Quay '06, Elyssa (Emsellem) Kutner '06, Claire Olszewski '06, Samantha Havas '06 and top row, second from left, Jeff Ruben '06.
Congratulations to **DINA JACKSON** and Russell Kreutter who were married last November. Bullis alumnae in the wedding party included maid of honor **Siobhan Collins ’09** and bridesmaids **Brooke Ludder ’09, Sehar Khan ’09, Marguerite Minshall ’09** and Dina’s cousin, **Lina Crowley ’19**. Dina and Russell met at Georgetown University, from which they both graduated in 2013. The couple resides in Boca Raton, Florida where Dina works for Cushman and Wakefield.

**JONATHAN RICE** is a senior admission officer in the Office of Undergraduate Admission at the University of San Francisco and returned to Bullis for a day in October as part of a recruiting trip. Jon says, “It was great being back on campus and seeing how Bullis is gaining great new facilities. The Boarman Discovery Center rivals many of the buildings on top college campuses—our students are spoiled in the best way! It was also great to see familiar faces like Mrs. Kittel and Mr. Simpson.”

**’10**

Bullis is happy to welcome **TARYN KITTEL** back to campus as an Algebra II teacher. After graduating from Bullis in 2010, Taryn received dual bachelor’s degrees in physics and anthropology from Kenyon College. She also earned her Master’s in material science and engineering and a technology entrepreneurship and commercialization certificate at North Carolina State University.

Best wishes to **RACHEL**

**WEINER** and her fiancé Adam Levin who became engaged this fall and are planning a wedding for fall 2018. Rachel works in Bethesda in Morgan Stanley’s wealth management department and the couple lives in downtown Washington, D.C.

**CAROLINE QUEEN** returned to campus as this year’s convocation speaker at the first day of school assembly. Caroline spoke with all Bullis students about the impact the School had on her and how it helped guide her course through life, from attending Davidson College to the 2012 Olympics in London as a slalom kayaker and now professionally at the Ritz-Carlton Leadership Center.

**‘12**

**KYLOR BELLISTRI** was named 2017 Offensive Player of the Year by the Boston Cannons major league lacrosse team, for whom he has played for the past two years. Kylor currently resides in New York City.

**‘13**

**NICK FIELDS** graduated from Johns Hopkins University in May and was signed to Major League Lacrosse’s Ohio Machine where he is a defensive player. The team won this year’s championship game for the first time in the franchise’s history, defeating the Denver Outlaws in August.

Congratulations to **TOBI ADEWOLE** who was signed to the United Soccer League’s Pittsburgh Riverhounds as a defender last January. Since Tobi was a senior at George Washington University when he signed, he shuttled between Pittsburgh and D.C. so he could complete his undergraduate degree in May.

**‘14**

**JACK CHELLMAN** was one of 43 Americans to receive the prestigious Marshall Scholarship for 2018. He will graduate from the University of Virginia in May with a double-major in English and political and social thought. He plans to pursue a Master’s degree in media, power and public affairs at Royal Holloway, University of London, and a Master’s degree in ideology and discourse analysis from the University of Essex.

**ZHONGTIAN (JEFFREY) GUAN** has had a vigorous three years at Haverford College in Pennsylvania, where he is now a senior. He tutors mathematics in the Philadelphia prison system through the Petey Greene Program and staffs Haverford’s International Student Orientation. Jeffrey is majoring in mathematics and minoring in philosophy.

Congratulations to **ROB TRONE** and a team of fellow students at Vanderbilt University, who recently won the “Do Good” award at the school’s Center for Teaching’s Celebration of Learning, for their company, Vana Learning, for being most likely to make a positive impact in the world. Vana Learning is a software designed to improve academic performance and classroom behavior for students with learning disabilities in grades 3-12. The company was originally the focus of Rob’s Entrepreneurship capstone his senior year at Bullis and Rob says, “while the original project group disbanded, I continued to devote time to developing technology that could improve the lives of students and teachers alike.” Rob is a senior at Vanderbilt and is majoring in human and organizational development and minoring in corporate strategy. For more, visit www.bullis.org/newsroom.

**‘15**

**LILY EBR AHIM IQAJAR** is a junior at the University of Maryland double majoring in French and public relations, with a focus in event planning. Lily is the vice president of membership for her sorority, Kappa Delta, which also includes Bullis alumnae **Morgan Cafritz ’13, Melanie Friedlander ’14 and Olivia DePandi ’15**.

**JESSICA MAYS** is a junior at Virginia Commonwealth University where she is a midfielder on the school’s field hockey team.

**‘16**

**ANNIKA J ANSA** is a standout midfielder player and currently the leading scorer on Lehigh University’s women’s soccer team where her coach says that Annika “is the anchor and pivot who centers a lot of what the team does, both offensively and defensively.”

**SABRINA SNOWBERGER** is a sophomore at the University of Alabama where she is a double major in political science and

'09 Dina Jackson (center) poses with her bridal party, including Becky Kreutter, Marguerite Minshall ’09, Lina Crowley ’19, Siobhan Collins ’09, Sehar Khan ’09 and Brooke Ludder ’09.

'09 Jon Rice took a selfie outside Founders Hall during a recruiting trip back to campus. Jon works in the Office of Undergraduate Admission at the University of San Francisco.

'10 Rachel Weiner and Adam Levin are excited to announce their engagement.

'10 Caroline Queen delivers her convocation speech to the Bullis student body at an all school assembly.

'14 Rob Trone ’14 (second from left) and fellow students from Vanderbilt University, working on their company Vana Learning.
philosophy, with a concentration in the philosophy of law. Last summer, Sabrina interned for the Clerk’s Office in the Alabama Court of Criminal Appeals where she compiled data for the National Center for State Courts for their Court Statistics Project. Additionally, Sabrina enjoyed an incredible experience for a month in Berlin, Germany, where she studied politics and culture of Germany as well as German public policy.

BROOKE PRIDDY is a sophomore at Gettysburg College, where she had a great season starting as a midfielder on the Gettysburg women’s soccer team. Brooke is majoring in health sciences.

’17

HENRY FEIGEN reports that he is a newscaster for WICB 91.7 FM—a station that broadcasts in Ithaca, New York and across the United States—every Monday at 8:30 a.m. Henry is a freshman at Ithaca College, and says he is “grateful for his experience at Bullis, particularly with Bulldog Productions, and as a sportscaster for Bullis athletic games, which helped pave the way.”

SPENCER MOFFAT has been volunteering at the George R. Brown Convention Center in downtown Houston in the aftermath of Hurricane Harvey. Spencer is currently a freshman at Rice University in Houston, where he plans to double major in political science and economics.

Kudos to LANGSTON STEPHENS, selected as one of only eight recipients of the prestigious Belk Scholarship at Davidson College in recognition of “academic excellence and purposeful engagement in the classroom, student and civic organizations, on the athletic field or in the arts.” Langston is currently a freshman at Davidson.

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LTC Carl W. Sullinger, USA (RET) ’53
Samuel A. Parker ’54
Phillip B. Caswell ’55
Bruce Mitchell ’57
Jeffrey Gildenhorn ’61
Arthur Alafoginis ’71
Michael Woorman ’92

UPCOMING EVENTS

APRIL 9 | Happy Hour in New York City Slate, 54 West 21St Street | 6:00 p.m.
MAY 11 | Alumni Jerry May Golf Tournament | 12:00 p.m.
JUNE 4 | Graduation | 7:30 p.m.
JUNE 8 | Alumni Crab Feast | 5:00-8:00 p.m.

Check bullis.org/alumni for additional events.
REPORT OF ANNUAL GIVING

2016-2017
Change is a constant state in life, and for good reason. “When you are finished changing, you’re finished,” as Benjamin Franklin once phrased it—and throughout its 88 years, Bullis School has relied on the accelerative power of continual change and improvement. This year, the greatest change the School has welcomed is the addition of our remarkable new Discovery Center building, now a hub of activity in its busy classrooms, learning spaces, and the bright gathering places where students, staff, parents and guests meet daily and often. That excitement and exuberance is palpable not only in the new building but indeed all over campus.

What has made this new degree of positive change possible? You. Bullis School could not have accomplished any of this without your help. Your generosity is evident in every beautifully designed space and every delighted smile in the new building, and your support infuses the campus with potential and possibility every day. That generous spirit is seen in our Annual Report: the following pages honor hundreds of donors in many categories of giving. We are grateful to each and every one of you. Without you, without the students you entrust to Bullis, without the caring participation of everyone—parent, grandparent, alumni, staff, or valued friend—this would not be the outstanding educational institution it is today. A school is the sum total of its people and its resources. In the many gathering spaces for learning and community, people make this school great. The needs of our students and their families create the need for vibrant and constant change on this campus, and we are proud to respond.

And we thank you for one special constancy amid change—your continuing belief in and support of this wonderful school.

Sincerely,

Joanne Szadkowski
Honor Roll of Lifetime Giving to Bullis

It is with great pleasure that we recognize those donors who, throughout the years, have made Bullis a top philanthropic priority.

In our strategic plan and through the continuing efforts of the Bullis Board of Trustees, we have emphasized the important goal of “building a culture of philanthropy” at Bullis. As you can see from these pages, together we have made incredible strides towards achieving this goal.

Thank you to those individuals, families, foundations and corporations whose philanthropy has made such a positive impact on our School.

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Please note that this Honor Roll of Lifetime Giving (cumulative giving) to Bullis encompasses all cash and in-kind gifts to the Gym project, The Marriott Family Library, The Blair Family Center for the Arts, Kline Alumni Stadium, Creating a Legacy of Leadership campaign, other capital projects, endowment and Bullis Fund.
Total Voluntary Support to Bullis, 2016-2017

Bullis Fund $969,000
Bullis Gala 2017 $325,175
Capital/Restricted $3,421,726
**Total Support** $4,715,901

**Trustee Support**
Bullis Fund $190,872
The Board of Trustees achieved 100% participation in the Bullis Fund.

**Parent Support**
Bullis Fund $377,132
The PA Board achieved 100% participation in the Bullis Fund.

**Alumni Support**
Bullis Fund $59,109

**Faculty and Staff Support**
Bullis Fund $31,072
The Faculty and Staff achieved 100% participation in the Bullis Fund.

**Bullis School Endowment**
Bullis School’s endowment was $10,329,029 as of June 30, 2017.

Gifts were received between July 1, 2016 and June 30, 2017. Bullis Fund figures reflect unrestricted gifts received during fiscal 2016-2017 to fund current operations.

We have made every effort to ensure that this report is accurate. If you find an error, please notify the Advancement Office at 301-634-3697 so that we may update our records.
## Fiscal Year 2016-2017
### Annual Revenues and Expenses

### Operating Revenues

<table>
<thead>
<tr>
<th>Revenue Source</th>
<th>Dollar</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$27,390,533</td>
<td>79%</td>
</tr>
<tr>
<td>Activities &amp; Auxiliary</td>
<td>$2,929,439</td>
<td>8%</td>
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<tr>
<td>Endowment &amp; Investments</td>
<td>$918,616</td>
<td>3%</td>
</tr>
<tr>
<td>Contributions</td>
<td>$1,641,334</td>
<td>5%</td>
</tr>
<tr>
<td>Summer Programs</td>
<td>$1,234,376</td>
<td>4%</td>
</tr>
<tr>
<td>Other</td>
<td>$674,152</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$34,788,450</strong></td>
<td><strong>100%</strong></td>
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</tbody>
</table>

### Operating Expenses

<table>
<thead>
<tr>
<th>Expense Source</th>
<th>Dollar</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional</td>
<td>$18,875,658</td>
<td>58%</td>
</tr>
<tr>
<td>Instructional Support &amp; Auxiliary</td>
<td>$3,864,196</td>
<td>12%</td>
</tr>
<tr>
<td>General &amp; Administrative</td>
<td>$6,550,000</td>
<td>20%</td>
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<tr>
<td>Summer Programs</td>
<td>$1,170,000</td>
<td>4%</td>
</tr>
<tr>
<td>Debt Service</td>
<td>$628,301</td>
<td>2%</td>
</tr>
<tr>
<td>Technology &amp; Facilities</td>
<td>$1,597,699</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$32,685,854</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
Special thanks to all those who made gifts to the 2016-2017 Bullis Fund.

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* Deceased
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57% Participation

Class of 2018—Grade 11
48% Participation

Class of 2019—Grade 10
48% Participation

Class of 2020—Grade 9
57% Participation

Class of 2021—Grade 8
48% Participation

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53% Participation

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56% Participation

Class of 2025—Grade 4
55% Participation

Class of 2026—Grade 3
22% Participation

Class of 2027—Grade 2
62% Participation

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We recognize those who have so generously contributed, extending themselves beyond their day-to-day work to support the education of our children. For 2016-17, 100% of faculty and staff made gifts to the Bullis Fund.

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